Vikram Deb Autonomous College

Jeypore, Dist : Koraput, Odisha, Pin : 764001

ACCREDITATION

(SECOND CYCLE)

SELF-STUDY REPORT

2015

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

OFFICE OF THE PRINCIPAL
VIKRAM DEB AUTONOMOUS COLLEGE, JEYPORE (K)

From

       The Principal,
       Vikram Deb Autonomous College, Jeypore (K)
       City: Jeypore, District: Koraput, Odisha Pin- 764001

Sub: Uploading the SSR in the College website for NAAC Reaccreditation

Ref: NAAC/E&NER-JP/OR/GN-2ND Cycle/2014
       Institution track ID is ORCOGN13417

Sir

       With reference to the letter and subject cited above, I have the pleasure to let you know that the college uploads the SSR in the college website (www.vikramdebcollege.org) for the necessary action at your end.

       The soft copy and hard copies of SSR will be sent within one month from this date (09/05/2015)

       We are expecting the peer team visit in the month of January 2016.

Thanking you

                      Yours Faithfully

                      Prof. (Smt.) C. SAVITRI

                      Principal
            Vikram Deb Autonomous College, Jeypore

PREFACE

Out of the intense desire of the public of this locality for the spread of higher education in this backward tribal area and in response to heavy public demand, the Govt. of Orissa evinced keen interest in starting a college at Jeypore from the session 1947-1948. The philanthropist king Rajarshi Vikram Deb Verma who once ruled the state Jeypore donated land and buildings for the college. His Dewan and other prominent citizens of the area extended all possible help and cooperation for this noble cause.

The college started functioning from 01-07-1947 as "JEYPORE COLLEGE" and Sjk. M. Dwivedy joined the college as the first principal on 06-07-1947. The college began with only 49 students, 09 teachers and 20 boarders in the hostel. Maharaja Vikram Deb Verma was a great patron of art, learning and culture in this tribal dominated part of Orissa. As a tribute to his monumental contribution the Govt. of Orissa very aptly decided in 1951 to rechristen the erstwhile "JEYPORE COLLEGE" as "VIKRAM DEB COLLEGE". The statue of this erudite scholar adorns the central place of the main building of the college.

The college was upgraded to a FIRST GRADE COLLEGE in 1961 with opening of Under Graduate classes in Science and Humanities in 1961 and 1963 respectively. Honours teaching provisions were made during the years 1961-1973. Teaching facilities in Post Graduate level were first initiated in the Department of History in 1979 and such facilities were extended to the Department of Economics, Commerce and Political Science in 1983 and 1990, respectively. Post Graduation study in Chemistry was introduced in 1993-1994.

The college has been declared as one of the LEAD COLLEGES of Odisha since 1991-1992. This institute celebrated its Golden Jubilee Year in February 1997 and brought out a Souvenir on this historical occasion. The UGC has conferred autonomous status to this premier educational institute in July 2004. The college is an affiliated autonomous college of Berhampur University and recognized by the UGC under rule 128(1956) of UGC act. The college volunteered to be assessed and accredited by the National Assessment and Accreditation Council (NAAC) Bangalore, and the team visited the college for three days during 26 - 28 March, 2007. On the recommendations of the NAAC team the UGC has conferred B^{++} status to this college.

The college, as one of the oldest colleges of the state, has been rendering yeoman's service to the students and public at large. The newly opened Community College , Language Lab , Multi Gym etc have given a great impetus to take several initiatives for academic excellence and pedagogic expansion.

Executive summary

Vikram Deb Autonomous College established in 1945 stands out to be one of the premier institutions of higher education in the state of Odisha. The executive summary presented here is an endeavor to outline the plan, methodology and practice of the institution with regards to the different aspect dealt at great length in the criterion wise questioners.

Criterion I-(Curricular aspect.)

The college has evolved a suitable mechanism for development and implementation of curriculum. Being an autonomous college it enjoys the liberty to retain the need based course by 20 % of the entire course structure. The board of studies of different department prepares syllabi for UG and PG courses which are implemented only after approval from the academic council. A large number of senior faculty adequately represent the board of studies of different departments along with the faculties the other stake holders like alumni and eminent persons, industry representatives also contribute to development of curriculum as member of board of studies.

Criterion 2 (Teaching, Learning and Evaluation)

The college follows a transparent admission system. The entire admission process to UG classes is carried out through student academic management system (SAMS). SAMS is a web based e-admission process regulated by Department of Higher education, Government of Odisha. However admission to post graduate classes is carried out through postal admission process strictly following the rules and regulations Govt. of Odisha.

The academic pursuit of each session in the institution is carried out strictly in accordance with the guidelines of the academic calendar. Every faculty is asked to work out lesson plan and progress register of the portion of the curriculum allotted to him. Strict appraisal of the progress is scrutinized by HODs of the department and academic audit cell. The progress is finally monitored by the principal at the end of every month. The internal quality assurance cell collects the feedback from students and teachers, and plans for the improvement of academic atmosphere of the college. Quality enhancement of the teachers is achieved through participation in orientation programmes, refresher course, seminars, workshop, etc.

Semester system of examination has been introduced since the college got autonomous status. Greater transparency in the evaluation system has been ensured through coding of answer sheets. All answer sheets are evaluated by external examiners. For continuous assessment of the

performance of the students, two internal assessment tests have been effectively conducted in each semester.

Criterion-3 Research , Consultancy and Extension

The institution encourages and extends all possible help to promote research activities. Laboratory with modern equipments and adequate infrastructure, well stocked library with modern texts are provided to promote research. Selected journal are procured as per the requirement of staff and students. Internet facility is also provided to all PG Departments to promote research. Academic leave and study leave as per Govt. Guidelines also help researchers to attend seminars, workshop etc. teachers avail academic leave to attend national and international seminars.

Criterion-4 Infrastructure and learning resources

The college has adequate physical infrastructure with about 28 class rooms of 128 capacities each along with sufficient number of small class rooms with 40 capacities each. It also has well equipped laboratories for Science Depts., well stocked Library, well maintained Language Lab with modern amenities, Smart Class room, Seminar halls etc. The college has a big Play ground, a Multi Gym. , which promotes sports activities. Common Rooms for boys and girls, Office rooms, Post office, seven hostels, Staff quarters for teaching and non teaching staff, adequate drinking water facility are the infrastructural facilities provided by the college. LAN and internet facilities have been provided to all the Depts, along with computers printers and LCD projectors to promote compatible atmosphere for modern teaching methods.

Criterion-5 Student Support and progression

The college launched its own website to provide relevant information to the stakeholders. Publication of the college Magazine and calendar have been done in every academic session to inform the students about the rules and regulations of the college. Post-matric scholarship to SC, ST and OBC students, Junior merit scholarship, PG merit scholarship, National Scholarship etc. are some of the financial assistance provided by Govt. agencies The college provides free Laptops to meritorious students under Biju Yuba Sasaktikaran Yojana. Self defense training to girl students, NCC, NSS, and YRC are some of the important student support services provided by the college.

Carrier counseling has been provided to the stake holders in the selection of the career. U.G.C sponsored schemes like remedial coaching, entry into services and coaching for UGC NET have been implemented to support the progression of stakeholders. Workshop on

Communication skill and personality development has been implemented to enhance the employability of the students. The language laboratory established in the college to bring about improvement in skill of the stake holders has been engaging students in competence building and skill improvement.

Criterion 6: Governance, leadership and management:

The executive committee of the college plays a leading role in the process of planning monitoring and evaluation with regard to the governance and administration of the college. There is a perfect coordination between the executive committee, academic committee, financial committee, and principal's office to carry out and implement proposals relating to day to day affairs of the college. The internal management of the college is carried out by different committees working under the guidance of the principal. The Administrative Bursar, Academic Bursar and Accounts Bursar play important role in effective transaction of day to day affairs of the college. The elected representatives of the student and the alumni association also pledge an important role in taking decision in trouble moments.

Criterion 7: Innovation and best practices

The examination system and conduct of examinations in free and fair manner is one of the best practices of the college. This is possible due to able leadership of the Principal and cooperation of dedicated staff to manage the affairs of the examination.The college has started Vikram Literary Society, which invites eminent academicians and literary icons and scientists for Vikram Lecturer Series. This is one of the prestigious academic meet in South Odisha.

SWOC ANALYSIS OF THE COLLEGE

STRENGTH

- ✓ The oldest and largest college of south Odisha, catering to the needs and academic aspirations of Koraput, Nabarangpur, Rayagada and Malkangiri districts.
- ✓ Its infrastructure, multi-disciplinary academic facility, well equipped laboratories, well stocked library, large playground, multi-gym, hostel facilities, language lab and smart rooms.
- ✓ Provision of career counseling, remedial coaching and extra-mural activities promotes employability of the learners.
- ✓ Experienced, efficient, dedicated faculty to help the academic process.
- ✓ Disciplined, co-operative and receptive students are committed to serve the society.
- ✓ Curriculum as per UGC recommendation. NCC, NSS, Red Cross, Sports, GYM
- ✓ Congenial and green environment.
- ✓ Ragging free campus.

WEAKNESS

- ✓ Relatively lesser number of teaching staff in all the departments is a major setback. Academic activities are managed by recruiting part time faculty.
- ✓ Absence of separate Library building and insufficient staff for the library are two drawbacks of the college.
- ✓ Lesser number of non teaching staff to manage the office.
- ✓ Low scope for research activity and consultancy services.

OPPORTUNITY

- ✓ As a leading college of south Odisha, it stakes claim for **Centre of Excellence** for potential in status as it satisfies most of the criteria.
- ✓ A large number of industries with in 30 km radius of Jeypore, (NALCO at Damonjodi, HAL at Sunabeda & BILT paper mill at Jeypore) give ample scope for employability of the outgoing students.
- ✓ Jeypore is a town which shares its border with two states i.e. Andhra Pradesh and Chhattisgarh. It is a multi lingual township. Such a complex background encourages Sociologists, Economists, Anthropologists and academicians from other walks of life to carry out research work.

CHALLENGES

- ✓ Financial stringency and backwardness of the region.
- ✓ Poor communication skill of the students from rural background.
- ✓ Awareness for campus placement and interviews.
- ✓ Opening of more interdisciplinary programme.

B. Profile of the Autonomous College

1. **Name and address of the college**

Name: Vikram Dev Autonomous College, Jeypore Address: Jeypore City: Jeypore   PIN: 764001   State: Odisha Website: www.vikramdebcollege.org

2. F**or communication:**

Designation	Name	Telephone with STD code	Mobile	FAX	Email
Principal	Smt. C. Savitri	O: R:	9439474366		vdacollege@gmail.com
Vice Principal					
Steering Committee Coordinator	Dr.Smt.R. Acharya	O: R:	9853500927		

3. **Status of the Autonomous College by Management**

(i) Government   √

(ii) Private

(iii) Constituent college

     of the university

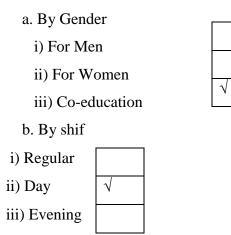4. **Name of the University to which the college is affiliated**   Berhampur University, Berhampur

5. a) Date of establishment, prior to grant of 'Autonomy' (dd/mm/yy) : 01/07/1947

   b) Date of grant of 'Autonomy' to the college by UGC (dd/mm/yy): 16.07.2004

6. **Type of Institution:**

   a. By Gender

i) For Men	
ii) For Women	
iii) Co-education	√

   b. By shif

i) Regular	
ii) Day	√
iii) Evening	

7. **Source of Funding:**

Government	√
Grant-in-aid	
Self-financing	
Any other (UGC)	√

8. a. **Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	1956	Listed in UGC directory
ii. 12(B)	1956	

(Enclose the certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

b. **Details of recognition/approval by statutory/regulatory bodies other than UGC**

   (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			

ii.	NA			
iii.	NA			
iv.	NA			

9. **Is the college recognized?**

a. by UGC as a college with potential for excellence (CPE)?

Yes ☐   ☐ No

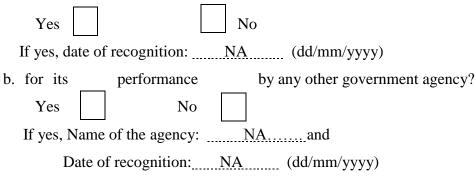If yes, date of recognition: ....NA......... (dd/mm/yyyy)

b. for its   performance   by any other government agency?

Yes ☐   No ☐

If yes, Name of the agency: ....NA........and

Date of recognition:......NA...... (dd/mm/yyyy)

10. **Location of the campus and area in sq. mts.**

Location	Urban
Campus area in sq. nts.	25 acres
Built up area in sq. mts.	1,12,154 sq. ft (Excluding hostels and quarters)

11**. Facilities available on the campus (Tick the available facility and provide numbers of other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium/seminar complex with infrastructure ☑ facilities:
- Sports facilities
  - o Play   Ground ☑
  - o Swimming Pool
  - o Gymnasium ☑
- Hostel
  - o Boys' hostel: ☑
    - i. Number of Hostel: Three
    - ii. Number of inmates: 220 (Two hundred twenty)

iii. Facilities (mention available facilities): Common room with Color TV, Wooden cot, Reading table, Chair/Stool, Ceiling fan, Water purifier cum cooler & play ground

- Girls' $\boxed{\surd}$ hostel:

    i. Number of hotels: Four

    ii. Number of inmates: 240 (Two hundred forty)

    iii. Facilities:

- Working women's hostel: NA

    i. Number of inmates: NA

    ii. Facilities (mention available facilities:

- Residential facilities for teaching and non teaching staff (give numbers available – cadre wise)

    A set of quarters for principal: Vacant for a long time due to absence of regular Principal

- 30 quarters for teachers and 18 quarters for non teaching staff.

- Cafeteria – Not required, as the colleges is in the heart of the town.

- Health center – The sub Divisional Hospital is very close to the college (Only at 300 meters).

- First aid, Inpatient, Outpatient, Emergency care faculty, Ambulance…………

- Health center staff –

    Qualified doctor   Full $\square$ time   Part-time $\square$

    Qualified Nurse $\square$ Fulltime $\square$ Part-time

- Facilities like banking, post office, book shops: Yes (Post Office)

- Transport facilities to cater to the needs of students and staff: NA

- Animal house   No

- Biological waste disposal   Yes

- Generator or other facility for management/regulation of electricity and voltage: Yes

- 08 Number of invertors .

- Solid waste management facility   No

- Waste water management   Yes

- Water harvesting   No

12. **Details of Programmes offered by the college (Give data for the current academic year)**

Sl. No.	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/Approved student strength	No. of Students admitted
1	Under-Graduate	B.A (Honours)	3 Years	+2	English & Odia	320	*347
						320	*334
						256	*338
		B.Sc. (Honours)			English	192	*218
						192	*227
						192	*233
		B.Com (Honours)			English	320	*336
						320	320
						320	320
		BBA (SF under PPP)	3 Years	+2	English	64	59
						64	18
						64	31
		BCA (SF under PPP)	3 Years	+2	English	64	60
						64	59
						64	60
2	Post-Graduate	M.Sc. (Chemistry)	2 Years	+3 Science	English	16	16
						16	16
		M.A. (Pol. Sc)	2 Years	+3	English	40	39
						40	40
		M.A. (History)	2 Years	+3	English	40	38
						40	40
		M.A. (Economics)	2 Years	+3	English	40	36
						40	40
		M. Com	2 Years	+3 Commerce	English	40	40
						40	40
3	Integrated Programmes PG	NA	NA	NA	NA	NA	NA

4	Ph. D.	NA	NA	NA	NA	NA	NA
5	M.Phil.	NA	NA	NA	NA	NA	NA
6	Ph.D.	NA	NA	NA	NA	NA	NA
7	Certificate Courses	NA	NA	NA	NA	NA	NA
8	UG Diploma	NA	NA	NA	NA	NA	NA
9	PG Diploma	NA	NA	NA	NA	NA	NA
10	Any other (Specify and provide details)						

 *The number of student admitted in some UG programme are more than the sanctioned strength.

This is due to the extension of seats by the state Govt. during admission period and 10 % extra seats for meritious SC and ST students.

13. **Does the college offer self-financed Programme?**

Yes √   No ☐

If yes, how many?   03 (Three)

14. **New programmes introduced in the college during the last five years if any?**

Yes		No		Number	01

15. **List the departments: (Do not list facilities like Library, Physical Education as department unless these are teaching departments and offer programmes to students)**

Particulars		Number	Number of Students
Science	UG	06	678
	PG	01	32
	Research Center	_	Nil
Arts	UG	06	1019
	PG	03	233
	Research Center	_	Nil
Commerce	UG	01	976
	PG	01	80
	Research Center	_	Nil

Any other	UG (BBA,BCA)	02	287

16. **Are there any UG/PG Programme offered by the college, which are not covered under autonomous status of UGC? Give details**: No

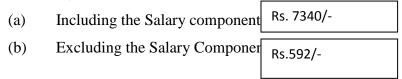17. **Number of programmes offered under (Programme means a degree course like B.A, B.Sc, MA, and M.Com….)**

    a.   Annual   [ ]   System

    b.   Semester   [8]   System

    c.   Trimester   [ ]   System

18. **Number of programmes with**

    a. Choice Based Credit System   [NA]

    b. Inter/Multidisciplinary Approach   [NA]

    c. Any other (Specify and provide details)   [NA]

19. **Unit Cost of Education**

    (Unit cost = Total annual recurring expenditure (actual) divided by total number of students enrolled)

    (a)   Including the Salary component   Rs. 7340/-

    (b)   Excluding the Salary Component   Rs.592/-

20. **Does the college have a department of Teacher Education offering NCTE Recognized degree programmes in Education?**

    Yes [ ]   No [√]

If yes,

    a. **How many years of standing does the department have?** _____ **years.**

    b. **NCTE recognition details (If applicable)**

    Date: ………………….. (Dd/mm/yyyy)

    Validity: …NA……..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐   No ☑

21. Does the college have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?

Yes ☐   No ☑

If yes,

a. How many years of standing does the department have? _____ Years

b. NCTE recognition details (if applicable)

Notification No.: …….NA…….

Date: …….NA…….. (Dd/mm/yyyy)

Validity: ………NA……..

c. Is the institution opting for assessment and accreditation of physical Education Programme separately?

Yes ☐   No ☑

22. Whether the college is offering professional programme?

Yes ☐   No ☑

(If yes, please enclose approval/recognition details issued by the statutory body governing the programme)

23. Has the college been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon

Yes, reviewed for extension of autonomy in the year _____. (Copy Enclosed)

Action taken report:

- Updating of course curriculum with UGC model Curriculum.
- Timely conduct of UG & PG Semester Exams & Publication of result.
- Implementation of SF programmes.

24. Number of teaching and non-teaching position in the Institution

Position	Teaching faculty						Non-teaching Staff		Technical Staff	
	Professor		Reader		Lecturer					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F

Sanctioned by the UGC / University/State Government Recruited			01	03	15 #16	04 #10	24	03	14	01
Yet to recruit	11						07		06	
Sanctioned by the Management /Society of the authorized bodies										
Recruited										
Yet to recruit										

*M – Male   *F - Female

The number of part time /contractual lecturers appointed by the principal to manage the academic affairs only.

25. **Qualification of the teaching staff**:

Highest qualification	Professor		Associate Professor (Reader)		Assistant Professor (Lecturer)		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph. D.			01	01	02	01	
M.Phil.				01	02		
PG			01	01	03		
Temporary teacher							
Ph.D.					07	01	
M.Phil.					01		
PG					05	01	
Part-time teachers							
Ph.D.							
M.Phil.							
PG					16	10	

26**. Number of Visiting Faculty/Guest Faculty engaged by the colle** 0

27. **Furnish the number of the students admitted to the college during the last four academic years**

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	96	46	147	61	129	57	122	58
ST	114	36	118	61	135	54	144	58
OBC								
General	307	365	271	406	339	415	370	437
Others								

27. **Details on students enrollment in the college during the current academic year:**

Type of Students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	3065	345	---	---	
Students from other states of India	Nil	Nil			
NRI students	---	---	---	---	---
Foreign students	---	---	---	---	---
Total					

28. **Dropout rate in UG and PG (average of the last two batches)**

UG | 0 | PG | 0 |

29. **Number of working days during the last academic year: 240**

30. **Number of teaching days during the last academic year: 180**

(Teaching days means days on which lectures were begged excluding the examination days)

31. **Does the college offer any programme/s in distance education mode (DEP)?**

Yes | | No | √ |

If yes,

   a. Is it a registered center for offering distance education programmes of another University

| | | |

Yes   No

b. Name of the University which has granted such registration.

c. Number of programmes offered

d. Programmes carry the recognition of the Distance Education Council.

Yes $\square$ No $\square$

32. **Provide Teacher: Student ratio for each of the programme/course offered**

Programme/Course	Teacher: Student ratio
+3 Arts	46:1
+3 Science	24:1
+3 Commerce	75:1
M.Sc (Chemistry)	6:1
M.A (History)	20:1
M.A (Pol. Sc)	20;1
M.A (Economics)	20;1
BBA (SF)	26;1
BCA (SF)	45:1

33. Is the college applying for

Accreditation: Cycle 1 $\square$ Cycle 2 $\boxed{\checkmark}$ Cycle 3 $\square$ Cycle 4 $\square$

Re-assessment: $\square$

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

34. **Date of accreditation* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)**

Cycle 1: ……………………. (Dd/mm/yyyy) Accreditation Outcomes/Result $\underline{B}^{++}$

Cycle 2: ……………………. (Dd/mm/yyyy) Accreditation Outcomes/Result ………..

*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure

35.   a. Date of establishment of Internal Quality Assurance Cell (IQAC) :

IQAC …09-02-2012…………….. (Dd/mm/yyyy)

b. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

      AQAR (i)   for the year 2014-15 on (04/05/2015)

      AQAR (ii) for the year 2013-14   on (08/05/2015)

      AQAR (iii) for the year 2012-13 on (08/05/2015)

      AQAR (iv) for the year 2012-13 on (08/05/2015)

36. **Any other relevant data (not covered above) the college would like to include. Do not include explanatory / descriptive information)**

i. Communicative language laboratory has been established in collaboration with IIT Kharagpur, through the Government of Odisha from the session 2013-14.

ii. UGC Community College, has been launched from session 2014-2015 with one year programme of Diploma in Retail Management in collaboration with Gram Taranga

CRITERIA – WISE INPUTS

CRITERION – I
CURRICULAR ASPECTS

Criterion – I CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1. **How are the institutional vision / mission reflected in the academic programmes of the college?**

The institutional vision aims at transforming higher education in to an effective instrument for socio-economic change and to develop scientific temper, high moral values and respect for truth and non-violence among citizens.

The curriculum of the college has inter disciplinary subjects like environmental studies, Indian society and culture, Indian polity etc. which is a mission to create nascent citizens with at most responsibility to their duties and respect to the culture and value system of Indian society.

The curriculum is so designed that a student after passing B.A., B. Sc. and B. Com. does not find him/her alone in this world. He / She have a place and meaningful identity in the national and international stage.

1.1.2. **Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need, Assessment, feedback etc.)**

The programme wise courses of study (Curricula) are designed by respective Boards of Studies. The members of Boards of Study are subject experts from college, outstanding intellectuals, Industry representatives and Aluminies. During preparation of curriculum stress is given to UGC model curriculum, Curriculum of the parent University and local needs. After preparation of the courses of study it is placed before the Academic council for scrutiny and approval. The existing Curriculum is reviewed annually in the month of April-May of every year.

1.1.3. **How does the college involve industry, research bodies and civil society in the Curriculum design and development process? How did the College benefit through the involvement of the Stakeholders?**

The college involves experts from industries other educational institutions, members from University; other civil society, alumnae and eminent persons in the field for design & development of curriculum. The stake holder's involvement gives new dimensions. However involvement of industries in development of curriculum helps us to solve the problem of the industry and find placement for our students.

1.1.4. **How are the following aspects ensured through Curriculum design and development?**

  * Employability   * Innovation   * Research

  Employability:- Our Curriculum is so designed that there is skill development in the respective subjects. Introduction of seminar, group discussion, project work, field study etc give the students an edge over others.

  Innovation: - Introduction of inter disciplinary courses, Introduction of programmes in PPP mode and self financing mode, Continues evaluation, introduction of Language lab.etc are some of the innovative approaches for development of curriculum.

  Research:- To sensitize the students for pure and applied research and to create interest in research, a paper (Project Work) comprising of 100 marks is introduced in VI Semester of UG programme and IV Semester of PG programme from this coming academic session (2015-16)

1.1.5. **How does College ensures that the Curriculum developed address the needs of society and have relevance to the regional/national development needs?**

  Introduction of inter disciplinary courses like Environmental Studies, Indian Society & Culture helps in making the learners aware of their social role. Extra Curricular activities like NCC, NSS and Youth Red Cross helps to build the character of the students.

1.1.6. **To what extent does the college use the guidelines of the regulatory bodies for develop and restructuring the Curricula? Has the college been instrumental in leading any curricular reform which has created a national impact?**

  The existing curricula are reviewed annually and the courses are updated every three years incorporating the required changes as per UGC guidelines. The curriculum of our college incorporates most portions from the UGC model curriculum. However to suit local needs and to make it relevant for higher studies in this region we have added some local aspects in our curriculum.

1.2. Academic flexibility

1.2.1 **Give details on the following provisions with reference to academic flexibility.**

  a. Core / Elective options

  b. Enrichment Courses

c. Courses offered in modular form

d. Credit transfer and accumulation facility

e. Lateral and vertical mobility within and across programmes and courses.

a. Core / Elective options

UG programmes in arts, science and commerce have core and elective options. A number of elective options are also given to the students to choose subjects liberally.

Arts: Indian economy, Land marks of Indian History, Indian Polity and Odia are elective subjects.

Science: Physics, Chemistry, Mathematics are major electives. Mathematics & Biology are minor electives.

b. Enrichment Courses

Students studying in regular courses are given the option of combining open & distance mode of learning IGNOU

c. Courses offered in modular form

The UG & PG courses are converted into certain papers that contain units. But we do not have any programme that has courses in modular form; so far as award of degree is concerned.

d. Credit transfer and accumulation faculty

No, at present we do not follow CBCS system. But very soon we are going to adopt CBCS System. The preparation for introduction of CBCS system is already going on at college as well as University level.

e. Lateral and Vertical mobility within and across programmes and Courses.

This system is under active consideration of University.

1.2.2. **Have any courses been developed specially targeting international students? If so how successful have they been. If no' explain the impediments.**

✓ No, the Institution presently does not offer any programmes that facilitate international students.

1.2.3. **Does the college offer dual degree and twinning programmes? If yes, give details.**

✓ No, the institution presently does not offer any programmes that facilitate twinning / dual degree.

1.2.4. **Does the college offer self-financing programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.?**

✓ Yes, the Institution offers three self-financed (SF) programmes in computer education & management.

✓ Computer Science (Hons.): Students can opt for Computer Science as Hons. Subject along with other subjects like Physics, Chemistry and Mathematics etc. This group combination is called Physical Science group. This Computer Science (Hons) is offered in Self Financing mode.

✓ BCA: PPP mode.

✓ BBA: PPP mode.

Admission to Computer Science (H) is through SAMS guided by Govt. of Odisha. But admission to BBA and BCA is done by an entrance test conducted by the admission committee of the college.

IEC Structure

Sl No.	Department	Admission Fee	Course Fee
1	Computer Science	10,000/- Per anum	
2	BBA	15,000/- Per anum	
3	BCA	15,000/- Per anum	

The fee structure for these Self Financed (SF) programmes is relatively higher than that of aided students as it covers all expenses including the salary for the faculty of the self financed stream.

Sl No.	Department	Name of the teacher	Qualification
1	BCA	Arabinda Dash	M.Phil
2	BCA	Baijayanti Dash	MCA
3	BCA	Uttam Lima	M.Sc.(Math)
4	BCA	Santanu Acharya	MCA
5	BBA	P.Srihari	M.Com.
6	BBA	M.Khoosbu	M.Com
7	BBA	Sumitra Dash	M.Com
8	BBA	Swagatika Pattnaik	M.Com

| 9 | BBA | Anita Jain | MA(English) |
| 10 | BBA | Nilanchal Das | M.Com |

Qualification details of faculty of self financed Stream

The qualification for the faculty of the self financed stream is as per the criteria fixed by the state Govt.

1.2.5. Has the college adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

✓ No, at present we do not follow CBCS system. But very soon we are going to adopt CBCS System. The preparation for introduction of CBCS system is already going on at college as well as University level.

1.2.6. What percentage of programmes offered by the college follows?

✓ Annual System: Nil

✓ Semester System: (100%)

✓ Trimester System: Nil

1.2.7. What is the policy of the college to promote inter disciplinary programmes. Name the programmes and what is the outcome.

At present there is no such interdisciplinary programme however there are interdisciplinary courses like Indian Society and Culture and Environmental Studies.

1.3.   Curriculum Enrichment

1.3.1. How often is the curriculum of the college reviewed for making it socially relevant and/or job-oriented / knowledge intensive and meeting the emerging needs of student and other stakeholders?

✓ The curricula in UG & PG courses are reviewed annually at the beginning of each session as per subject specific academic needs. However, mid-term review and modification are also made as and when required.

1.3.2. How many new programmes have been introduced at UG & PG level during the last four years? Mention details

* Interdisciplinary

* Programmes in emerging area

✓ Diploma in retail management in Community College.

1.3.3. **What are the strategies adopted for revision of the existing programmes? What percentage of courses under-went a major syllabus revision?**

✓ The board of studies as well as the academic council of the college conduct review session once in a year to change/modify/improve the curriculum. About 10-20% changes have been made in Chemistry, History & Commerce syllabus in PG level.

1.3.4. **What are the various value-added courses/offered by the college ensure that all students have access to them?**

✓ No

1.3.5. **Has the college introduced any higher order skill development programmes in the consonance with the national requirements as out-lined by National skills Development Corporation and other agencies?**

✓ No

1.4. FEEDBACK SYSTEM

1.4.1. **Does the college has a formal mechanism to obtain feed-back from students regarding the Curriculum and how is it made use of?**

✓ Feedbacks from students, parents and guardians are collected during occasions like guardian (Parent) meetings.

✓ The Board of Studies also constitutes Aluminies for that purpose.

✓ Industry representative at Board of Studies indicate feedback from employment agencies.

1.4.2. **Does the college elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same (Conducting webinar, workshop, online forum). Give details of the impact on such feedback.**

✓ No

1.4.3. **Specify the mechanism through which alumni employers, industry experts and community give feedback on Curriculum enrichment and the extent to which it is made use of?**

✓ The alumni, employers, industry experts and intellectuals of the community like Law experts, Doctors, Engineers, Industry representatives are the members of Board of Studies. The academic Council also has members from outside the College and from diverge studies. Their views also given due weightage during the development of Courses of study.

1.4.4. **What are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of curricula?**

- ✓ The curriculum is up graded and advanced annually through Board of Studies meeting and Academic Council meeting. Along with these regular aspects work-shops are organized in collaboration with Department of Higher Education (DHE), Govt. of Odisha where principals of neighboring colleges are taken care of while designing and implementing as syllabus.

- ✓ Any additional information regarding Curricular Aspects, which the institution would like to include.

- ✓ The College has organized two principal's workshop on Quality Education in collaboration with D. H.E. Govt. of Odisha. It has also planned to implement CBCS mode of syllabus from 2015-16 session. Papers relating to that are ready with head of the Departments.

CRITERION – II
TEACHING –LEARNING
AND
EVALUTION

Criterion-II TEACHING-LEARNING AND EVALUATION

2.1   Student Enrolment and Profile

2.1.1. **How does the college ensure publicity and transparency in the admission process?**

✓   The admission to the degree classes is done by a common merit list prepared by Dept. of Higher Education, Odisha through SAMS (Students Academic Management System) which is a part of e-admission process through on-line activity. The SAMS takes care of the reservation policies and other aspects. The role of the college is just to facilitate the on line process and help the students to acquaint with the new system. However the admission into PG programmes

2.1.2. **Explain in details the criteria adopted and process of admission. Ex. (i) merit (ii) common admission test conducted by the state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the Institution?**

✓   The college follows e-admission procedure guided by Department of Higher Education, Govt. of Odisha. The admission is done through SAMS (Student Academic Management System) since 2011-12 as per the guidance of the Govt. of Odisha. Admission to PG, BBA & BCA programmes are done on the basis of merit list only along with the reservation & weightage of Govt. The students are selected for admission to UG (Honours) Programmes in Humanities, Commerce and Science following the cut-off marks / percentage and on the basis of common selection list (Merit list) displayed online. Admission to Honours courses are made on the basis of merit in the previous qualifying (+2 stage) examination and through counseling. The State Government-prescribed norms and reservation quota for SC/ST and differently abled students are strictly following during admission.

2.1.3. **Does the college have to review the admission process and student profiles annually? If yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

✓ The college has an academic section headed by Academic Bursar. After completion of admission the section reviews the admission statistics and takes necessary steps to attract more and more students to apply for the college as 1ˢᵗ choice college.

2.1.4. **What are the strategies adopted to increase/improve access for following categories of students.**

* SC/ST

* OBC

* Women

* Differently abled

* Economically weaker sections

* Minority community

* Any other

✓ The college strictly follows e-admission procedure implemented & controlled by the Department of Higher Education, Govt. of Odisha. The college also ensures equity to all section of the students' community by strictly adhering to the State Govt. reservation and weightage criteria as decided from time to time. As per the guidelines of Govt. of Odisha, our College has accommodated 15% more students in each stream beyond the sanctioned strength during the session 2013-14 to provide higher education facility to the local students. Thus, this admission policy reflects the national commitments to diversity and inclusion of students from different categories.

SC/ST : Students belonging to SC/ST category get reservation in admission, scholarship and also tution fee waiver etc.

OBC : Provision of scholarship by Govt. of Odisha.

Women : Provision of tution fee waiver and scholarship.

Differently abled: 2% of total seats.

2.1.5 **Furnish the number of students admitted in the college in the last four academic year.**

Categories	2011-12	2012-13	2013-14	2014-15
SC	142	208	186	180
ST	150	179	189	202

OBC				
GENERAL	672	677	758	807
OTHERS				

2.1.6 Has the College conducted any analysis of demand ratio for various programmes offered by the institution during the last four years and comment on the trends? i.e reasons for increase / decrease and actions initiated for improvement.

Session	Stream	Applications Received	Actually Admitted	Demand Ratio
2011-12	B.A.	1043	270	3.09
	B.Sc.	1646	225	7.06
	B.Com	556	256	1.74
	M.Com	63	40	1.58
	M.Sc(Chem)	54	16	3.38
	MA(Hist.)	51	40	1.28
	MA(Pol.Sc)	42	40	1.05
	MA(Eco)	39	39	1.05
	BBA		N/A	
	BCA			
2012-13	B.A.	1053	338	3.12
	B.Sc.	1696	233	7.28
	B.Com	562	320	1.76
	M.Com	64	40	1.60
	M.Sc(Chem)	59	16	3.69
	MA(Hist.)	50	40	1.25
	MA(Pol.Sc)	44	40	1.10
	MA(Eco)	41	37	1.11
	BBA	118	91	1.30
	BCA			
2013-14	B.A.	1121	334	3.35
	B.Sc.	1726	227	7.60
	B.Com	568	320	1.77
	M.Com	68	40	1.7
	M.Sc(Chem)	64	16	4
	MA(Hist.)	52	40	1.3
	MA(Pol.Sc)	48	40	1.2
	MA(Eco)	42	40	1.05
	BBA	128	77	1.66
	BCA			
2014-15	B.A.	1583	347	4.56
	B.Sc.	2134	218	9.79
	B.Com	788	336	2.35
	M.Com	82	40	2.05

	M.Sc(Chem)	61	16	3.81
	MA(Hist.)	42	38	1.11
	MA(Pol.Sc)	48	39	1.23
	MA(Eco)	60	36	1.67
	BBA	226	119	1.90
	BCA			

2.1.7. **Was there an instance of the College discontinuing a programme during last four years? If yes indicate reasons.**

No.

2.2 Catering to Student Diversity:

2.2.1. **Does the college organize Orientation/Induction Programme for fresher's. ? If yes, give details of the duration of programme, issue covered, experts involved and mechanism for using the feedback in subsequent years.**

→ Yes. The college Organizes Induction meeting for fresher's after admission into the college. In this meeting the fresher's are made aware of student support services provided by the Dept. and also made aware of laws, regulations of the college pertaining to their studies, Academic calendar, Exam Schedules, etc.

2.2.2 **Does the college have a mechanism through which "the differential requirements of student population" are analyzed after admission and before the commencement of classes? If so how are the key issues identified and addressed?**

- ✓ Differential requirement of the students about Hostel facility, library and book bank facility, choice of Hons, financial status and scholarship etc. of the student was analyzed from CAF (Common Application Form) and due steps one taken by the authority.

- ✓ Proctor System.

2.2.3 **Does the college provide Bridge/Remedial/add-on courses? If yes how are they structured into the time table? Give details of the courses offered department wise, facility wise.**

No, the college does not provide any Bridge/Remedial or add-on courses. However the Curriculum of M.Sc. Chemistry has papers on Bio-organic Chemistry, Bio-inorganic Chemistry and Computer for Chemists to bridge the gap between recent requirements and traditional Curriculum.

2.2.4 **Has the college conducted a study of the incremental academic growth of different categories of students, Students from disadvantaged section of society, economically disadvantaged, Physically handicapped and slow learners, etc to improve the performance of these students?**

Slow learners are identified through scrutiny of internal assessment scripts pertaining to continuous evaluation. Extra care of these students are taken through remedial coaching

classes. Students from disadvantaged section of society and poor students are identified from CAF (Common Application Form) and their problems are shorted out by remedial coaching scholarship, free studentship book bank etc. as per Govt. guidelines.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified through scrutiny of internal assessment scripts and different competition organized annually through different society and associations. They are motivated by prizes and other opportunities to complete in state level and national level. The advanced learners are also provided a plat-form to develop their creativity/literary skills etc.

2.2.6 How does the institute Cater to the needs of differently abled students and ensure adherence to govt. policies in this regard?

As per the Govt. Reservation policy the college reserves 3% seats for differently able students. After admission these students are taken care of providing hostel seats in ground floor, class rooms in ground floor and also in exam rooms. Visually handicapped students are given the opportunity to use writers at the time of exam etc.

2.3.   Teaching-Learning Process:

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print, etc.)?

2.3.2 Does the college provide course outlines and course schedule of academic session? If yes, how is the effectiveness of the process ensured?

- ✓ Yes, the college provides courses of studies to every student and teacher prior to commencement of a academic session. Detailed time table regarding conduct of theory, practical classes are also distributed. The process is monitored by an Academic Bursar who is a senior member of the faculties. HOD of every Dept. after distribution of courses among the teachers reports it to principal.

2.3.3 What are the courses which predominantly follow the lecturer method? Apart from class room interactions, what are the other methods of learning experiences provided to the students?

- ✓ BA and MA programme courses are predominantly follow lecturer method. While in these modern day teachers are taking the help of ICT (Information & Communication Technology) for better teaching. However for B.Sc. and M.Sc. courses laboratory is a component. Students are using simple lab. techniques and are supposed to set experiments of their own. While students of B.Com, M.Com, BBA etc are given first hand training with study tool and project work. Courses of Pol. Sc, Economics also involve project work along with class room teaching.

2.3.4 **How learning is made more student-centric? Give a list of participatory learning activity adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating lifelong learning and knowledge management.**

✓ Learning is made more students centric by the introduction of group discussion, seminar, project work, etc. Students involve themselves in NSS, YRC & NCC. In these activities they interact with the society and holistic development of their personality is possible.

2.3.5 **What is the college policy on inviting experts/ people of eminence to provide lecturer/seminar to students?**

✓ Experts in different areas, eminent personalities in the field of administration, Science & technology, social sciences, literature, business and commerce etc. are invited as visiting faculties to address seminars and other programmes.

Science society, Commerce society, Odia literary society and Vikram Lecturer series etc. are some associations to promote these facilities along with departmental seminars.

2.3.6 **What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning- resources from National Programme on Technology Enhanced Learning(NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educations resources, mobile education, etc.**

The college has two smart class rooms and seminars halls in every science departments. Along with that the college also has a Language Lab designed by IIT Kharagpur. These rooms are the centers for ICT in education. Again college has 12 number of NMEICT connections for e-learning.

2.3.7 **Is there a provision for the services of counselors/mentors/advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes give details of the process of the process and the number of students who have been benefitted**.

✓ A group of 40 students are under a counselor designated as proctor. The proctor teacher is responsible for the over-all character building of the group students. He not only helps the students for their academic requirements but also in solving their socio-economic problems also.

2.3.8. **Are there any innovation teaching approaches/method/practices adopted put to use by the faculty during last four years. If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?**

   ✓ To make teaching more student centric, technology enabled teaching methods are adopted. Along with this ICT in teaching method more steer was given to seminar deliberation and group discussion. For this purpose a particular time was allotted for seminar in every week.

2.3.9. **How does the college create a culture of installing & nurturing creativity and scientific temper among learners?**

   ✓ The college is giving more stress on creativity than of parroting the texts. For this purpose the examination question paper contain 60% of thought provoking question. The college also provides different platform s to exhibit the nascent, latent talent and original thinking. They are also exposed to community through NCC, NSS & Red Cross works. On the other hand the Curriculum is so designed where there is no place for dogma.

2.3.10. **Does the college consider student projects a mandatory part of the learning programme? If yes, for how many programmes is it made mandatory?**

   ✓ No, Student projects are not mandatory part of learning programme. However from academic session 2015-16 it will be an essential component in the Curriculum.

2.3.11. **What efforts are made to facilitate the faculty in learning /handling computer aided teaching learning material. What are the facilities available in the college for such efforts?**

   ✓ Most of the teaching departments are provided with PC/Laptops; Printers, LCD Projectors etc. In addition, the college has its computer hub, a language laboratory. Most of the freshly recruited faculties are very much acquainted with all these ICT equipments.

2.3.12. **Does the college have mechanism for evaluation of teachers by the students /alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching –learning process.**

✓ Yes, the teaching faculties are assessed by the students annually. These evaluation reports are collected confidentially and principal takes necessary steps on the reports and intimates the teachers.

2.3.13. **Does the institution face any challenges in completing the Curriculum within the planned time frame and calendar? If yes, elaborate on the changes encountered and the institutional approached to overcome these.**

✓ Lesson plan, progress report, weekly review by HOD, monthly review by Bursar/ Principal. Extra classes are taken to complete the courses which could not be covered during regular classes.

2.3.14. **How are library resources used to augment the teaching – learning process?**

✓ Central library, Book Bank System, Reading room facility. Seminar Library in every department.

2.3.15. **Evaluation of quality of teaching methods, class room environment etc. with reference to student performance.**

✓ The TAQ (Teacher Assessment Questionnaire) is an important tool to evaluate the quality of teaching methods and class room environment etc, with reference to student performance.

✓ The HODs of different Depts. regularly review progress report and lesson plan of the teachers on every week end.

✓ The principal verifies lesson plan & progress register of each department and monitor class room performance of teachers on regular basis by surprise visits.

✓ The principal convenes meeting of Heads at regular intervals to ascertain the progress in academic and other issues and formulates the ways to improve quality of teaching environment and student performance.

2.4   Teacher Quality

2.4.1. **What is the faculty strength of the college? How many positions are filled against the sanctioned strength? How many of them are from out-side the state?**

Sanctioned Strength		Positions Filled				
	Professor	Reader	Lecturer	Ad-hoc Lecturer	Contractual Lecturer	
60	Nil	05(One of them is under deployment)	08((One of them is under deployment)	15	26	None of them is from outside of the state.

2.4.2. **How are the members of faculty selected?**

➢ Govt. of Odisha (Dept. of Higher Education) on the basis of recommendation of Orissa Public Service Commission (OPSC) appoints permanent members of teaching faculties.

➢ Govt. of Odisha (Dept. of Higher Education) Director of Higher Education Odisha appoints the Ad-hoc teachers for different teaching positions.

➢ Guest faculties are recruited for different vacant posts and self financing (SF) programmes by the Principal obeying the guide lines and instructions of Govt. of Odisha & Dept. of HE.

2.4.3. Faculty Details

Highest Qualification	Professor		Reader		Lecturer		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
Ph.D	-	-	01	01	02	01	
M.Phil.	-	-		01	02		
P.G	-	-	01	01	03		
Ad-hoc Teacher							
Ph.D	-	-			07	01	
M.Phil	-	-					
P.G	-	-			06	01	
Guest Faculties							
Ph.D	-	-					
M. Phil.	-	-					
P.G	-	-			16	10	

2.4.4. **What percentage of teachers has completed UGC-CSIR-NET and SLET exams? In that what percentage of teachers are with PG as highest qualification.**

Total No. of Teachers	No. of Teachers with NET/ SLET	No. of Teachers with PG as Highest qualification & qualified NET/SLET
52	05	02

2.4.5 **Does the college encourage diversity in faculty recruitment? Provide the following department wise details**.

Faculty recruitment is done by Govt. of Odisha by OPSC. (Odisha Public Service Commission.)

Department	% of faculty who are the product of the same college	% of faculty from other colleges within the state.	% of faculty from other state	% of faculty from abroad
	10.7%	89.3%	Nil	Nil

2.4.6 **Does the college have the required number of qualified and competent teachers to handle the courses for all the departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?**

The college has relatively lesser number of permanent faculties. But the state Govt. is filling the vacancies by Ad-hoc appointments.

If, teaching positions remain vacant, to handle the academic affairs the principal appoints part time contractual guest faculties.

2.4.7 **How many visiting professors are on the rolls of the college?**

Nil

2.4.8. **What policies /systems are in place to recharge teachers? (E.g. providing research grant, Study leave, nomination to national / international conference / Seminars / organizing national-international seminars etc.)**

➢ Teachers avail study leave / academic leaves as per Govt. of Odisha guidelines.

➢ Teachers are encouraged to apply for Minor/ Major Research Projects.

➢ Fifteen day academic leave in a year is a positive step to facilitate teachers in seminars and work shop etc.

2.4.9. **Give the number of faculties who have received awards /recognitions for excellence in teaching at the state, national and international level during last four years?**

➢ Nil

2.4.10. **Provide the number of faculty who have undergone staff development programme.**

Nomination of Staff Development Programme

Academic Staff Development Programmes	Number of faculty nominated

Refresher courses	07
HRD programmes	Nil
Orientation programmes	Nil
Staff training conducted by the University/college	Nil
Staff training conducted by other institutions	Nil
Summer / winter schools, workshops etc.	Nil

2.4.11. **What percentage of faculty have been**

* been invited as resource persons in workshops/Seminars/Conference organized by external professional body: 60%

* Participate in external workshops/Seminars/Conference international professional bodies: 40%

* Presented papers in workshops/Seminars/Conference by professional agencies: 40%

* Teaching experiences in other University/National Institutes: 20%

* Industrial engagement: Nil

* International experience in teaching: Nil

2.4.12. **How often does the college organize academic development programmes for its faculties, leading to enrichment of teaching learning process?**

➢ Curricular development: by organizing seminars, conference and orientation programme

➢ Teaching learning methods: By learners centric teaching methods

➢ Examination reforms: Semester pattern examination which includes continuous evaluation by internal assessments.

➢ Content /Knowledge management: By e-learning and participating teaching

➢ Any other:

2.4.13. **What are the teaching innovations made during the last five Years? How are innovations rewarded?**

✓ Teaching Innovations:

✓ Language Lab:

✓ Smart Class Room:

✓ Inter-disciplinary Seminar:

✓ Use of e-resources:

2.4.14. **Does the college have a mechanism to encourage?**

✓ Mobility of faculty between institutions for teaching?   Yes

✓ Faculty exchange programmes with national and international bodies.   No
✓ If yes, how have these schemes helped in enriching quality of the faculty?
✓ In Govt. College faculty exchange programme is need based by deployment orders of the Govt.

2.5   Evaluation Process and Reforms:

2.5.1. **How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes that are operative?**

✓ All the information regarding evaluation processes are in college website and students are informed about these through college calendars distributed to them at the time of admission. They are also informed by student's notice board. The faculties are informed about evaluation processes by different notices and meetings.

2.5.2. **What are the major evaluation reforms initiated by the college and to what extent they have been implemented in the college? Cite a few examples which have positively impacted the evaluation management system?**

   * The major evaluation reforms initiated and implemented are
✓ Continuous evaluation process through internal assessment.
✓ Coding of answer scripts ensuring secrecy.

✓ 50 % of theory papers of a semester are evaluated by external examiner outside the university.

✓ The highest mark out of the two internal examinations taken into consideration.

2.5.3. **What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?**

✓ For continuous evaluation the college implements two internal assessment examinations per semester before term end examination.

✓ Continuous valuation ensures student involvement and progress and the students are continuously involved in academic activities.

2.5.4. **What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanism strategized to ensure rigor of the internal assessment process.**

- The percentage of marks earmarked for continuous internal assessment is 20% in theory papers.

- After 30 days of study the 1st internal assessment examination is to be held and after 60 days 2nd internal examination.

- The question are set by the HOD of concerned department taking note of the course covered at that time and there after the answer scripts are evaluated by the teaching staffs of the Dept.

- The evaluated answer scripts are shown to the students with comments for improvement.

- The internal assessment examination is conducted for one hour duration as per the notification by the controller of examination, duly approved by the examination committee and academic council.

2.5.5. **Does the college adhere to the declared examination schedules? If not, what measures have been taken to address the delay?**

- Ordinarily the college adheres to the declared examination schedules. But in extra ordinary circumstances like state / National elections, natural calamities the schedule is differed. Under such situations ways and means are to be found out to conduct the exam of +3 final Year and PG 2nd Year students, so that their results will be published in time.

2.5.6. **What is the average time taken by the college for declaration of examination results? Indicate the mode/media adopted by the college for the publication of examination results.**

- The average time taken by the college for declaration of examination results is 50 days after completion of examination. The result is published in college notice board and college web site www.vikramdebcollege.org

2.5.7. **Does the college have an integrated examination plat form for the following processes?**

* Pre examination processes

- Time table generation: - The time table is generated for each examination before one month and is widely circulated.

- OMR: - There is no provision of OMR.

- Student List Generation:- Student list is generated course wise from SAMS (Student Academic Management System)

- ✓ Invigilators: - One invigilator for every 25 students or part these of and one chief invigilator along with one reliving invigilator of each four invigilators.

- ✓ Squad:- The internal squad is arranged during examinations

- ✓ Attendance sheet: - The student attendance sheet is prepared for each sitting by the invigilators.

- ✓ On line payment gateways: No

* Examination Process

Examination material management:

- ✓ The question papers are received from the printing farm in sealed packets, which bear the name of the subjects with its code number and number of question papers in the packets.

- ✓ After receiving the question papers a stock register of question paper is maintained and these are kept in a locker by the controller of examination. The questions are issued to superintendent /Dy superintendent on the day of examination only before 1 hour of commencement of examination of the sitting.

- ✓ The blank answer sheets (Main & Supplementary) are kept in the strong room and its stock and issue is properly maintained.

- ✓ On the day of examination adequate numbers of answer booklets are issued and the used answer booklets are returned to the controller of Examination on the same day along with a memo.

Logistics: One menial staff is provided for each examination hall to supply drinking water, thread etc.

* Post Examination Process:

- ✓ Coding: - To maintain for evaluation the answer scripts are given code numbers for every roll number. The work is completed within 8 days by coding officers and coding supervisor.

- ✓ Evaluation: -   After coding the coded answer scripts are send for evaluation for examiners.

- ✓ Scrutiny: - After evaluation is over and the evaluated answer sheets and mark foils reach the controller the scripts are scrutinized by Class III staff of the college.

- ✓ Tabulation: - After scrutiny the marks are reflected in tabulation register and this register is used for processing of results.

- ✓ Certification: - The final results of UG & PG students are approved by Vice-chancellor of Berhampur University, Odisha

2.5.8. Has the college introduced any reforms in its Ph.D evaluation processes?

- ➢ No Ph. D programme

2.5.9. What efforts are made by the college to stream line the operations at the office of the controller of examination? Mention any significance efforts which have improved process and functioning of the examination division/section?

- ➢ The controller of examination holds has office independently. Two Dy. Controller, one Asst. Controller, One confidential assistant and two DEOs are attached to controller office.

- ➢ Computers, Printers, Coding machines, Xerox machines, fax, Inverters for uninterrupted power supply etc are supplied.

2.5.10. What is the mechanism for redressal of grievances with references to evaluation? There is a provision for recounting of marks if a candidate applies for the same. But there is no provision for re –evaluation of answer script.

2.6   Student performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If yes give details on how the students and staffs are made aware of these?

The college has clearly stated learning outcome for every programme. The college takes care of employability each of its students; however in-depth knowledge in the concern subject is the ultimate learning outcome of our curriculum. The students were made aware of the learning outcome in the induction meeting in the respective departments. The teachers attend orientation and refresher courses organized by academic staff colleges of different universities. This enriches them in planning out the learning outcome of the curriculum of their respective departments.

2.6.2. How does the institution monitor and ensure the achievement of learning outcome?

The institution has designed a strategy of assessing and monitoring the learning outcome by continuous evolution process and feedback from students and teachers.

2.6.3. How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

At the end of every academic session the college analyses the performance of the students, placement status, dropout rate etc. by IQAC.

2.6.4. *Give programme wise details of the pass percentage and completion rate of students.*

Academic Session	Stream	% of Pass
2011	UG Science	78
	UG Arts	78
	UG Commerce	89
	PG Chemistry	10
	PG Commerce	93
	PG Pol. Sc.	100
	PG History	76
	PG Economics	79

Academic Session	Stream	% of Pass
2012	UG Science	67
	UG Arts	88
	UG Commerce	82
	PG Chemistry	83
	PG Commerce	93
	PG Pol. Sc.	92
	PG History	57
	PG Economics	86
Academic Session	Stream	% of Pass
2013	UG Science	71
	UG Arts	89
	UG Commerce	66
	PG Chemistry	100
	PG Commerce	81
	PG Pol. Sc.	84
	PG History	85
	PG Economics	73

Academic Session	Stream	% of Pass
2014	UG Science	79
	UG Arts	89
	UG Commerce	86
	PG Chemistry	67
	PG Commerce	94
	PG Pol. Sc.	87
	PG History	94
	PG Economics	73

Any additional information regarding teaching, learning and evaluation, which the institution would like to include.

CRITERION – III
RESEARCH, CONSULTANCY
AND
EXTENSION

3.1. Promotion of Research

3.1.1. Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact

The college has a research committee comprising of the Principal and all Heads of Departments to monitor and address issues of research. The committee apprises the members of the teaching staff of the different funds available for research from different agencies and how to apply for them.

3.1.2. What is the policy of the College to promote research culture in the College?

To promote research culture, the college laboratories and internet facilities are made available to the teaching staff thought the year. Requisitions from concerned teachers are considered on priority basis while making annual purchases of books and journals for the library.

3.1.3. List details of prioritized research areas and the areas of expertise available with the College

- ✓ American Literature,
- ✓ Biotechnology,
- ✓ Plant tissue culture,
- ✓ Bio chemistry,
- ✓ Animal Systematic and population dynamics,
- ✓ Habitat analysis, faunal biodiversity,
- ✓ GIS
- ✓ Animal physiology, biostatistics, and bioacoustics,
- ✓ Commerce,

3.1.4. What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects?

Staff members are encouraged to apply for research projects to different funding agencies. The academic section provides all the necessary information in this regard. Applications are promptly forwarded to the funding agencies. Teachers cleared by the govt. for research activities are promptly relieved from the college.

The college provides all kinds of technical and administrative support for research activities**.**

3.1.5. How is interdisciplinary research promoted?

Different departments of the college are encouraged to work together on different projects

3.1.6. Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

Research scholars of eminence are invited to the college to interact with students and teachers and as speakers in Vikram Memorial Lecturer.

3.1.7. What percentage of faculty has utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

No member of the faculty of this institution has availed sabbatical leave for research in the last four years. However, they have continued their research activities along with their normal academic works in this college.

3.1.8. Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events. Nil

3.1.9. Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land). Nil.

3.1.10. Give details of the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.) No body at present is engaged in research work activity.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

There is no diversion of funds allocated directly for research. However, indirectly, laboratory equipments, books in the library are purchased keeping in view the requirements of the faculty involved in research.

3.2.2. What are the financial provisions made in the College budget for supporting student research projects?

Since this is basically an undergraduate college with provision for postgraduate studies in certain subject's, financial provision for student projects is not applicable to us.

3.2.3. Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

Support in the form of free-use of laboratory, library and internet sources are provided to the faculty for research work.

3.2.4. Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

No

3.2.5. Provide the following details of ongoing research projects:

	Year Wise	Number	Name of the Project	Name of the funding agency/Industry	Total grant received
A. College funded					
Minor projects					
Major projects					
Along with Industry					
B. Other agencies – national and international (Specify)					
Minor projects					
Major projects					
C. Industry Sponsored					

3.2.6. How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST, DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance

received? Mention any two significant outcomes or breakthrough due to such recognition.

No

3.2.7. List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by the Industry/National/International agencies).

No

3.3. **Research Facilities**

3.3.1. What efforts are made by the College to keep space with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

U.G.C. grants, Development fund and grants from the state government are utilized for getting equipments in science laboratories, libraries and computers keeping in view requirements of students and faculties for research activities. The teaching faculties are regularly updated about various funding agencies for research projects. Special arrangements are made to keep the internet rooms and science laboratories open for research activities throughout the year

3.3.2. Does the College have an information resource center to cater the needs of researchers? If yes, provide details on the facility.

No

3.3.3. Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

No

3.3.4. Does the College have a specialized research center /workstation to address challenges of research programmes? If yes, give details.

No

3.3.5. Does the College have research facilities (center, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

No

3.4. Research Publication Awards:

3.4.1. Highlight the major research achievements of the College through the following:

Major papers presented in regional, national and international conferences Publication per faculty: Details available in the departmental profiles.

Faculty serving on the editorial boards of national and international journals: Nil. Faculty members on the organization committees of international conferences recognized by reputed organization /societies: Nil

3.4.2. Does the College publish research journals(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database? Nil

3.4.3. Give details of publication by the faculty

➢ Number of the papers published in peer reviewed journals (national/international)
➢ Monographs
➢ Chapter in Books
➢ Editing Books
➢ Books with ISBN numbers with details of publishers
➢ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

➢ Citation Index – range / average

➢ SNIP

➢ SJR

➢ Impact factor – range / average

➢ H-index

3.4.4. Indicate the average number of successful M.Phil and Ph.D scholars guided per faculty. Nil

3.4.5. **What is the stated policy of the College to check malpractices and misconduct in research?** NA

3.4.6. **Does the College promote interdisciplinary research? If yes, how many interdepartmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavor.** Nil

3.4.7. **Mention the research awards instituted by the College.** Nil

3.4.8. **Provide details of**

Research awards received by the faculty: Nil

Recognition received by the faculty from reputed professional bodies and agencies: Nil

3.4.9. **State the incentives given to faculty for receiving state, national and international recognitions for research contributions.** Nil

3.5. Consultancy

3.5.1. **What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.** Nil

3.5.2. **Does the College have College-industry cell? If yes, what is its scope and range of activities?** Nil

3.5.3. **What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.** Nil

3.5.4. **How does the college encourage the faculty to utilize the expertise for consultancy services?** Nil

3.5.5. **List the board areas of consultancy services provided by the College and the revenue generated during the last four years:** Nil

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. **How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.**

The extension activities of the college are Social work, Health and Hygiene awareness, Medical Camp, Adult Education and Literacy in Computer, Blood donation camp, AIDS and Cancer awareness and Disaster Management etc. Members of the faculty are given additional responsibilities to look after extension activities like NSS, Youth Red Cross, NCC and they are designated as NSS Programme Officer(s), Counselor(s) of Youth Red Cross and NCC Officers. The social outreach programmes are implemented by the student volunteers in NSS & YRC and NCC Cadets. The students and teachers are encouraged to participate in extension activities for which due weightage is given to students at the time of admission and their nomination to electoral College of Students' Council. There is honorarium package for teachers, recognition by the University and the state, outstanding achievements of teachers are entered in their PAR which counts for promotion and career advancement.

3.6.2. How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

The college works and plans for its extension activities along with NGOs and GOs to promote college neighborhood linkage and holistic development and sustainable planning and community development by organizing extension activities in collaboration with Govt. departments like health, horticulture, PWD, R&B, GED, veterinary and health.

> ➢ The District Employment Officer provides regular information regarding employment opportunity through Students' Information Bureau for student engagement. The Youth Red Cross unit of the college, in collaboration with the district and state level Red Cross undertakes several welfare programmes.

> ➢ The NSS volunteers clean the campus and arrange Health Checkup Camps in collaboration with District Hospital. Literacy mission and village environment Programmes are carried out in rural areas during holidays.

3.6.3. How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

The college promotes participation of student volunteers of NSS, YRC and NCC along with the faculty(s) in-charge in national and international camps by providing their expenses, academic card and attendance relaxation. The NCC cadets of the College represented the State in the Republic Day parade at New Delhi. Youth Red Cross Unit of the College is a Nodal district branch of Youth Red Cross state branch of Odisha, which is an integral part of Indian Red Cross society. All the students of the college are annual associates of Indian Red Cross society. The Principal acts as the Chairman and the In-charge faculty acts as Convener of YRC.

3.6.4. Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?

A) Social Service Activities : Health and Hygiene awareness programme, Medical Camp , Adult Education and Literacy programme, Blood Donation Camp, AIDS Awareness Camp, Cancer awareness, Disaster Management, Vigilance awareness, Environmental awareness, Information on Job opportunity, Computer Literacy Programme, observation of World Health Day, World Red Cross Day, Cleaning of College premises, Hostel cleaning, Helping needy students etc. are some of the features of the extension activities of NSS, NCC and YRC Units of the College.

B) Research and Extension Activities: Volunteers perform survey and collect and compile information on Malaria, Filarial, Blood group, RH factor and Health hazards and Submit report to hospitals as a part of practical research at grass root level and the extension work includes literacy programmes, environmental awareness, Plantations, Wild Life Protection, teaching hygienic methods, and implemented for rural under-privileged and vulnerable human population.

3.6.5. Give details of awards / recognition received by the College for extension activities / community development work. No

3.6.6. Reflecting on objectives and expected outcomes of the extension activities / community development work.

> ➢ Recognition by the University & the State for outstanding services rendered.
> ➢ Extra weightage is given in Defence and Police services and also by NGOs.
> ➢ They get an opportunity to transform acquired knowledge to acquisition of life skills

3.6.7. How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

The Alumni are involved in organizing various outreach programmes in the college.

3.6.8. Does the College have mechanism to track the students' involvement in various social movements / activities which promote citizenship roles? No

3.6.9. Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities. No

3.6.10. Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years

Nil

3.7. Collaboration

3.7.1. How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefited academically and financially because of collaborations?

Nil

3.7.2. Mention specific examples of how these linkages promote

* Curriculum development

* Internship, on-the-job training: - No

* Research exchange and development: - No

* Research, Publication: - Nil

* Student placement: - Yes, Through Student Information Bureau, Student placement

Cell of the College

* Any other, please specify

3.7.3. Does the College have MoUs nationally / internationally and with institutions of the national importance / other universities/industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching learning, research and development activities of the College? No

3.7.4. Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities? No

Any additional information regarding Research, Consultancy and Extension, which the institution would like to include. Nil. As an Undergraduate college, the thrust is on teaching though ample scope is provided to students and teachers for Research and Consultancy.

CRITERION – IV
INFRASTRUCTURE
AND
LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES:

4.1. Physical Facilities

4.1.1. How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The existing physical built up area of the college is about 112154 sq mt and the college building is used from 7 am to 5 pm. Junior college uses the infrastructure from 7 am to 11AM and Autonomous College uses the building from 9.30 am to 5 pm. The class rooms are used by the IGNOU Study Centre and Self-financing courses. The Government of Odisha. Govt. of India, IIT, OUAT, CBSE and different Nationalized Banks also use the infrastructure for various Recruitment Tests on Sundays and holidays. The college also provides necessary man power & infrastructure for OJEE-Web Counseling.

4.1.2. Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives. Yes, Funds available from the following are used to augment the infrastructure.

- ✓ Grants from State Government & UGC.
- ✓ Development fee collected from students.
- ✓ Surplus sale proceeds of application form.
- ✓ Surplus fund from self financing courses.

4.1.3. Does the College provide all departments with facilities like office room, common room, and separate rest rooms for women students and staff?

Science, Commerce and PG Departments have sitting rooms and store facilities. These in no provision for office rooms, separate rest rooms for women students and staffs for departments separately. However there is a Girls' Common Room with toilet facilities for women students

4.1.4. How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

The present infrastructure does not impede the physically handicapped persons

4.1.5. How does the College cater to the residential requirements of students? Mention!

The College caters to the residential needs of about 15% of its students by providing hostel accommodation. The College has seven hostels, three for boys and four for girls.

- ✓ Utkalmani Chhatrabas – occupancy: 162
- ✓ Vikram Deb Chhatrabas –occupancy: 50
- ✓ New boys hostel-occupancy: 100
- ✓ Post Metric Girls Hostel-1-occupancy: 80
- ✓ Post Metric Girls Hostel-2-occupancy: 80
- ✓ Post Metric Girls Hostel-3-occupancy: 40
- ✓ Post Metric Girls Hostel-4-occupancy: 100

Recreational facilities in hostel/s like gymnasium, yoga center, etc. Recreational facilities like Common rooms with Audio visual equipments etc are available in hostel.

Broadband connectivity / Wi-Fi facility in hostel/s: No

4.1.6. How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

The District Head Qrs. Hospital is within 500 mts, which facilitates immediate shift of ailing staff/students to the hospital. 108 Ambulance attends to emergency calls.

4.1.7. What special facilities are made available on the campus to promote interest in sports and cultural events?

Existing sports facilities, indoor and outdoor, such as Athletes, , Cricket, FootBall, Sprint events, Kabadi, Table Tennis, Badminton, Volley Ball, In, Badminton Courts, etc are available in the campus. The college has its gymnasium, large playground. The students and staff use the college pandal for Cultural events, staging annual college Drama etc**.**

4.2. Library as a Learning Resource:

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, The Library advisory committee consists of the Principal as the Chairman, coordinator and three members from the teaching faculty and the senior most Librarians as members. The committee meets at regular intervals to decide the

purchase, infrastructural development and improvisation of the Library. The library advisory committee has suggested for the automation of the library with the help of NIC Odisha.

4.2.2. Provide details of the following:

4.2.2.1. Total area of the library (in Sq. Mts.): Ground floor/ 1st floor and second floor of 750 sq.mt each.

4.2.2.2. Total seating capacity-40

4.2.2.3. Working hours on working days:10am to 5pm(without interruption),

On holidays-Closed,

Layout of the library

4.2.2.4. Adequate signage; Yes

Fire alarm: yes

Access to differently- abled users and mode of access to collection: No

4.2.3. Give details on the library holdings Total No.

4.2.3.1. Print (Books, back volumes and thesis) Text Books-

4.2.3.2. Reference Books-

4.2.3.3. Titles of Journal subscribed –

- ✓ Yojona,
- ✓ Science Reporter,
- ✓ Bigyana Diganta,
- ✓ Kurukhetra,
- ✓ Down To Earth.
- ✓ Indian Journal Of Chemistry,
- ✓ Indian journal of pure and applied physics,
- ✓ Bulletin of pure and applied science,
- ✓ Economic And Political Weekly,
- ✓ Vision,
- ✓ Indian journal of experimental biology,
- ✓ Scientific American,
- ✓ Science Horizon,
- ✓ Akshay Urja,
- ✓ Medicinal and Aromatic Plant,
- ✓ The Journal Of Indian Writing In English,
- ✓ The Indian Journal of Labour Economics.

4.2.3.4. Non Print (Microfiche, AV): Nil

4.2.3.5. Electronic (e-books, e-Journals)

4.2.3.6. Special collection (eg. Text book, Reference books, standards, patent**s**)

What tools does the library deploy to provide access to the collection?

4.2.3.7. **OPAC:-** No

4.2.3.8. **Electronic Resource Management package for e-journals**: Nil

4.2.3.9. **Federated searching tools to search articles in multiple databases**:- No

4.2.3.10. **Library Website**:-No

4.2.3.11. **In-house/remote access to e-publications**:-No

4.2.4. **To what extent is the ICT deployed in the library?**

4.2.4.1. **Library automation**: No

4.2.4.2. **Total number of computers for public access**:-03

4.2.4.3. **Total numbers of printers for public access**:-01

4.2.4.4. **Internet band width speed**:- 2mbps, 10 mbps ,1 GB

4.2.4.5. **Institutional Repository**:-Nil

4.2.4.6. **Content management system for e-learning**:- Net browsing, e-mail,

4.2.4.7. **Participation in Resource sharing networks/consortia (like INFLIBNET**):- No

4.2.5. **Provide details**

4.2.5.1. Average number of walk-ins (Including reading room):- 120/day

4.2.5.2. Average number of books issued/returned:-96/day

4.2.5.3. Ratio of library books to students enrolled:-10:1

4.2.5.4. Average number of books added during last three years:- 1110

4.2.5.5. Average number of login to OPAC:- Nil

4.2.5.6. Average number of login to e-resources:-05/day

4.2.5.7. Average number of e-resources downloaded/printed:-03/day

4.2.5.8. Number of information literacy trainings organized:-Nil

4.2.6. Give details of the specialized services provided by the library:- Nil

4.2.6.1. **E-Library facilities**: No

4.2.6.2. **Use of ICT tools**:- The library is equipped with computers, Microsoft application software for online service, printer, scanner, and photo copier.

4.2.6.3. **Manuscripts**:- No

4.2.6.4. References:- Yes

4.2.6.5. Reprography:-Yes

4.2.6.6.   ILL (Inter Library Loan Service):-No

4.2.6.7.   Information Deployment and Notification:-Yes

4.2.6.8.   OPAC:-No

4.2.6.9.   Internet Access:-Yes

4.2.6.10.   Downloads:-Yes

4.2.6.11.   Printouts:-Yes

4.2.6.12.   Reading list/ Bibliography compilation:- No

4.2.6.13.   In-house/remote access to e-resources:- No

4.2.6.14.   User Orientation:- Yes

4.2.6.15.   Assistance in searching Databases:- No,

4.2.6.16.   INFLIBNET/IUC facilities – No

4.2.7. Provide details on the annual library budget and the amount spent for purchasing new books and journals. There is no separate budget for the library; the Govt. grant includes funds for library. Amount spent on procuring new books, Journals, Periodicals, & e-commerce during XII plan period (2007-2008 to 2011-2012):-

- ✓ Text books-   40,728
- ✓ Reference books-   5,593
- ✓ Journals-   12
- ✓ Periodicals-   05

4.2.8. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services:-

No

4.2.9. List the infrastructural development of the library over the last four years.

- ✓ Use of ICT tools in the library.
- ✓ Modernization of library
- ✓ Sophistication of the students reading rooms.

4.2.10. Did the library organize workshop/s for students, teachers, and non-teaching staff of the College to facilitate better Library usage? – No

4.3. IT Infrastructure:

4.3.1. Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management? - Yes

4.3.2. Give details of the College's computing facilities (hardware and software).

- ✓ Number of systems with configuration: 60
- ✓ Computer-student ratio: 1:50
- ✓ Dedicated computing facility: Computer Hub, Language Lab, NRC and Comp. Sc Laboratory, BCA Computer Lab etc, Computer lab of P.G. Department of Chemistry.
- ✓ LAN facility: Yes
- ✓ Wi-Fi facility : No
- ✓ Propriety software / Open source software: No
- ✓ Number of nodes/ computers with internet facility: Computer with internet facility around 15
- ✓ Any other

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Computer literacy and use of Use of ICT tools will help facilitate faculty and students participate in resource sharing.

4.3.4. Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

Access to online teaching and learning e-resources by Net browsing, use of ICT tools for teaching, use of teaching methods by the use of CDs/software/interactive multimedia tools have improved the quality of teaching - learning.

4.3.5. Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

The smart room of the college has been modernized with AC, audio & video systems to hold seminars & meetings. 04 class rooms & laboratories have been modernized with ICT facilities, Audio-Visual aids, and inverter for uninterrupted power supply for technology integration in the teaching- learning process**.**

4.3.6. How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

Most of the faculty members use audio-visual aids for e-learning, refer internet and multimedia & impart computer based education.

4.3.7. How are the computers and their accessories maintained? (AMC, etc.) :
From UGC grant

4.3.8. Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?
No

4.3.9. Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

No specific budgeting provision; however, the expenditure is incurred from Govt. Grant & UGC funding. The grant under repair and maintenance of equipments is utilized for this purpose. In case of urgency the college development fund is utilized for this purpose.

4.4. Maintenance of Campus Facilities:

4.4.1. Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience: No
The building infrastructure including classrooms, library, laboratory, office etc is maintained by PWD (R & B) Department of Govt. of Odisha. The Asst. Engineer and Junior Engineer give periodic visit to the campus and undertake repair and extension activities in consultation with the Principal and members of infrastructure development committee.

4.4.2. Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.
No
The infrastructure facilities, services and equipments are maintained by Govt. agencies. Minor repairs are done at the college level.

Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.

- ✓ The campus has two botanical gardens and the entire campus is maintained by regular staff of the college.

- ✓ The college has a sub-post office inside the campus to cater to the needs of the students staff of the college.
- ✓ Safe drinking water is made available to students and staff in different departments, office and common room.
- ✓ The college has received grants from the Govt. for construction of new buildings for classrooms and Laboratories which are under construction. It will add to present infrastructure facilities.

.

CRITERION – V

STUDENT SUPPORT

AND

PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

The career counseling and placement cell, Anti- ragging cell, Students. Information Bureau, Grievance Redressal / Counseling Cell, Women harassment cell SC,ST welfare cell, Women Welfare Cell, provide necessary assistance to students. Structurally, each cell consists of faculty members and functionally monitor and act for the welfare and support. Along with these facilities, our college provides NMEICT, internet facility, language lab etc.

5.1.2 What provisions exist for academic mentoring apart from class room work?

Students are academically mentored and counseled by the faculty in seminars, preparation of their project reports, Personal interactions in proctorial classes.

5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g. career counseling, soft skill development, etc.

Yes. Soft Skills development is ensured through:

✓ Career oriented add-on courses in business English; Journalism and Mass Communication. These courses are open to bonfide students of the college.

✓ Certificate Course on Computer and PGDCA by Joint venture College computer Education sponsored by the Dept. Of Higher Education, Govt. of Odisha.

✓ Language Laboratory and computer laboratory take care in English language skill and computer knowledge respectively.

✓ Career Counseling Classes

5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? IS there a provision for online access?

No, The College publishes its updated calendar annually. The information provided in calendar includes: Brief history of the college, Succession list of principals and vice-principals extracurricular activities assigned to different faculty members, college rules, seats available in different streams of UG and PG classes including self-financing and

add-on courses, admission procedure, Hostels and hostel rules, NCC, Red Cross, NSS, financial assistance, fee structure, fines, different committees/ cells working in the college, exam pattern and rules and regulations related to it, college election, library and reading room, athletics and sports, common rooms etc. The college also publishes its updated prospectus annually for the admission into all PG and BBA self-financing course as UG admission is governed by the rules framed by the Department of Higher Education, Govt.of Odisha, and the soft copy is available online in the DHE website WWW.dheorissa.in. The college website WWW.vikramdevcollege.org also informs the students about various rules.

5.1.5 Specify the type and number of scholarships / freeships given to students (UG/PG/M.Phil/Ph.D/Diploma/other in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.

POST MATRIC SCHOLARSHIP

Financial Year	No of SC Students		No of ST Students		OBC SEBC	Total Amount In Rupees
	Boys	Girls	Boys	Girls		
2011-12	274	134	354	235	09	2791675/-
2012-13	354	193	599	339	99	4024857/-
2013-14	506	274	750	448	70	4447225/-
2014-15	547	329	863	521	124	6891624/-

MERIT SCHOLARSHIP

Financial Year	No of ST Students	Amount per student per anum
2011-12	182	
2012-13	116	
2013-14	199	
2014-15		

SN	Name of the Scholarship	Year	No of Students
1	National Merits Scholarship	2012-13	44
2	Dr. Radhanath Scholarship	2014-15	40
3	Kishore Vaigyanik Yojana	2013-14	05
4	INSPIRE Scholarship	2014-15	08
5	Disability Scholarship	2014-15	06
6	Central Sector Scheme	2012-13	93
7	Central Sector Scheme	2013-14	32
8	Central Sector Scheme	2014-15	01

5.1.6 **What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g. Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow etc.)** : 60 to 70%

5.1.7 **Does the College have an International Student Cell to the needs of foreign students? If so, what measures have been taken to attract foreign students?**
No.

5.1.8 **What types of support services are available for?**
- ✓ Overseas students: Nil
- ✓ Physically challenged / differently abled students: Given due weightage during the time of admission/ provided financial assistance and hostel accommodation.
- ✓ SC/ST, OBC and economically weaker sections: Weightage at the time of Admission/ Financial assistance and Hostel accommodation.
- ✓ Health center, health insurance etc.: Immediate health care facility extended.
- ✓ Skill development (Spoken English, Computer Literacy, etc.) : Development of language skill through Language Laboratory

- Performance enhancement for slow learners / students who are at risk of failure and drop outs: Engaging extra classes / imparting remedial coaching / Personal interaction/doubt clearing classes.
- Exposure of students to other institutions of higher learning /corporate/ business house, etc : No
- Publication of student's magazines: The college magazine **"The Vikram"** publishes articles of students. The magazine also publishes different photographs of the major events held during the session.

5.1.9 Does the College provide guidance / coaching classes for Civil Services, Defense Service, NET/SLET and any other competitive examination? If yes, what is the outcome?

College provides career counseling, NET/SLET coaching, soft skill development.

5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

* Additional academic support, flexibility in examinations: Nil

* Special dietary requirements, sports uniform and materials: Sports uniform and materials for Games and Sports are provided by the college, dietary supplements are arranged during the University / State / National Level sports & events.

* Any other: Nil

5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare them for interview, develop entrepreneurship skills?

The college has a placement cell which arranges career-counseling programmes for the students. The Students' Information Bureau under a coordinator conducts career counseling classes and organizes seminar to keep the students informed about various employment opportunities. Faculties from diversified fields such as IT, Industry, Research centres etc. are invited to interact with the students. Latest magazines / News Paper etc. in this context are provided to students in the library reading room. The Director of Employment, Govt. of Odisha through the District Employment Officer, provides the funds for the purpose. The SIB conducts career-counseling classes / seminar to keep students informed about career opportunity.

5.1.12 Give the number of students during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

Year	Total No of students selected in Campus Interview	List of employees and companies visited campus
2011-12		
2012-13		
2013-14		
2014-15	02	01

5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of College?

Yes. The alumni of this college play a dynamic role in providing necessary guidance and advice in matters of curricular and extra-curricular activities. They also pay a major role in the all-round development of the college.

5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

Yes. Student's grievances are heard and practical solutions provided. If required necessary counseling is done by the cell.

5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

Yes. The college has a women welfare cell to deal with such situations but no such instances have occurred during last four years.

5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during last four years and what action has been taken on these?

Yes. No such instance has occurred in the last four years

5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation etc.

All the stake holders of the college - Students, teachers, parents and management -extend their full support and cooperation for the all-round development of the institution.

5.1.18 What special schemes /mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural event, etc.

The students who excel in the college sports and athletics are encouraged to participate in inter-college and inter university competitions. Games and Sports and other athletic activities provide them opportunities in job sectors. Students participate in cultural activities through NCC and cultural functions of the college. Every year we organize annual athletic meet and cultural week in the month of Jan_Feb. The students actively participate in different sports and cultural events and this provides a platform to exhibit their unique talents. They also participate in district level cultural programmes like **"PARAB"** (Organised by Govt. of Odisha) and earn laurels for the college.

5.1.19 How does the College ensure participation of Women in 'intra' and 'inter' institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?

The Women students are encouraged to participate in indoor games and athletics at college, University and Inter-University levels and achieve name and fame for the institution.

5.2 Student Progression

5.2.1 Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous College / Universities? (if available)

Academic session	Streams	No of students appeared	No of students Passed	% of Pass
2010-11	+3 Arts (BA)	201	156	78
	+3 Commerce(B.Com)	118	105	89
	+3 Science (B.Sc)	102	80	78
	BBA			
	BCA			
	M.Sc(Chemistry)	10	01	10
	M.Com. (Commerce)	14	13	93
	MA(Economics)	24	19	79
	MA(History)	25	19	76
	MA(Political science)	14	14	100
	+3 Arts (BA)	205	180	88

	Streams			
2011-12	+3 Commerce(B.Com)	224	183	82
	+3 Science (B.Sc)	91	61	67
	BBA			
	BCA			
	M.Sc(Chemistry)	12	10	83
	M.Com. (Commerce)	15	14	93
	MA(Economics)	21	18	86
	MA(History)	21	12	57
	MA(Political science)	13	12	92

Academic session	Streams	No of students appeared	No of students Passed	% of Pass
2012-13	+3 Arts (BA)	232	207	89
	+3 Commerce(B.Com)	223	148	89
	+3 Science (B.Sc)	169	120	71
	BBA	39	34	84
	BCA	37	26	70
	M.Sc(Chemistry)	10	10	100
	M.Com. (Commerce)	32	26	81
	MA(Economics)	22	16	73
	MA(History)	33	28	85
	MA(Political science)	31	26	84
2013-14	+3 Arts (BA)	193	152	79
	+3 Commerce(B.Com)	225	193	86
	+3 Science (B.Sc)	225	200	89
	BBA	25	22	88
	BCA	39	26	67
	M.Sc(Chemistry)	09	06	67
	M.Com. (Commerce)	31	29	94
	MA(Economics)	22	16	73

	MA(History)	34	32	94
	MA(Political science)	30	26	87

5.2.2 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the observed trends.

Programme	Streams	2010-11	2011-12	2012-13	2013-14	2014-15
Under Graduate	Arts					
	Commerce					
	Science					
	BBA					
	BCA					
Post Graduate	Chemistry					
	Commerce					
	Economics					
	History					
	Political science					

5.2.3 What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College / University? (Admitted in 2011- 12 appeared exam in 2014)

Programme	No of student admitted	No of student appeared final Exam	No of students get passed	Completion rate (%)	Dropout Rate	Time span
+3 Arts(BA)	294	225	200	89%	23%	03 years
+3 Commerce (B.Com)	274	225	193	86%	18%	03 years
+3 Science (B.Sc)	221	193	152	79%	13%	03 years
BBA						
BCA						

Arts (MA)	119	86	74	86%	28%	02years
Commerce (M.Com)	40	31	29	94%	22.5%	02 years
Science (M.Sc.)	16	09	06	67%	44%	02 years

5.2.4 What is the number and percentage of students who appeared/qualified in examination like UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defense, Civil Services, etc?

EXAMINATION	No. of students appeared/ qualified (2012-13)	Percentage
UGC-CSIR NET	6/1	16%
UGC NET	Data not available	
ATESAT/TOFEL/GMAT	Nil	
CENTRAL SERVICES	Data not available	
STATE SERVICES	Data not available	
DEFENCE SERVICES	Data not available	
CIVIL SERVICES/ICS/OCS	Data not available	
PRIVATE SERVICES	Data not available	

5.2.5 Provide details regarding the number of PhD / D.Sc. / D.Litt. thesis submitted, accepted, resubmitted and rejected in the last four years.

The college does not have these programmes**.**

5.3   Student Participation and Activities

5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

a. **Range of sports and games.** The college has a playground and a campus. Athletics, football, cricket, volley ball etc. are played in the field. There is a multi gym

inside the college campus. The college has all the necessary equipments to promote sports and games and a trained PET to guide the students. Some teachers are also in charge to give due Weightage to it. The coaches from different discipline of sports and games from district sports organizations visit the college and provide necessary help in training and coaching students to excel in annual athletic meet, intra and inter College/ University sports and athletic activities. Coaching camps are also held in different disciplines of sports and games at regular intervals.

b. **Cultural Activities**: These include holding of annual college drama, annual day celebration of the college, cultural week, local cultural functions; students also participate in district level festival named "**PARAB".** The college annual functions and cultural week are observed in second week of January.

c. **Extracurricular activities:** include NCC, NSS and YRC activities. NCC cadets and volunteers of Red Cross participate in various programmes like awareness campaign for road safety, AIDS, Blood donation, Disaster management and Swachha Bharat Programme. The NCC cadets of our college have participated in Republic day parade at New Delhi and other camps.

5.3.2   Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

Activities	2010-11	2011-12	2012-13	2013-14	2014-15
Sports (included in University team at inter University Tournament)	01	01	01	01	
NCC (Participated in Republic Day Parade at New Delhi)		01			
NCC (Participated in ATC Camp)	07	37	22	06	15
NCC (Participated in IGC Camp)	02				
NCC (Participated in NIC Camp)				05	10
NCC (Participated in TSC Camp)					04

NCC (Participated in BLS Camp)	03				04
NCC (Participated in RCTC Camp)					05

5.3.3 **How often does the College collect feedback from the students for improving the support services? How is the feedback used?**

The college has adopted collecting feedback from the UG/PG final year students confidentially through IQAC. The feedback covers information on 12 aspects which the students fill up confidentially and submit to the Principal usually in the month of May in every academic year. The feedbacks are analyzed and appropriate actions are initiated to improve the quality of support services.

5.3.4 **Does the College have a mechanism to seek and use data feedback from its graduates and employers, to improve the growth and development of the College?**

Yes. The data collected from students are analyzed and used to take necessary decisions.

5.3.5 **How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine and other material? List the major publication / materials brought out by the students during the previous academic session.**

Students contribute popular articles, new clips, photographs, pictures, etc. for the wall magazine brought out in different departments and for the college magazine **"THE VIKRAM".**

5.3.6 **Does the College have a student council or any similar body? Give details in its constitution, major activities and funding.**

Yes**,** The College has its students' Union. The Student bodies - Association / Society are Constituted through direct election in every academic year and they function under an advisory body selected by the Principal. The constitution, functions and activities of each association / society are mentioned in detail in the college calendar.

To minimize the corrupt practices in student's election and to make it free from active politics the Dept. of Higher Education, Govt. of Odisha provides necessary guidelines in consistent with the LINGDO COMMISSION report and it is strictly followed.

The elected representatives give necessary leadership in solving student problems and help the authority to conduct annual function, athletic meet, cultural programme and other extracurricular activates like blood donation camp, health camp, disaster management camp etc.

5.3.7 Give details of various administrative and academic bodies those student representatives on them. Provide details of their activities.

Please See Annexure -

Any additional information regarding Student Support and Progression, which the institution would like to include.

The support services add variety to the academic life of students and make them develop into a whole personality. Multi Gym, Youth Red cross, NSS, NCC, Student Information Center, Vibrant Alumni Association, IGNOU Study Center, free computer education sponsored by Bharatiya Vidya Vaban and College Website enable students to grow socially and academically.

The college takes utmost care to send students representative to sporting events and cultural competitions conducted by the Universities, district authorities and the local cultural associations to display their hidden talent. Establishment of UGC-NRC center with internet facility in the library, reading rooms for students are recent addition for student support activities. The recreational and leisure time facilities available in the College are 'Indoor games, Outdoor games, Multi Gym, Cultural programmes, Language Lab, etc. which bring academic progress by providing holistic support.

CRITERION – VI

GOVERNANCE, LEADERSHIP
AND
MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the College.

I.   To establish itself as a premier A-grade institution of higher learning in the whole state and in this remote and backward region of the state in particular, engaging itself in the service of a large population of schedule caste and tribes in the area.

II.   Being a Govt. institution it has its social and other obligations for the society in terms of the objectives and programmes of the Govt.

III.   Goals and objectives of the institution::-

- ✓ To serve the needs of higher education of the large population of the backward and remote area who are otherwise 600KMs away from the state headquarters and about 400 KMs away from the university education centre.

- ✓ To make available quality higher education at a very affordable fee to those who are otherwise unable to avail the same due to high fees.

- ✓ To excel in terms of the teaching learning, students input and output examination results and academic development.

- ✓ To excel in research and curricular development and so as to be an institution highly sought after for student researchers and academics.

- ✓ To take up extension activities for the spread of education and awareness in the poor and backward population of the region.

- ✓ To develop curriculum specific to address the needs of the society and its traditions around. This being an old and reputed college of the area is a choice of the students and parents of the area and far off in the states of A.P., Chhatisgarh and M.P. as well.

IV.   The college looks into aspects of the social development, intellectual development, ecological and environmental considerations in terms of its several extension and other programmes of its own as well as under various agencies and organizations.

V.   Different committees/bodies of the college are entrusted the duties of the implementation of the different plans and schemes which are supervised by the management and administrative authorities as per UGC and Govt. provisions.

6.1.2 Does the mission statement define the College's distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, College's tradition and value orientations, vision for the future, etc.?

Yes.

6.1.3 How is the leadership involved in ensuring the organizations management system development, implementation and continuous improvement:- –

The Principal plays a key role along with the heads of the Departments and some of the senior faculty members in framing various policies and principles for proper academic, administrative and financial management of the institution leading to its systematic development and progress in all spheres of the institution.

✓ **Interaction with stakeholders-**Executive Committee discusses various issues, challenges and progresses with regard to achievements of goals and implementation besides the principal and the staff also provide counseling to the students about various issues, policies facilities and skills etc. available in the institution. The parents and local elites of different sectors also interact with the staff and the Principal. During such meetings the principal presents the objectives, policies and various implementations etc. These interactions help in ensuring the stake holders' participation to achieve the objectives and goals.

✓ **Reinforcing culture of excellence**. - The institution strives for excellence in teaching and extracurricular activities. The students excelling in different fields are awarded on the annual day, students who excel in academic support and cultural activities are provided with certificates and prizes and medals on the annual day function of the college. The students representing the University and state in different sports/NCC/NSS/YRC activities are also awarded.

✓ **Identifying needs and championing organizational development (OD)?** Further development of infrastructural facilities relating to class rooms, laboratories and separate hostels for boys and girls have been identified as the institution's prime needs. Steps are taken to improve those facilities with grants from UGC and State Government.

.6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

The post of regular principal is vacant since 2003. However the senior most faculty member remains in charge of the office of the principal since then.

6.1.5   Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

Yes.

6.1.6   Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

Yes, in most of the cases, all the stakeholders are being involved to address the problem. In hostel matters, the superintendent borders and parents are participate in the process of decision making. Similarly, in other college matters the student representatives, local eminent persons and Govt. representatives are participate in the process of decision making.

6.1.7   Give details of the academic and administrative leadership provided by the University to the College?

This college being an autonomous college, the dependence on the university is confined to curriculum development, registration of students, certification and other UGC activities.

6.1.8   How does the College groom the leadership at various levels?

Students of our college also participate in athletics, NSS and other activities sponsored by University.

6.1.9   Has the College evolved any strategy for knowledge management? If yes, give details.

Unit wise lecture notes are kept in the departments, by the faculty members of the respective departments for the future reference of the students. Recently the institution has taken initiatives for preparation of question bank programme wise and course wise. The research publications, books etc. has been kept by the concern departments published or written by the faculty members for the benefit of the student's research activity.

6.1.10   How the following values reflected in various functions of the College?

* **Contributing to national development**: The College situated in the infamous KBK District. It provides quality higher education to the SC, ST and other backward communities to make them competent which may leads to the development of the community as well as the nation.

* **Fostering global competencies among students:** The College provides the language lab to enhance the communication skills of the students. Soft skill training has been given to the students to make them competent globally.

* **Inculcating a value system among students**: The College has N.S.S, N.C.C and Y.R.C units. Participation of students in these activities give them opportunity for community service and help them t inculcate the value system like respect for humanity and society. Along with these activities the college organizes extramural lectures to enhance the morality of the students.

* **Promoting use of technology**: All the departments are well equipped with the latest technology such as internet, audio-video system, LCD projectors etc.

* **Quest for excellence**:

6.1.11 **Give details of the UGC autonomous review committee's recommendation and its compliance.**

The UGC Joint Experts Review Committee has visited the college on 21st and 22nd December 2012 and they placed their report before the standing committee constituted for the extension of Autonomous status to Vikram Deb (Autonomous) college, Jeypore. The commission after consideration of the recommendation of the standing committee has decided that grant of extension of autonomous status will be subject to a positive recommendation by the Berhampur University. Then the Berhampur University strongly recommended for the grant of status of autonomy to Vikram Deb Autonomous college with effect from 2010-11 to 2017-18 for the period of 6years which includes the *post facto* approval for 2010-11 and 2011-12.

6.2   Strategy Development and Deployment

6.2.1 **Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.**

* **Teaching and learning:** the college transacts teaching and learning based on the directive issued by the Govt. of Odisha. In accordance with the directives the institution prepares an academic calendar, containing elaborate plans for classes, examinations and holidays. The head of the departments are assigned with the responsibility to take care of the academic affairs of the departments.

* **Research and development:** the college provides the opportunity to its faculty to undertake minor and major projects. The teachers are allowed to avail academic leave

and study leave to pursue the higher degrees like PhD, D.Litt. and also motivate the faculty to attain seminars, workshops, symposium etc.

* Community engagement: The College always remains keen on issues and problems affecting the life style of the people living around it. As the college is located in an area dominated by the back ward populace, illiteracy, ignorance, malnutrition, unemployment and economic backwardness mar their living conditions. The N.C.C, N.S.S and YRC volunteers of the college take up different community service programmes to bring change in the lifestyle of the community.

* Human resource planning and development: the college adopts for itself a sound Human resource management system. Notwithstanding the deficiency in the required strength of the faculty and the administrable staff, the institution plans effective mobilization of the manpower. Motivation is created among the teachers to take interest in extra classes and shoulder multiple assignments. The principal at the helm effectively manages the human resources with the senior faculties.

6.2.2 **Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.**

1. The organizational structure of the statutory bodies is in accordance with the UGC norms for Autonomous College.

Executive committee:

i.   Chairman;- person of eminence in education/administration/profession

ii.   Member:-   -do-

iii.   Member :-   -do-

iv.   Member :- University Nominee

v.   Member:- UGC Nominee

vi.   Member:- Govt. Nominee

vii.   Member: senior most faculty member

viii.   Member:- senior most faculty member

ix.   Member Secretary:- Principal(Ex-officio)

2. Meetings of different bodies were held to monitor, review and asses different activities of the college.

i. Executive committee: (Appointment of controller of exam, formation of finance committee, academic council, board of studies, utilization of grants, development work, appointment of guest faculty, opening of new subjects/programmes, development and activities of library, purchase of equipments, assessment of academic development).

ii. Academic council: (formation , ratification of boards of studies, ratification of regulation committee, approval of regulations, syllabi introduction of new subjects/programmes)

iii. Boards of studies; (framing of syllabi in different subjects, regulation for evaluation preparing list of questions setters, list of examiners)

iv. Finance committee: (preparation of budget, allocation of funds for different activities, review of utilization an reallocation, auditing)

3. The meeting of different bodies are held as per the requirement with reference to UGC Grants, utilizations of grants, conduct of exams, need for change of syllabi, special occasions etc.

4. The decisions and resolutions of the bodies are implemented to the best possibility. About 95% of resolutions of the bodies are implemented.

5. The administration is decentralized as per the convenience of the work and activities of different nature with different officers in charge:

i. Administrative Bursar 1:- Gazetted establishment

ii. Administrative Bursar 2:- Non gazette establishment

iii. Academic Bursar:- students/academic

iv. Accounts Bursar:- Accounts/Payroll

v. Controller of Examination:- Autonomous Examinations

vi. Officer in charge Exam:- College Examinations

vii. Advisor College Union:- Students Union Activities

viii. Vice president Athletic Club:- Sports/Game/Athletic

ix. Officer in charge of placement:- Placement/Employment Career Counseling

Besides, there are several other committees that look in to different matters of academic and administration.

6. Meetings of the heads of departments are held periodically to assess/review the general academic and administration where the meeting of the concerned committee is convened as per the requirement.

7. The meetings are held as per requirement.

6.2.3 Specify how many planned proposals were initiated / implemented, during the last four years. Give details.

Projects of Government of Odisha and UGC.

6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

Yes. Designed and supervised by the IQAC and by Quality Assurance Cell of State Government.

6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholders-relationship?

Grievance-Redressal Cell, Anti- Ragging Cell, Women welfare Cell, SC and ST welfare Cell.

6.2.6 Does the College have a mechanism for analyzing student feedback on institutional performance? IF yes, what was the institutional response?

Yes, Final year students submit their confidential feedback on the performance of teachers, methodology of teaching, syllabi, availability of teaching-learning sources, coverage of courses as per syllabus, practical courses, activity of teachers, teacher student relationship issue etc. library resources, support facilities and campus life. They are analyzed and appropriate action initiated.

6.2.7 In what way the affiliating university helped the College to identify the developmental needs of the College?

The college is affiliated to Berhampur University which nominates Vice Chancellor's Nominees to Executive Committee, Academic Council, representatives to Board of Studies etc. The University issues Registration numbers to all bonafide students admitted to UG & PG classes and awards degrees. All academic related developments of the college are undertaken with the knowledge and approval of the affiliating University.

6.2.8 **Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, in what Way College is benefitted.**

Yes. The affiliating University has a CDC. It looks after the academic activities including curriculum design; it recommends action for funding to UGC or other funding agencies for financial aid. Since the college comes under 2(f) and 12(b) of UGC, it gets funds from UGC for various purposes.

6.2.9 **How does the College get feedback from non-teaching, parents and alumni on its functioning and how it is utilized?**

Feedback received from the stakeholders- students, parents, employees, alumni and others in different forums are discussed in various statutory and non-statutory committees of the college including the Executive Committee and the suggestions are addressed by the Principal for better functioning and academic enrichment of the institution

6.2.10 **Does the College encourage autonomy to its academic departments and how does it ensure accountability?**

No. Departments function as a unit of the college and are given limited autonomy, particularly in academic matters.

6.2.11 **How Does the College conduct performance auditing of its various departments?**

Yes, The Principal regularly visits classes along with few senior faculty members, suggests measures for improvement; records his views in Progress Registers and also in the PAR.

6.3 **Faculty Empowerment Strategies**

6.3.1 **What efforts are made by the College to enhance the professional development of teaching and non teaching staff?**

The college conducts Faculty Enrichment programmes, Computer Literacy Programmes for teaching and non-teaching staff. They are encouraged to attend seminar and workshops, orientation programmes and refresher courses.

6.3.2 **What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.**

PAR submitted by the teachers are forwarded with comments by the Principal to the higher authorities for necessary action. Adverse remarks, if any are communicated to the teachers concerned by the Govt. for improvement.

6.3.3 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Loan facilities, Group Insurance Scheme (GIS), Motorcycle / Car loan advance, festival advance, Health Insurance, House Building Loan, Reimbursement of Medical Expenses, Teachers' Welfare Fund, Travel and Research Grants from UGC etc. are provided to the teachers. About 75% of staff availed the benefits.

6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

As a Government college, transfer/posting is undertaken by the government. Eminent retired teachers are invited to the college for executive committee, academic council, Board of Studies.

6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

Yes, the college conduct gender audit. Some salient findings are as follows;

➢ Enrollment of the girl student in different UG and PG programmes is comparatively less than the boy students.

➢ However the gender difference in enrollment is more in case of SC, ST students.

6.3.6 Does the College conduct any gender sensitization program for its staff?

Yes, college regularly conducts gender sensitization program for the staff and students. A 15 day programme on Self-defense for girl students has been conducted for enhancing women's Self-defense in regular intervals.

6.3.7 What is the impact of the University's UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

There are two UGC academic staff colleges located at Sambalpur University and Utkal University which conducts which conducts refresher / Orientation courses. Teachers attend the programmes for updating knowledge and skills.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

All financial transactions, purchases and expenditure are done as per Govt. norms duly approved by the purchase committee, finance committee and the executive committee.

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

Yes, the principal assigns a group of officers to audit the stock and store of all departments, sections and library every year. The External Audit is undertaken by AG and Govt. of Odisha auditors. Sometimes Chartered Accountants are also engaged to audit the accounts of the college.

6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

INCOME EXPENDITURE STATEMENT FOR THE YEAR-2010-11

HEAD	INCOME (GOVT. GRANT)	EXPENDITURE
Pay	22784836	22763501
DA	10742109	9794058
HRA	1507040	1375682
OA	31707	31693
RCM	60000	60000
TE	57269	56207
OC	42000	42000
Tel	7000	6938
Books	20000	20000
Other Charges	22000	22000
Equipment(Solvent Chemical0	21000	21000
EquipmenT (Apparatus)0	11000	11000
Electricity	201060	201060
Water	37296	36806
FA	60000	58000
Arrear Pay	18263567	17519882

INCOME EXPENDITURE STATEMENT FOR THE YEAR-2011-12

HEAD	INCOME (GOVT. GRANT)	EXPENDITURE
Pay	23942297	22981778
DA	12946679	12886889
HRA	1447064	1437656
OA	21288	21288
RCM	30525	30000
TE	25000	25000
OC	46000	46000
Tel	7000	7000
Books	20000	20000
Other Charges	25000	25000
Equipment(Solvent Chemical0		
EquipmenT (Apparatus)0	32000	32000
Electricity	315060	315060
Water	40000	39156
FA	50000	50000
Arrear Pay	13513	11119
HBL	688000	688000

INCOME EXPENDITURE STATEMENT FOR THE YEAR-2012-13

HEAD	INCOME (GOVT. GRANT)	EXPENDITURE
Pay	23618368	22404811
DA	15734829	15460724
HRA	1507000	1436005
OA	31000	30869
RCM	40000	40000
TE	15000	15000
OC	40000	40000
Tel	7000	6957
Books	20000	20000
Other Charges	25000	25000
Equipment(Solvent Chemical0		
EquipmenT (Apparatus)0	31000	31000
Electricity	150000	150000
Water	40000	40000
FA		
Arrear Pay		
HBL	540900	540900

INCOME EXPENDITURE STATEMENT FOR THE YEAR-2013-14

HEAD	INCOME (GOVT. GRANT)	EXPENDITURE
Pay	21491021	20887664
DA	18637885	17866773
HRA	1335554	1285443
OA	34500	27498
RCM	70000	70000
TE	20000	19481
OC	50000	50000
Tel	7700	7700
Books	15000	15000
Other Charges	5500	5480
Equipment(Solvent Chemical0	13000	12944
EquipmenT (Apparatus)0		
Electricity	192500	192500
Water	50000	50000
FA	400000	400000
Arrear Pay		
HBL	100000	NIL

6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes, there is no major audit objection found during the process of regular audit.

6.4.5 Narrate the efforts taken by the College for resource mobilization.

➢ The college being a Govt. College, no resource is mobilized from donations or other block grants except the grants allocated by the State Govt. and UGC.

➢ However in self financing programmes like Computer Science, BBA and BCA, the development fees collected from the students are utilized to incur the expenditure for staff payment and management of the department.

6.4.6 Is there any provision for the College to maintain the 'corpus fund'? If yes, give details.

No.

6.5 Internal Quality Assurance System

6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.

Academic activities of the departments are regularly monitored by the heads concerned, Principal and the IQAC of the college.

6.5.2 Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

Based on the recommendation and report of the academic audit the college formulate steps for improvisation in teaching and learning process and necessary reform in examination and evaluation process after due approval in the Executive Committee.

6.5.3 Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

IQAC continuously review and monitor the teaching-learning process of the college.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC monitors the academic quality through a feedback mechanism and proposes suggestive measures for administrative and academic participation, formulating the ways and methodologies to assure the strategic management for academics, research and financial enhancement of the institution by formulating appropriate parameters.

6.5.5 **Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.**

Yes, the diversified group of members in IQAC suggests appropriate parameters improvisation of Library functioning, enhancement in prevailing academic atmosphere, Ethical, Psychological and moral growth of students.

6.5.6 **Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged section of the society?**

No.

6.5.7 **What policies are in place for the periodic review of administrative and academic depts. subject areas, research centers, etc.?**

Introductory Informative/ Summative assessment methodologies

- ✓ Infrastructural development
- ✓ Modernization of library, ICT applications in teaching-learning methods
- ✓ Modernization of class rooms with audio-visual facilities/class rooms
- ✓ Innovative curriculum
- ✓ Examination reformation, Continuous evaluation process
- ✓ Stake holder, feedback activities : Alumni association, parent-Teacher association, Industry- Academic , NGO-Student interaction
- ✓ Extension & Entrepreneur
- ✓ Facilities for Staff members

6.5.8 Any additional information regarding Governance, Leadership and Management, which the institution would like to include.

The Administration is participatory in nature. Utmost care is taken with regard to the implementing of the decision of the Executive Committee and the Finance Committee for effective organization and management.

- ✓ The faculty members are involved in decision making with regard to academic and administrative matters. - Discipline in the campus and the hostel is ensured through constant interaction with students' active involvement.
- ✓ The efforts to inculcate general/transferable skills among the students are: Capacity to learn, Communication or skill/ numerical skills, use of information Technology and working as a part of a team.

- ✓ Working as a part of a team and independently
- ✓ The Students' Union, Proctorial System, /Induction meeting, Professors' Club, personal resume of teachers, Academic Calendar, Alumni Association contribute to institutional growth.

CRITERIA-VII

INNOVATIIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1. Does the institute conduct a Green Audit of its campus and facilities?
As a measure towards ensuring and protecting eco-system the institution takes up plantation work with the help of the NSS, NCC, YRC units of the college. The services of the menial staff are utilized for the maintenance of the garden.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

- ✓ **Energy Conservation:** The College has a dedicated transformer for uninterrupted power suppl. For conservation of energy, all the employees are alerted to use electricity judiciously.

- ✓ **Use of renewable energy:** The College has used a few solar lights in the garden and on the Department of zoology**.**

- ✓ **Water harvesting:** No such activity is taken up by the college.

- ✓ **Check dam construction:** No check dam is required for the college.

- ✓ **Efforts for Carbon neutrality:** The College maintains two patches of garden and plantation of trees are undertaken for carbon neutrality.

- ✓ **Plantation:** Every year the college participates in "Vanomohastav" being conducted by the forest department of Odisha for plantation of trees. NSS, NCC, YRC volunteers participate in plantation activity.

- ✓ **Hazardous waste management:** The departments of Chemistry, Botany, and Zoology producing hazardous wastes at the time of their practical classes are instructed to dump the waste materials in the dumping yard of the local municipality in the outskirt of the town.

  The students and staff are instructed not to use polythene inside the campus**.**

- ✓ **E-waste management:** The College has no e-waste management system.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- ✓ Semester system is introduced since 2009-10 academic year. This system keeps the students busy in their curriculum activity throughout the year.

- ✓ Laptops, LCD projectors, audio systems are provided to all departments for the improvement of teaching and learning process. The department of physics has been provided with document visualizer.

- ✓ Departmental seminars are conducted to enhance the knowledge of the students.

- ✓ Group discussions are conducted to improve the communication skills of the students.

- ✓ External experts are called to interact with the students for personality development.

Title of practice: **a**. **Vikram memorial Lectures.**

b. Examination system.

a. **Vikram memorial Lectures:** The objectives of Vikram Memorial Lectures, which have been annually organized for the last twenty years, is to introduce new concepts in different fields of study by inviting prominent figures, in these areas to offer talks followed by an intense question-answer session.

Jeypore is a remote border area of Odisha. Students are cut off from the main stream of the educational and cultural life of Odisha and India at large. The Vikram memorial lecturers were conceived of to remove this disadvantage of our students and make them aware of the recent development in all areas of study.

The uniqueness of Vikram Memorial Lectures is its very naming after Sri. Rajarshi Vikram Dev Verma, the founder of this institution. The visions and aspirations of this enlightened king inspire the organizers of the Vikram memorial

Lecturers. The social & educational backwardness of this tribal dominated district can only be removed by greater awareness of the student community about recent developments. The fund allocated for the seminar is small. But the organizers have always roped in important scholars from all walks of life for the talks.

The problems encountered are largely financial. It is not possible to take the minimum U.G.C stipulated honorarium to the resource persons. If they claim a justified car rent from distance areas, we are unable to provide it from the meager fund collected for the purpose. So the organizers are forced to contact scholars on personal basis so that the T.A & honorarium is either waived or substantially reduced. In spite of several handicaps the programme is organized with available resources. Not only the students but also the intellectuals of the town attend the progamme.

Some of the eminent personalities who have been invited to deliver lectures on various topics/issues in previous academic years are:

- ✓ Prof. Manoj Das, Academician and eminent writer

- ✓ Prof. Bidhu Bhusan Das, eminent scholar and former Director, Higher Education, Odisha.

- ✓ Prof.K.V.K. Rao, Academician

- ✓ Prof. Mohd. Fakkrudin, Academician

- ✓ Prof. Narayan Mohapatra, Academician

- ✓ Prof. Madhusudan Pati, Academician

- ✓ Prof. Omkarnath Mohanty, Vice-chancellor, B.P.U.T. Odisha

- ✓ Major P. K. Patra, former Director, Higher Education, Odisha

- ✓ Prof. Saubhgya Kumar Mishra, Eminent poet and scholar

- ✓ Dr. Kailash Prasad Patra, Alumni, Eminent scientist, USA.

- ✓ Dr. Nirmal Chandra Sahoo, H.O.D. Economics, Berhampur University

- ✓ Sri Narasingha Mishra, Eminent Odia poet, Jeypore

- ✓ Prof. Aditya Prasad Padhi, Vice-chancellor, Berhampur University

- ✓ Prof. Jaya Krushna Baral, Vice chancellor, Berhampur University

- ✓ Sri. Raghunath Pattnaik, Honourable Minister, Finance and law,Odisha

b. Examination system: Examination being an integral part of an institution, the college aims to make it transparent and hassle-free. To put in practice the rules of the government and the institution and conduct the examination in free and fare manner with an aim to create a strong motivation among the students to be sincere and honest.

It requires rigorous efforts on the part of the institutions and the teaching staff in particular to be vigilant enough to everything that is required to hold the examinations and utmost decency and uprightness. The college along with its term and examinations conducts examinations of other organizations like staff selection board CBSE-JEE, OJEE, OUAT, Banking recruitment test and other competitive examination. Our infrastructure to accommodate to large number of students and location very near to the govt. bus terminus makes it an ideal place for every type of entrance examination.

EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1.	**Name of the Department**	**:** English
2.	**Year of establishment**	**:** 1947
3.	**Name of courses offered**	**:** Bachelor in Arts (Honours)
4.	**Names of interdisciplinary courses and the Departments/ Units involved**	**:** Business Communication, General English
5.	**Annual/Semester/Choice based credit system**	**:** Semester
6.	**Participation of the Department in the courses offered by other Departments**	**:** Commerce and Science
7.	**Courses in collaboration with other Universities, Industries, Foreign institutions:**	: Community college, IGNOU
8.	**Details of courses discontinued (if any) with reasons**	**:** Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate professors		1
Assistant professors	06	1

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Sri . P .Rath	Reader	M.A	American literature	25	Nil
Sri N. N .Das	lecturer	M.A.,M. Phil,	American literature	23	Nil
Sri S.S. Das	Part time faculty	M.A	American literature	01	Nil
Sri B. R. Sahu	Part time faculty	M.A	American literature	03	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student-Teacher ratio (Programme wise): 22:1,100:1 (for inter departmental)

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Sri T.P.Rath	M.A.
2	Sri N.N.Das	M.A. M.Phil.
3	Sri S.S. Das	M.A.
4	Sri B.R.Sahu	M.A.

16. Number of faculty with ongoing projects from a) National

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications: Nil

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees

b) International committees

c) Editorial boards.

22. Student projects

a) Percentage of students who have done in-house projects including inter-departmental programme:

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of Eminent Academicians and Scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding: Nil

a. **National:**

b. **International:**

c. **College level:**

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	F
B.A(Hons)	**166**	**96**	**56**	**40**

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
English	100	00	00

28.   How many students have cleared National and State level Examinations?

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	
Employed ✓ **Campus selection** ✓ **Other than campus selection**	
Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

a) **Library:** Yes(Seminar library)

b) **Internet facility for staff and students :** Yes

c) **Class room with ICT facility:** No

d) Laboratory: Yes (language lab.)

31. Number of students receiving financial assistance from College, University, and Government, Other agencies: all the SC/ST/OBC students are getting financial assistance from the government.

32. Details of student Enrichment Programmes (special lectures / workshops /seminars) with external experts:

Sl.No	Date	Topic	Resource person

33.Teaching methods adopted to improve students' learning: Doubt clearing classes, surprise test in the class room, creative writing, Group discussion etc.

34. Participation in Institutional social responsibility and extension activity: conducted Swachh Bharat Abhiyan program in the campus.

35. SWOC Analysis of the Department and future plan

Strength: Competent and Experienced Teaching staff, Progressive Syllabus

Weakness: Shortage of teaching staff as per sanctioned strength and workload

Opportunity: Excellent job opportunity for students in multiple sectors as there is a great demand for students with English honours

Challenges: Completion of courses in time despite shortage of teaching staff.

Future Plan: Introduction of post graduation and soft skill, English for basic needs.

EVALUATIVE REPORT OF THE DEPARTMENT OF ODIA

1.	**Name of the Department**	: ODIA
2.	**Year of establishment**	**:** 1947
3.	**Name of courses offered**	: Bachelor in Arts (Honours)
4.	**Names of interdisciplinary courses and the Departments/ Units involved**	**:** Odia to B.Sc.
5.	**Annual/Semester/Choice based credit system**	**:** Semester
6.	**Participation of the Department in the courses offered by other Departments**	**:** B. Sc
7.	**Courses in collaboration with other Universities, Industries, Foreign institutions:**	: Nil
8.	**Details of courses discontinued (if any) with reasons**	**:** Nil

1. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate professors		1
Assistant professors	3	2

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of Ph.D. students guided for the last 4years.
Smt. K.K Nanda	Reader	M.A.	Bhanja Sahitya	35 Years	
Dr.Smt.S.Mishra	Lecturer	M.A., M. Phil., Ph.D.,	Sarala Sahitya, Lyrics	27 years	
Sri S.K.Sahu	Part time faculty	M.A.	Lokageeti	08 Years	

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 33%

13. Student-Teacher ratio (Programme wise): 32:1

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Smt. K.K Nanda	M.A
2	Dr. Smt. S. Mishra	PhD, M. Phil., M.A
3	Sri S.K. Sahu	M.A

16. Number of faculty with ongoing projects from a) National

   b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

   and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications: Nil

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees

                   b) International committees

                   c) Editorial boards.

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme: Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding: Nil

    a. **National:** Nil

    b. **International:** Nil

    c. **College level:** Nil

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	F
B.A(Hons)	390	143	83	60

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
	100	00	00

28.   How many students have cleared National and State level Examinations?

<div align="center">Data not available.</div>

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	Data not available
Employed ✓ **Campus selection** ✓ **Other than campus selection**	Data not available
Entrepreneurship/ Self employed	Data not available

30.   Details of infrastructural facilities

e) **Library:** Seminar Library

f) **Internet facility for staff and students :** NO

g) **Class room with ICT facility:** No

h) **Laboratory:** N/A

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies: All SC/ST students are getting financial assistance from the Govt. of Odisha: Nil

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts: Nil

33.   Teaching methods adopted to improve students' learning : Nil

34.   Participation in institutional social responsibility and extension activity: Nil

35.   SWOC Analysis of the Department and future plan

Strength: Highly qualified and dedicated faculty

    Student friendly teaching methods

Weakness: Shortage of teaching staff**.**

Opportunity: Opening of MA classes in Odia subject

EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

1. **Name of the Department:**   History
2. **Year of establishment   :**   1947
3. **Name of courses offered:**   B.A. (Hons), M.A.
4. **Names of interdisciplinary courses and the Departments/Units involved:**   Indian Society and culture (Commerce & Science).
5. **Annual/Semester/CBCS:**   Semester
6. **Participation of the Department in the courses offered by other Departments:**   Commerce and Science
7. **Courses in collaboration with other Universities, Industries, and Foreign institutions**   Nil
8. **Details of courses discontinued (if any) with reasons**   Nil
9. **Number of teaching posts**

	Sanctioned	Filled
Professors		
Associate professors		
Assistant professors	5	5

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Sri A.S.Bariha	**Lecturer**	**M.Phil.**	**Indian Philosophy and Culture**	**10 years**	Nil
Sri S. Pradhan	**Lecturer**	**M.Phil.**	**Modern History**	**10 years**	Nil

Smt. S. R. Dalai	Lecturer	M.Phil.	Modern History	5 years	Nil
Smt S.Nanda	Lecturer	M.A	Modern History	2 years	Nil
Sri A. Pradhan	Lecturer	M.A.,MPhil	Modern History	1 year	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student-Teacher ratio (Programme wise): 53:1

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Sri. A.S. Bariha	M.A, M.Phil.
2	Sri A. Pradhan	M.A.
3	Sri S. Pradhan	M.A. M.Phil.
4	Smt. S. Nanda	M.A. M.Phil.
5	Smt. S. Dolai	M.A., M.Phil.

16. Number of faculty with ongoing projects from a) national

  b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

  and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications: Nil

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees Nil

                b) International committees: Nil

                c) Editorial board: Nil

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme: Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding:

    a. **National:** Nil

    b. **International:** Nil

    c. **College level:** Nil

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	F
B.A. (Hons.)	562	209	136	73
M.A.	92	76	44	32

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
B.A.	100	00	00
M.A.	100	00	

28.   How many students have cleared National and State level Examinations?

    Data Not Available

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	40%

Employed
  ✓ Campus selection
  ✓ Other than campus selection
	N.A

Entrepreneurship/ Self employed	N.A.

30.   Details of infrastructural facilities

a) **Library :** Seminar Library (100 books)

b) **Internet facility for staff and students :** Yes

c) **Class room with ICT facility :**No

d) **Laboratory :** N.A

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies. All SC and ST students are getting financial assistance from Govt. of Odisha

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts: Nil

33.   Teaching methods adopted to improve students' learning: Nil

34.   Participation in institutional social responsibility and extension activity: Nil

35.   SWOC Analysis of the Department and future plan

Strength: Dedicated Staff and responsive disciplined studies

Weakness: Lesser number of permanent faculties

EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the Department:** : Political Science

2. **Year of establishment** : 1947

3. **Name of courses offered:** : B.A. (Hons), M.A.

4. **Names of interdisciplinary courses and the Departments/Units involved:** : Indian Society and culture (Commerce & Science).

5. **Annual/Semester/CBCS:** : Semester

6. **Participation of the Department in the courses offered by other Departments:** : Commerce and Science

7. **Courses in collaboration with other Universities, Industries, and Foreign institutions** : Nil

8. **Details of courses discontinued (if any) with reasons** : Nil

9. **Number of Teaching posts**

	Sanctioned	Filled
Professors		
Associate professors		1
Assistant professors	4	2

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Dr. R. Acharya	Reader	M.A. , Ph.D.	International Law	32 years	
Sri S. Behari	Lecturer	M.A. M.Phil.	Political sociology and Foreign policy	3 years	
Smt. B.Nayak	Lecturer	M.A., M.Phil.	State and Indian administration	1 year	
Sri U.K.Panigrahi	Lecturer	M.A.,L.L.B.	Public Administration	5 years	

11. List of senior visiting faculty: Prof. N.K. Mohanty

Prof. P. Shyanta Kumari

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 25%

13. Student-Teacher ratio (Programme wise):

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Dr. R. Acharya	M.A. , Ph.D.
2	Sri S. Behari	M.A. M.Phil.
3	Smt. B.Nayak	M.A., M.Phil.
4	Sri U.K.Panigrahi	M.A.,L.L.B.

16. Number of faculty with ongoing projects from a) National

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

and total grants received: Nil

18. Research center/facilities recognized by the University:

19. Publications: Nil

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees Nil

b) International committees Nil

c) Editorial boards. Nil

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme: Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Prof. N.K. Mohanty, Prof. P. Shyanta Kumari, Prof. A.Sahu and Dr. N.Abhinandan

25. Seminars/Conferences/Workshops organized and the sources of funding:

    a. **National:**

    b. **International**

    c. **College level**

Date	Topic	Resource person
06.07.2011	Role Of Good Governance	Dr. N.K.Mohanty,Dr.P.S.Kumari
11.08.2011	Role of Governor in Indian Democracy	Dr. Rachana Acharya, Dr. G.Mohanty
9.9.2011	Judicial activism in India	Dr. Rachana Acharya and Dr. Niranjan Nayak
22.10.2011	Impact of Globalisation in India	Dr. P. Shyanta Kumari, Dr. Rachana Acharya, Dr. A. Mohapatra
28.01.2012	Communalism in Indian politics	Dr. N.K.Mohanty,Dr.P.S.Kumari, Dr. Rachana Acharya, Dr. N.Nayak
11.02.2012	Ambedkar as a social reformer	Dr. A. Mohapatra, Dr. N.Nayak, Dr. A. Mohapatra, Dr. Rachana Acharya
28.012013	Gandhi's Concept of Non-violence	Dr. Rachana Acharya, Dr. N.Nayak,Sri D.L.Raut, Sri U.K.Panigrahi
26.02.2013	Political culture of Odisha	Dr. Rachana Acharya, Dr.P.S.Kumari
28.03.2014	Political Development	Dr.P.S.Kumari, Dr. Rachana Acharya,Dr. D.L. Rout, Sri U. Pamigrahi
8.08.2014	Role of UN in Maintaining international peace	Dr. Rachana Acharya, Sri Niranjan Nayak,Sri D.L.Rout, Sri Uttam Panigrahi
10.01.2015	Nuclear Policy of India	Dr. Rachana Acharya, Sri. Sangram Behai, Sri A.sabar, smt B.Nayak

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	F

B.A. (Hons.)	620	214	93	121
M.A	108	79	27	52

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
BA	100	Nil	Nil
MA	100	Nil	Nil

28. How many students have cleared National and State level Examinations: Nil

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	

Employed
  ✓ **Campus selection**
  ✓ **Other than campus selection**	

Entrepreneurship/ Self employed	

30. Details of infrastructural facilities

    a) **Library**

    b) **Internet facility for staff and students**

    c) **Class room with ICT facility**

    d) **Laboratory**

31. Number of students receiving financial assistance from College, University, and Government, Other agencies

32. Details of student enrichment programmes (special lectures / workshops /seminars) with external experts:

33. Teaching methods adopted to improve students' learning

34. **Participation in institutional social responsibility and extension activity**

EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS

1. **Name of the Department** : : Economics

2. **Year of establishment** : 1947

3. **Name of courses offered** : Bachelor in Arts (Honours), Master in Arts

4. **Names of interdisciplinary courses and the Departments/ Units involved** : B. com**.**

5. **Annual/Semester/Choice based credit system** : Semester

6. **Participation of the Department in the courses offered by other Departments** : Commerce

7. **Courses in collaboration with other Universities, Industries, Foreign institutions:** : Nil

8. **Details of courses discontinued (if any) with reasons** : Nil

9. **Number of teaching posts**

	Sanctioned	Filled
Professors		
Associate professors		
Assistant professors	05	05

10. **Faculty profile:**

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Sri K.Nayak	Lecturer	M.A.		06	
Sri T.K.Benya	Part time	M.Phil		06	

	faculty				
Miss R.Amaravati	Part time faculty	M.Phil		06	
Miss S. Das	Part time faculty	M.Phil		04	
Miss J.Satapathy	Part time faculty	M.A.		04	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student-Teacher ratio (Programme wise): 50:1

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Sri K.Nayak	M.A.
2	Sri T.K.Benya	M.Phil
3	Miss R.Amaravati	M.Phil
4	Miss S. Das	M.Phil
5	Miss J.Satapathy	M.A.

16. Number of faculty with ongoing projects from a) national: Nil

   b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

   And total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications: Nil

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees: Nil

b) International committees: Nil

c) Editorial boards: Nil

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme: Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding:

    d. **National:** Nil

    e. **International:** Nil

    f. **College level:** Nil

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	**F**
B.A.(Hons)	522	210	90	120
M.A.	86	75	29	46

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad

28.   How many students have cleared National and State level Examinations? Nil

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	
Employed ✓ Campus selection ✓ Other than campus selection	
Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

e)   **Library**: seminar

f)   **Internet facility for staff and students :**yes

g)   **Class room with ICT facility:** No

h)   **Laboratory:**No

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts: Nil

33.   Teaching methods adopted to improve students' learning : Nil

34.   Participation in institutional social responsibility and extension activity: Nil

35.   SWOC Analysis of the Department and future plan

Strength: Dedicated Staff member**.**

Weakness: Absence of regular faculty

EVALUATIVE REPORT OF THE DEPARTMENT OF SOCIOLOGY

1.	**Name of the Department**	**:** English
2.	**Year of establishment**	**:** 1947
3.	**Name of courses offered**	: Bachelor in Arts (Honours)
4.	**Names of interdisciplinary courses and the Departments/ Units involved**	**:** Communicative English, General English
5.	**Annual/Semester/Choice based credit system**	**:** Semester
6.	**Participation of the Department in the courses offered by other Departments**	**:** Commerce and Science
7.	**Courses in collaboration with other Universities, Industries, Foreign institutions:**	: Nil
8.	**Details of courses discontinued (if any) with reasons**	**:** Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate professors		
Assistant professors		01

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
S. Sobha	Lecturer	MA		04	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student-Teacher ratio (Programme wise):

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1		
2		
3		
4		
5		

16. Number of faculty with ongoing projects from a) national

   b) International funding agencies and grants received:

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

   and total grants received:

18. Research center/facilities recognized by the University:

19. Publications:

20. Area of consultancy and income generated:

21. Faculty as members in   a) National committees

                              b) International committees

                              c) Editorial boards.

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme:

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies:

23. Awards/Recognitions received by faculty and students:

24. List of eminent academicians and scientists/visitors to the department:

25. Seminars/Conferences/Workshops organized and the sources of funding:

a. **National:**

b. **International**

c. **College level**

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	**F**
B.A.(Hons)	**225**	**132**	**68**	**64**

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad

28. How many students have cleared National and State level Examinations?

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	
Employed ✓ **Campus selection** ✓ **Other than campus selection**	
Entrepreneurship/ Self employed	

30. Details of infrastructural facilities

i) **Library**

j) **Internet facility for staff and students**

k) **Class room with ICT facility**

l) **Laboratory**

<h1 style="text-align:center">EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE</h1>

1. **Name of the Department:**   Commerce

2. **Year of establishment**   **:**   1973

3. **Name of courses offered:**   B.Com and M.Com.

4. **Names of interdisciplinary courses and the Departments/Units involved:**   Nil

5. **Annual/Semester/CBCS:**   Semester

6. **Participation of the Department in the courses offered by other Departments:**   Nil

7. **Courses in collaboration with other Universities, Industries, and Foreign institutions**   Nil

8. **Details of courses discontinued (if any) with reasons**   Nil

9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	Nil	Nil
Associate professors	Nil	Nil
Assistant professors	08	05

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Sri B.B.Behera	Lecturer	M.Phil, UGC/NET		10	Nil
Dr. D.Indoria	Lecturer	PhD		10	Nil
Sri A.Sethy	Lecturer	M.phil		02	Nil
Sri M.K.Behera	Lecturer	M.Com,MBA, UGC/NET		08	Nil
Sri. R.Swaro	Part time faculty	M.Com		10	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student-Teacher ratio (Programme wise): 60:1

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Sri B.B.Behera	M.Phil, UGC/NET
2	Dr. D.Indoria	PhD
3	Sri A.Sethy	M.phil
4	Sri M.K.Behera	M.Com, MBA,UGC/NET
5	Sri. R.Swaro	M.Com

16. Number of faculty with ongoing projects from a) national: Nil

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications:

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees: Nil

b) International committees: Nil

c) Editorial boards. Nil

22. Student projects: Nil

a) Percentage of students who have done in house projects including inter-departmental programme: Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding:

      d. National: Nil

      e. International: Nil

      f. College level: Nil

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	**F**
B.Com.	1022	975	584	391
M.com	320	80	40	40

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad

28.   How many students have cleared National and State level Examinations? Nil

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	
Employed ✓ **Campus selection** ✓ **Other than campus selection**	

Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

> **Library:** Seminar library

> **Internet facility for staff and students :** Yes

> **Class room with ICT facility:** Nil

> **Laboratory:** Nil

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies: Nil

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts: Nil

33.   Teaching methods adopted to improve students' learning: Nil

34.   Participation in institutional social responsibility and extension activity: Nil

EVALUATIVE REPORT OF THE DEPARTMENT OF PHYSICS

1. **Name of the Department** : Physics

2. **Year of establishment** : 1947

3. **Name of courses offered** : Bachelor in Science
4. **Names of interdisciplinary courses and the Departments/ Units involved** : Nil
5. **Annual/Semester/Choice based credit system** : Semester
6. **Participation of the Department in the courses offered by other Departments** : Nil
7. **Courses in collaboration with other Universities, Industries, Foreign institutions:** : Nil
8. **Details of courses discontinued (if any) with reasons** : Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate professors		
Assistant professors	05	05

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Smt. C. Sabitri	Reader	M.Sc.M. Phil	Electronics	31	Nil
Sri. B.N.SETHI	Lecturer	M.Sc.	Solid state physics	01	Nil
Sri. S. Behera	Lecturer	M.Sc, M.Tech,	Solid state physics	01	Nil
Dr. S.Pati	Lecturer	Ph.D.	Solid state physics	18	Nil
Dr.D.P.Mohapatra	Lecturer	Ph.D.	Solid state physics	01	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student-Teacher ratio (Programme wise): 25:1

14. Number of academic support staff: 04

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Smt. C. Sabitri	M.Sc,M. Phil
2	Sri. B.N.SETHI	M.Sc.,M.Phil
3	Sri. S. Behera	M.Sc, M.Tech,
4	Dr. S.Pati	M.Sc.,Ph.D.
5	Dr.D.P.Mohapatra	M.Sc,Ph.D.

16. Number of faculty with ongoing projects from a) national: Nil

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications:

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees: Nil

b) International committees: Nil

c) Editorial boards.: Nil

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme: : Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding:

    a. **National:** Nil

    b. **International:** Nil

    c. **College level:**

Date	Topic	Resource person
8-11-2014	LASER and its applications	Smita Panda
8-11-2014	Nuclear Power Plant	Bishnu Pr.Subudhi
22-11-2014	LCD Display	Kiran Ku Panigrahi
22-11-2014	Birth of Universe	Goutam Choudhury
6-12-2014	Optical Fibre	Alisha Panda
6-12-2014	Dry electrostatic precipitator	Karmita Pradhan

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	F
B.Sc.(Hons)	**232**	**130**	**88**	**42**

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad

28.   How many students have cleared National and State level Examinations? Nil

29. Student progression

Students progression	Against percentage enrolled

U.G. to P.G.	

Employed
   ✓ **Campus selection**
   ✓ **Other than campus selection**	

Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

    a)   **Library: seminar library**

    b)   **Internet facility for staff and students : yes**

    c)   **Class room with ICT facility:** Nil

    d)   **Laboratory:**

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts:

33.   Teaching methods adopted to improve students' learning

34.   Participation in institutional social responsibility and extension activity

35.   SWOC Analysis of the Department and future plan

Strength: LCD projectors, OHP and other instruments are used in teaching process.

Weakness: Lesser number of regular faculties.

Opportunity: Opening of Post graduation stream.

EVALUATIVE REPORT OF THE DEPARTMENT OF CHEMISTRY

1. **Name of the Department** : P.G. Department of Chemistry

2. **Year of establishment** : 1947

3. **Name of courses offered** : B.Sc,(Honours), M.Sc.

4. **Names of interdisciplinary courses and the Departments/ Units involved** : Nil

5. **Annual/Semester/Choice based credit system** : Semester

6. **Participation of the Department in the courses offered by other Departments** : Nil

7. **Courses in collaboration with other Universities, Industries, Foreign institutions:** : Nil

8. **Details of courses discontinued (if any) with reasons** : Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate professors		Nil
Assistant professors	09	05

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience In Years	No of PhD students guided for the last 4years.
Sri R.K.Pradhan	Lecturer	M.Sc.	Organic Reaction Mechanism	21	Nil
Dr.U.K.Sarangi	Lecturer	Ph.D	Bioinorganic	01	Nil
Dr.B.B.Nanda	Lecturer	Ph.D.	Organic	16	Nil
Sri.G.C.Hota	Lecturer	M.Sc	Analytical	06	Nil
Miss M.Anuradha	Lecturer	M.Sc	Analytical	01	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 80%

13. Student-Teacher ratio (Programme wise): 30:01

14. Number of academic support staff: 06: 01

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Sri R.K.Pradhan	M.Sc.
2	Dr.U.K.Sarangi	Ph.D
3	Dr.B.B.Nanda	Ph.D.
4	Sri.G.C.Hota	M.Sc
5	Miss M.Anuradha	M.Sc

16. Number of faculty with ongoing projects from a) national: 01

Title of the project: "Determination of Aluminum contents in foodstuffs and medicines using Nuclear Analytical Techniques.'' CRS-M-189 funded by UGC DAE CSR Reference: CRS-M-189, BARC, Mumbai Centre
.

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications:

Papers Published in International and National Journals: By Dr. Ujwal Sarangi (03)
1."Mixed β-pyrrole substituted meso-tetraphenylporphyrins & their metal complexes: Synthesis, Structure & Electrochemical redox properties." P. Bhyrappa, **Ujwal K Sarangi** and B. Varghese, *Inorg. Chim. Acta*, 2015, 171-182.

2. "β- Tetrasubstituted meso-tetra(4'-n-butylphenyl)porphyrins & their metal complexes: Synthesis & structural properties." P. Bhyrappa, **Ujwal K Sarangi**, V. Velkannan and V. Ramkumar, *Eur. J. Inorg. Chem.*, 2014, 33, 7760-5770.

3. "Switching the macrocycle conformation from nonplanar to planar in Co(II) & Cu(II) β-tetra-2'-thienyl-meso-tetraphenylporphyrin Cocrystallates with C_{60}." P. Bhyrappa, **Ujwal K. Sarangi** and B. Varghese, *Eur. J. Inorg. Chem.*, 2014, 33, 5646-5650.

Papers Published in International and National Journals: By Dr. B. B. Nanda (09 +07=16)

1. **B.B. Nanda**,P. C. Mohanty ,P. K. Mishra, Ultrasonic studies of KI in glycol and water mixtures at 303.15K, *Ultra Science, Vol. 16 (1), 87-90 (2004)*
2. **B.B. Nanda**,P. C. Mohanty ,P. K. Mishra, Ultrasonic Studies of K I in Dioxane + water solvent at 303.15, *Journal of Indian Council of Chemists, Vol .21, (1) 17-20 (2004)*
3. **B.B. Nanda**,P. C. Mohanty ,P. K. Mishra, Thermodynamics of some sodium salts in Glycol + water system, *Asian Journal of Chemistry, Vol. 17,(2),895-901 (2005).*
4. **B.B. Nanda** ,B.Das ,P. K. Mishra Ultrasonic studies of $CdBr_2$ in aqueous blood serum medium at 303.15 K, Journal of Ultra Chemistry, Vol. 6 (2), 193 – 198 (2010).
5. **B.B. Nanda**,P. C. Mohanty ,P. K. Mishra Thermodynamics of $BaCl_2$ and $BaBr_2$ in Methanol + water and Ethanol + water system., *Journal of Ultra Chemistry, Vol. 6 (2), 193 – 198 (2010).*
6. **B.B. Nanda**, Ultrasonic studies of $BaCl_2$ in glycol and water mixtures at 303.15K, *Journal of teaching and research. Vol. 17(2)39-48 (2010).*
7. **B.B. Nanda** , Binita Nanda P. C. Mohanty ,Effect of concentration on thermo acoustic and nonlinearity parameter (B/A) of barium chloride solutions in glycol-water mixtures at 303.15K, *Journal of Molecular Liquids .,Vol. 171,50-53 (2012).*
8. **B. B. Nanda**, Determination of available volume using thermo acoustical parameters and evaluation of ion-solvent interaction in liquid solutions (Article id: IJPAC-689, Journal of Pure and Applied Physics, Accepted on 21.10.2013.
9. **B .B. Nanda** ,R.R. Biswal, R. Acarya, J. S. B. Rao, P.K.Pujari .Determination of aluminium contents in selected food samples by instrumental neutron activation analysis*, Journals of Radioanalytical Nuclear Chenistry*,Vol.302;1471-1474 (2014)

Papers Published in International and National Seminars:

1. **B. B. Nanda**,Binita Nanda, U. K. Sahoo**, Construction of conducting polymers and its application in lithium-ion batteries., National Conference on Plastics and Composites., Conducted by NMIT,Bhubaneswar.pp-,2011.
2. **B. B. Nanda** and G. Nath."Methods of Ultrasonic Measurements,AICTE Sponsored National seminar on Advances in Instrumentation Measurement & Automation, Conducted by DRIEMS, Tangi,Cuttack.

3. **B.B.Nanda.** Our plastic food chain -or- the turtle who pooped plastic,National Seminar In Plastic Pollution in Sea organized by Raj kanika College, Rajkanika

4. Binita Nanda,**B.B Nanda**, AICTE Sponcered National Seminar Recent Trends of Nano-Technology in Chemical Sciences (RTNCS-13)

5. **B.B. Nanda**, B. Swain ,R. Mishra , U.N. Dash, Thermo acoustic parameters of alkaline earth and transition metal chlorides in aqueous solutions at 303.15K*, National Seminar on Ultrasonic, Conducted by Ultrasonic Society of India* and Ravenshaw university,Cuttack.,January 24-25 ,2014

6. **B.B. Nanda**, R.R. Biswal, A. D. Shinde, R. Acharya P.K. Pujari., Determination of Aluminum contents in foodstuffs by Neutron Activation Analysis utilizing PCF of Dhruba research reactor., in *5th symposium on Nuclear Analytical Chemistry, conducted by BARC,Mumbai*,

7. **B.B.Nanda** , R, R, Biswal, R. Acharya , Determination of Aluminium content in Rice samples by INAA in NUCAR-2015 conducted by Nuclear Physics division ,BARC,Mumbai,09-13 Jan.2015

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees: Nil

                                           b) International committees: Nil

                                           c) Editorial boards: Nil

22. Student projects:

a) Percentage of students who have done in house projects including inter-departmental programme: Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: 06%

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department:03
1.Dr. Prabhash R. Mahapatra, Director, Dept. of GIMS, Gunupur;

2. Dr. T. C. Behera, Rtd. Principal, V. D. (A) College, Jeypore;

3. Dr. G. P. Patanaik, Rtd. Principal, DAV College, Koraput).

25. Seminars/Conferences/Workshops organized and the sources of funding:

       a.   **National: Nil**

b. **International: Nil**

c. **College level:**

Date	Topic	Resource person/Students
24-08-2014	Lanthanide Contraction	Amita Dash
04-09-2014	Conductance measurement and applications	Suman Pati
11-9-14	Organic Reaction Mechanism	Pabitra Mohan Bisoyi
18-09-2014	Colligative Properties	Gyaneswari Guru
25-09-2014	Chromatography	Jeevan Prabha Mohanty
15-01-15	Substitution Reaction in Square Planar Complex	Saktija Sarangi
22-01-2015	Chemistry of colour and dyes	Nikita Gupta
29-01-2015	Metal Carbonyls	Subasis Rath
05-02-2015	Chemistry of Carbohydrates	Arpita Mishra
19-02-2015	NMR Spectroscopy	Sourav Dash
21-02-2015	UV-Visible spectroscopy	Saroj Mohapatra
4-3-15	Nano technology	Mousumi Khadanga

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled M	F
M. Sc.	122	32	13	19
B. Sc.(Hons)	240	130	65	65

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
B. Sc./ M. Sc.	Nil	Nil	Nil

28.   How many students have cleared National and State level Examinations?   01

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	70%
Employed ✓ **Campus selection** ✓ **Other than campus selection**	 2% Data not available

Entrepreneurship/ Self employed	Data not available

30.   Details of infrastructural facilities

a) **Seminar Library: Number of books** = 300

b) **Internet facility for staff and students:** Yes

c) **Class room with ICT facility:** Yes

d)**Laboratory:** 04 (Organic, Inorganic, Analytical & Computational)

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies:

32.   Details of student enrichment programmes (special lectures / workshops /seminars)

with external experts:

Date	Special Lecture	Topic of Discussion	External Expert
21-01-2015	Career Counselling	Career prospects for chemistry students	Dr. Prabhas Ranjan Mohapatra, Director, MBA Dept. GIET, Gunpur
22-01-2015	Academic discussion	Chemistry of natural products	Dr.T.C.Behera Retd. Principal and eminent academician
05-02-2015	Academic discussion	Recent trends in Carbohydrate Chemistry	Dr.G.P.Pattnaik Retd. Principal and eminent academician

3.   Teaching methods adopted to improve students' learning:

a.)**Demonstrative theory classes where instrument is available. Like PH meter, Potentiometer, Polarimeter etc.**

b.)**Group discussion on different topics of general interest**

c.) Special doubt clearing sessions.

34.   Participation in institutional social responsibility and extension activity

Students of this Department are enrolled as members of NSS, NCC,Red Cross etc.

35.   SWOC Analysis of the Department and future plan

Strength: Responsive students and dedicated staff members**.**

Weakness: Lesser number of regular teaching and nonteaching staff and lesser amount of Govt. grant to meet expenditures for maintenance of Labs. Like Chemicals, Solvents, Equipments etc**.**

Opportunity: As it is the only science Dept. having provisions for PG teaching, it can be converted into Centre of Excellence**.**

Challenges: Challenges are many but these can be easily overcome by increasing the number of regular staff**.**

Future Plan: Introduction of CBCS model curriculum with greater emphasis on seminar Group discussion and research.

EVALUATIVE REPORT OF THE DEPARTMENT OF BOTANY

1.	**Name of the Department**	:	BOTANY
2.	**Year of establishment**	**:**	1947
3.	**Name of courses offered**	:	Bachelor in Science (Honours)
4.	**Names of interdisciplinary courses and the Departments/ Units involved**	:	Environmental studies to all other departments
5.	**Annual/Semester/Choice based credit system**	**:**	Semester
6.	**Participation of the Department in the courses offered by other Departments**	**:**	Commerce, Arts and Science
7.	**Courses in collaboration with other Universities, Industries, Foreign institutions:**	:	Nil
8.	**Details of courses discontinued (if any) with reasons**	:	Nil

9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	Nil	Nil
Associate professors	Nil	Nil
Assistant professors	04	02

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Dr. G. Halder	Lecturer, HOD	PhD	Phycology, Embryology	23	Nil
Dr. P.K Patro	Lecturer	M. Phil., PhD,	Biochemistry	10	Nil
Dr. D.P.Panigrahi	Lecturer	PhD	Micro biology, Physiology and biochemistry	04	Nil
Sri K.K. Mishra	Part time faculty	M.Sc	Genetics and Tissue Culture	01	Nil
Miss S. Panigrahi	Part time faculty	M.Sc	Microbiology	01	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 40%

13. Student-Teacher ratio (Programme wise):32:1

14. Number of academic support staff: 03

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Dr. G. Halder	M.Sc. PhD
2	Dr. P.K Patro	M.Sc. M. Phil., PhD,
3	Dr. D.P.Panigrahi	M.Sc. M. Phil., PhD,
5	Sri K.K. Mishra	M.Sc.
6	Miss S. Panigrahi	M.Sc.

16. Number of faculty with ongoing projects from a) national: Nil

   b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

   and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications:

1. **Panigrahi, D. P.** and Randhawa, G. S. (2010) A novel method to alleviate arsenic toxicity in alfalfa plants using a deletion mutant strain of *Sinorhizobium meliloti*. Plant and Soil. 336: 459–467.
2. Randhawa, G.S. **Panigrahi, D.P**. and Nagesh, K.A. (2011) Understanding life: By Making and Breaking it. Indian Journal of Microbiology. 50:247-248.
3. Shailu Dalal, **D.P. Panigrahi**, G.S. Randhawa and R.C. Dubey. (2012) Molecular characterization of high-strength polycyclic aromatic hydrocarbon (PAH)-degrading and phenol-tolerant bacteria obtained from thermal power plant wastewater. Chemistry and Ecology. 28 (2):187-192.
4. Dalal, S., **Panigrahi**, **D.P.** Randhawa, G.S. Dubey, R.C. (2012) catA Gene in a Potential *Corynebacterium* Strain is Responsible for its Efficiency in Phenol Bioremoval. Polycyclic Aromatic Compounds, 32(4), , pp. 423-438(16)
5. **Panigrahi, D.P**., Sagar, A., Dalal, S. and Randhawa, G.S. Effect of arsenic on symbiotic efficiencies of alfalfa and cowpea isolates. European Journal of Experimental Biology (communicated).
6. Randhawa, G.S. and **Panigrahi, D.P**. Milestones in Gene and Genome Research. In:
   Sharma, V. and Tripathi, B. N. (eds.) 2011. Molecular Biology and Biotechnology:

Selected Contributions of International Conference - 2008. p. 244, ISBN-NR. - 978-3-8433-6029-6, LAP Lambert Academic Publishing, Saarbruecken, Germany. pp. 194-210.

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees: Nil

                                  b) International committees: Nil

                                  c) Editorial boards: Nil

22. Student projects: Nil

a) Percentage of students who have done in house projects including inter-departmental programme: Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding:

        a. National: Nil

        b. International: Nil

        c. College level: Nil

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	**F**
Under Graduate	228	121	45	76

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
	100%	Nil	Nil

28.   How many students have cleared National and State level Examinations?

Data Not Available

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	05 (last year)
Employed ✓ **Campus selection** ✓ **Other than campus selection**	
Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

a)   **Library :** Seminar library

b)   **Internet facility for staff and students :** BSNL Broadband and Wi-Fi connection

c)   **Class room with ICT facility: Yes**

d)   **Laboratory:** Well equipped laboratory for practical classes and research.

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies:

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts:

33.   Teaching methods adopted to improve students' learning

34.   Participation in institutional social responsibility and extension activity

35.   SWOC Analysis of the Department and future plan

Strength: Dedication of the staff to the department and team work of all staff members results in timely completion of syllabus every semester. Collection of good numbers of herbarium and

specimens is a vital strength of the department. A well equipped tissue culture laboratory provides opportunity to students to learn and chose biology in further higher level of education.

Weakness: Shortage of supporting staff is a bottleneck in the progress of the department.

Opportunity: Our department provides best opportunity to students to accumulate knowledge about plant taxonomy, biotechnology, sericulture and tissue culture techniques.

Challenges: Timely completion of theory and practical classes along with doing research on local problems

Future Plan: Compulsion of student seminars, introduction of CBCS and introduction of M.Sc course will be done in future.

EVALUATIVE REPORT OF THE DEPARTMENT OF ZOOLOGY

1.	**Name of the Department**	: Zoology
2.	**Year of establishment**	**:** 1947
3.	**Name of courses offered**	: Bachelor in Science (Honours)
4.	**Names of interdisciplinary courses and the Departments/ Units involved**	**:** Environmental studies to all other departments
5.	**Annual/Semester/Choice based credit system**	**:** Semester
6.	**Participation of the Department in the courses offered by other Departments**	**:** Commerce, Arts and Science
7.	**Courses in collaboration with other Universities, Industries, Foreign institutions:**	: Nil
8.	**Details of courses discontinued (if any) with reasons**	**:** Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate professors		
Assistant professors	05	04

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Sri K.L.Mahalik	Lecturer	M.Sc.		05 Years	
Dr. Ratnakar Parida	Lecturer	Ph.D		01	
Dr. Muntaz Khan	Lecturer	Ph.D		01	
Smt. Sarita	Lecturer	M.Sc.		04	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 25%

13. Student-Teacher ratio (Programme wise):32;01

14. Number of academic support staff: 02

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Sri K.L.Mahalik	M.Sc.
2	Dr. Ratnakar Parida	Ph.D
3	Dr. Muntaz Khan	Ph.D
4	Smt. Sarita	M.Sc.

16. Number of faculty with ongoing projects from a) national

   b) International funding agencies and grants received:

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

   and total grants received:

18. Research center/facilities recognized by the University:

19. Publications:

20. Area of consultancy and income generated:

21. Faculty as members in   a) National committees

                          b) International committees

                          c) Editorial boards.

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme:

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies:

23. Awards/Recognitions received by faculty and students:

24. List of eminent academicians and scientists/visitors to the department:

25. Seminars/Conferences/Workshops organized and the sources of funding:

      a. **National:**

      b. **International**

      c. **College level**

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	F
U.G.	243	127	32	85

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad

28.   How many students have cleared National and State level Examinations?

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	
Employed ✓ Campus selection ✓ Other than campus selection	
Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

    e) **Library**

    f) **Internet facility for staff and students**

g) Class room with ICT facility

h) Laboratory

31. **Number of students receiving financial assistance from College, University, and Government, Other agencies**

32. **Details of student enrichment programmes (special lectures / workshops /seminars) with external experts:**

33. **Teaching methods adopted to improve students' learning**

34. **Participation in institutional social responsibility and extension activity**

EVALUATIVE REPORT OF THE DEPARTMENT OF MATHEMATICS

(Information of last five years may be provided)

1. Name of the Department: Mathematics

2. Year of establishment: 1947

3. Name of courses offered: B.A and B.Sc

4. Names of interdisciplinary courses and the Departments/Units involved: B.A and B.Sc

5. Annual/Semester/Choice based credit system: semester

6. Participation of the Department in the courses offered by other Departments: B.A and B.Sc

7. Courses in collaboration with other Universities, Industries, Foreign institutions: Nil

8. Details of courses discontinued (if any) with reasons: Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil

Associate professors	Nil	Nil
Assistant professors	**02**	**02**

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Sri K.C.Behera	**Lecturer**	**M.A**	**Fluid Dynamics and number system**	**23**	Nil
Sri A.Sabat	**Part time faculty**	**M.Sc.**	**Functional Analysis**	**01**	Nil

11. List of senior visiting faculty:Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%

13. Student-Teacher ratio (Programme wise): 12:1

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	**Sri K.C.Behera**	**M.A**
2	**Sri A.Sabat**	**M.Sc.**

16. Number of faculty with ongoing projects from a) national: Nil

b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

  and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications: Nil

20. Area of consultancy and income generated: Nil

21. Faculty as members in   a) National committees: Nil

                              b) International committees: Nil

                              c) Editorial boards: Nil

22. Student projects: Nil

a) Percentage of students who have done in house projects including inter-departmental programme: Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies: Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding:

  ✓ **National:** Nil

  ✓ **International:** Nil

  ✓ **College level:** Yes

S.N.	Topic	Resource person
1	**Solid Geometry**	**Student**
2	**Fourier Series**	**Student**
3	**Improper Intigral**	**Asish Sabat**

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	F
Under graduate	213	68	42	26

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
Math.(Hons)	100%	Nil	Nil

28.   How many students have cleared National and State level Examinations?: Nil

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	Data not available
Employed ✓ Campus selection ✓ Other than campus selection	
Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

i)   **Library:**

j)   **Internet facility for staff and students :** Yes

k) **Class room with ICT facility:** Nil

l)   **Laboratory:**

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts: Nil

33.   Teaching methods adopted to improve students' learning: Nil

34.   Participation in institutional social responsibility and extension activity: Nil

EVALUATIVE REPORT OF THE DEPARTMENT OF COMPUTER SCIENCE

1. Name of the Department: computer science

2. Year of establishment:2004

3. Name of courses offered: B.sc (computer science)

4. Names of interdisciplinary courses and the Departments/Units involved:

5. Annual/Semester/Choice based credit system:

6. Participation of the Department in the courses offered by other Departments:

7. Courses in collaboration with other Universities, Industries, Foreign institutions:

8. Details of courses discontinued (if any) with reasons:

9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate professors		
Assistant professors	03	03

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Sri G.R.Mohanty	Lecturer			02	Nil
Sri s.spanda	Lecturer	MCA		10	Nil
Sri.S.k.behera	Lecturer	MCA		06	Nil
Miss s.mishra	Lecturer	MCA		02	Nil

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

13. Student-Teacher ratio (Programme wise): 32:1

14. Number of academic support staff: 01

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Sri G.R.Mohanty	M.Sc. ; PG DCA
2	Sri S.Panda	MCA
3	Sri.S.K.behera	MCA
4	Miss S.Mishra	MCA
5		

16. Number of faculty with ongoing projects from a) national: Nil

   b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

   and total grants received:

18. Research center/facilities recognized by the University:Nil

19. Publications:Nil

20. Area of consultancy and income generated:Nil

21. Faculty as members in   a) National committees

b) International committees

c) Editorial boards.

22. Student projects: Nil

a) Percentage of students who have done in house projects including inter-departmental programme:

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies:Nil

23. Awards/Recognitions received by faculty and students:Nil

24. List of eminent academicians and scientists/visitors to the department: Nil

25. Seminars/Conferences/Workshops organized and the sources of funding:

      d. **National:**

      e. **International**

      f. **College level**

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	F
Comp (Hons)	283	90	36	54

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
Bsc computer science	100%	Nil	Nil

28.   How many students have cleared National and State level Examinations?: Nil

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	Data not available

Employed
  ✓ Campus selection
  ✓ Other than campus selection	

Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

m) **Library: seminar library**

n) **Internet facility for staff and students : yes**

o) **Class room with ICT facility: yes**

p) **Laboratory: 01**

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies: Nil

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts: Nil

33.   Teaching methods adopted to improve students' learning : Nil

34.   Participation in institutional social responsibility and extension activity: Nil

EVALUATIVE REPORT OF THE DEPARTMENT OF BBA & BCA

1. Name of the Department: Business Administration and Computer Application

2. Year of establishment: 2010

3. Name of courses offered: BBA & BCA

4. Names of interdisciplinary courses and the Departments/Units involved:

5. Annual/Semester/Choice based credit system:Semester

6. Participation of the Department in the courses offered by other Departments:

7. Courses in collaboration with other Universities, Industries, Foreign institutions: Nil

8. Details of courses discontinued (if any) with reasons:Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate professors		
Assistant professors		11

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided.
Arabinda Dash	Lecturer	M.Phil	Computer Science	02	
Baijayanti Dash	Lecturer	MCA	Computer Science	04	
Uttam Lima	Lecturer	M.Sc.(Math)		04	
Santanu Acharya	Lecturer	MCA	Computer Science	02	

P.Srihari		M.Com.		12	
M.Khoosbu		M.Com		02	
Sumitra Dash		M.Com		02	
Swagatika Pattnaik		M.Com		02	
Anita Jain		MA(English)		02	
Nilanchal Das		M.Com		10	

11. List of senior visiting faculty:Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student-Teacher ratio (Programme wise):BCA= 45:1 & BBA =30:01

14. Number of academic support staff: 02

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Arabinda Dash	M.Phil
2	Baijayanti Dash	MCA
3	Uttam Lima	M.Sc.(Math)
4	Santanu Acharya	MCA
5	P.Srihari	M.Com.
6	M.Khoosbu	M.Com
7	Sumitra Dash	M.Com
8	Swagatika Pattnaik	M.Com
9	Anita Jain	MA(English)
10	Nilanchal Das	M.Com

16. Number of faculty with ongoing projects from a) national

b) International funding agencies and grants received:Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

    and total grants received:

18. Research center/facilities recognized by the University:

19. Publications:Nil

20. Area of consultancy and income generated:

21. Faculty as members in   a) National committees

                                  b) International committees

                                  c) Editorial boards.

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme:Nil

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies:

23. Awards/Recognitions received by faculty and students:Nil

24. List of eminent academicians and scientists/visitors to the department:Nil

25. Seminars/Conferences/Workshops organized and the sources of funding:Nil

       g. National:

       h. International

       i. College level

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
			M	**F**

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad

28.   How many students have cleared National and State level Examinations?

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	
Employed ✓ **Campus selection** ✓ **Other than campus selection**	
Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

   q) **Library: Well stocked Seminar library.**

   r) **Internet facility for staff and students : Available**

s) **Class room with ICT facility: One**

t) **Laboratory :02**

31. **Number of students receiving financial assistance from College, University, and Government, Other agencies**

32. **Details of student enrichment programmes (special lectures / workshops /seminars) with external experts:**

EVALUATIVE REPORT OF THE COMMUNITY COLLEGE

1. Name of the Programme: Diploma in Retail management

2. Year of establishment: 2014-15

3. Name of courses offered: Retail management

4. Names of interdisciplinary courses and the Departments/Units involved: Nil

5. Annual/Semester/Choice based credit system: Semester

6. Participation of the Department in the courses offered by other Departments: Nil

7. Courses in collaboration with other Universities, Industries, Foreign institutions:

Industrial Partner: Gram Taranga Employability Training, Bhubaneswar

8. Details of courses discontinued (if any) with reasons:

9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate professors		
Assistant professors		06

10. Faculty profile:

Name	Designation	Qualification	Specialization	No of teaching experience	No of PhD students guided for the last 4years.
Sujata Kumari Panigrahi		MA	Odia	2	
Sanjaya Ku. Sahu		MA	Odia	8	
Sangeeta		MCA	Comp.Sc.	2	

Mishra					
Asish Sabat		MSc	Math.	2	
Bhaktaram Sahu		MA	English	4	
Satya Sundar Dash		MA	English	2	
Rabindra ku. Swaro		M.Com MBA	Acc. Marketing	8	
Manoj Ku Behera		M.Com MBA	Acc. Marketing	8	

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student-Teacher ratio (Programme wise): 6:1

14. Number of academic support staff: Nil

15. Qualifications of teaching staff with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.

Sl. No	Name of the staff	Qualification
1	Sujata Kumari Panigrahi	MA
2	Sanjaya Ku. Sahu	MA
3	Sangeeta Mishra	M.C.A
4	Asish Sabat	M.Sc.
5	Bhaktaram Sahu	MA
6	Satya Sundar Dash	MA
7	Rabindra ku. Swaro	M.Com MBA
8	Manoj Ku Behera	M.Com MBA

16. Number of faculty with ongoing projects from a) national

 b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC; DBT; ICSSR

 and total grants received: Nil

18. Research center/facilities recognized by the University: Nil

19. Publications:

20. Area of consultancy and income generated:

21. Faculty as members in   a) National committees

 b) International committees

 c) Editorial boards.

22. Student projects

a) Percentage of students who have done in house projects including inter-departmental programme:

b) Percentage of students placed for projects in organizations outside the Institutions i.e.

Research laboratories/Industries/other Agencies:

23. Awards/Recognitions received by faculty and students:

24. List of eminent academicians and scientists/visitors to the department:

25. Seminars/Conferences/Workshops organized and the sources of funding:

 j.   National:

 k.   International

 l.   College level

Date	Topic	Resource person

26. Students profile:

Name of the courses	Applications received	Selected	Enrolled	
Diploma in Retail Management	86	50	M	F
			41	06

27. Diversity of students:

Name of the course	Percentage of students from same state	Percentage of students from other states	Percentage of students from Abroad
Diploma in Retail Management	100%	Nil	Nil

28.   How many students have cleared National and State level Examinations?

29. Student progression

Students progression	Against percentage enrolled
U.G. to P.G.	
Employed ✓ **Campus selection** ✓ **Other than campus selection**	
Entrepreneurship/ Self employed	

30.   Details of infrastructural facilities

u)   **Library :** Yes

v)   **Internet facility for staff and students :** Yes

w)   **Class room with ICT facility**: Yes

x)   **Laboratory :** 01

31.   Number of students receiving financial assistance from College, University, and Government, Other agencies: Nil

32.   Details of student enrichment programmes (special lectures / workshops /seminars) with external experts:

REGULATION FOR BACHELOR'S DEGREE COURSE IN

ARTS, SCIENCE AND COMMERCE (SEMESTER SYSTEM)

Duration of Course and admission to Examination

CHAPTER I

SHORT TITLE AND DEFINITIONS:

1. The Regulation That Follow hereafter shall be called "Examination Regulations of Vikram Dev College (Autonomous), Jeypore.

2. In these regulations unless the context otherwise requires.

   a. College means Vikram Deb (Autonomous) College

   b. "Principal" means "the principal of the college.

   c. "University" means "Berhampur University"

   d. "executive committee (EC)" means " the executive committee of the college"

   e. "Academic Council" (AC) means the Academic council of the college.

   f. "Board of studies" means the Board of studies of all teaching departments of the college

   g. "Examination committee (XC")" means examination committee of the college.

   h. "Academic year" means the year commencing from the first day of June of a calendar year to the 31 may of the succeeding calendar year.

   i. "Year" means the academic year

CHAPTER II

REGULATIONS FOR THE BACHELOR OF ARTS, SCIENCE, COMMERCE EXAMINATION

(Three Year Degree Course Under 10+2+3 System)

[Effective for students admitted to first year of degree course during 2005-06 and afterwards]

1. The examination

    1.1. The three year degree course leading to the bachelors degree in arts/ science/commerce shall cover a period of three academic year

    1.2. A candidate for the bachelor degree in arts science commerce shall be required to pass the following examination

        1.2.1. First year degree examination

        1.2.2. Second year degree examination\

        1.2.3. Third year degree examination or final year degree examination

        Each of the three examinations includes two internal assessment and one term end examinations

    1.3. A candidate shall be eligible to appear at the second year degree and final year degree term end examination only if he or she has registered for the first year degree term end examination and second year degree term end examination respectively. However, His / her results shall not be published unless He / She has passed in all the three degree examinations

    1.4. A candidate for bachelor degree in Arts/Science/Commerce examination under these regulations shall be required to enroll himself/herself as a student of Vikram Deb College (Autonomous), jeypore, at least three academic years before the commencement of final year degree term end examination. For students admitted on transfer, combined period of study in the Oprevious College and in this college should not be less than three academic years.

2. Admission to the course

2.1. Any student who has passed the higher secondary examination conducted by council of higher education Odisha or any other examination recognized as equivalent there to may be admitted to the first year of three year degree courses of the college, as per provisions laid down in the prospectus for the related year.

A student shall not be admitted into degree course in science unless he/she has passed the qualifying examination in science.

2.2. NO student shall ordinarily be admitted into first year of the degree course after four weeks (including holidays and Sundays) from the date of publication of result of the annual higher secondary examination of \CHSE Orissa or four weeks from the date of re-opening of the college following the summer vacation whichever is later. However, students may be admitted within 2 weeks thereafter on payment of late fee as prescribed from time to time. Candidates who have take admission with late fee shall have the percentage of lectures counted from the date of such admission.

2.3. The student after taking admission into first year of degree course of the college with a particular subject combination shall be allotted an honours subject within fifteen days from the last date of the admission fixed as per regulation 2.2. The allotment of honors, pass and elective subjects shall be based purely on merit as laid down in ht prospectus of the year and subject to availability of seats.

2.4. Notwithstanding the provision in regulation 2.2 where the opportunity authority grants increase of seats in any class or opening of any new subject(s) admission shall be made within four weeks from the date of issue of such an order.

2.5. A candidate whose results of higher secondary examination are published late by the CHSE, Orissa may be admitted into the college within two weeks from the date of publication of his / her results depending on the availability of seats, provided that candidate may be admitted within one week thereafter with a late fee as prescribed. a candidate so admitted shall have the percentage of lectures counted from the date of his admission.

2.6. A student from other college seeking admission on transfer into second year degree class of the college may be admitted within two weeks from the date of reopening of the

college after summer vacation without waiting for publication of his / her results of the first year degree examination. This is subject/subjects and same course structure opted by done within two weeks thereafter on payment of late fee as prescribed from time to time.

2.7. A student, who could not register for the first year degree term-end examination duet o shortage of attendance of otherwise, shall not be allowed to continue in the second year degree classes.

2.8. A student who could not register for the second year degree term end examination due to shortage of attendance or otherwise shall be allowed to take admission in the same year at the beginning of the immediate subsequent academic session subject to availability of seats. His/her inclusion in the list of candidates for admission shall be purely on the basis of the mark in the qualifying examination.

2.9. If seats are vacant after the last date of admission as prescribed n 2.2, admission on transfer from other college to the first year degree classes may be considered by inviting application from among the intending students.

2.10. A student of the college allowed to proceed to second year/third year class shall have to admit him/ her in the respective classes within four weeks after reopening of the college following summer vacation by depositing necessary fees. However, further two weeks time may be allowed for admission to such students on payment of late fee.

2.11. The children of the Government servants transferred (join the office at Jeypore) after the last date of admission, may be admitted to the first year/second year/third year degree classes on transfer basis from a college located in the previous headquarters of the parents, subject to minimum qualifying mark laid down in the prospectus for the related year and availability of subject combination with same course structure in the college.

2.12. NO students other than the children of Government servants transferred to Jeypore shall be admitted to first year/ second year classes after the commencement of second internal assessment examination of the respective classes or 30th November of the year whichever is earlier.

2.13. No admission on transfer, including children of government servant on transfer, shall be allowed into third year classes.

2.14. Students from no autonomous college taking admission on transfer basis as per regulation 2.6 during second year shall have to appear at the internal assessment and T.E of first year degree examination. Along with the first year students in addition to the internal assessment examination of the second year and T.E of second year degree examination in the same year. His/her appearance in the first year examination shall be taken as first appearance towards award of distinction. Students taking admission during second year on transfer from other autonomous colleges as per 2.6 and 2.11, shall have to submit the marks of the internal assessment and first year degree T.E examination of the previous autonomous college and theses marks shall be taken par with the marks of the college.

3. **Change of subjects**

   3.1. In order to facilitate horizontal mobility a student admitted to first year degree class with particular subject or combination of subjects may be allowed to change the subject or combination of subjects in the same stream within 30 days after the last date of admission to first year classes by paying the prescribed fee.

   3.2. No student shall be allowed to change his /her subjects during the second year and third year classes

4. **Registration/Migration of students**

   A student admitted to college shall have to register himself/herself as a student of the Berhampur University through the college. The registration fees shall have to be paid at the time of the admission.

5. **The minimum standard of instruction**

   5.1. The minimum number of lecture classes, practical classes etc. per week in different subjects, with each period of 45 minutes duration, shall be as follows.

5.1.1. Theory paper/papers/subjects carrying 50 marks or less= 2 ppw[period per week]

5.1.2. Theory papers/papers/subjects carrying 75 marks or less= 3 ppw[period per week]

5.1.3. Theory papers/papers/subjects carrying 100 marks= 4 ppw

5.1.4. Practical papers carrying more than 50 marks = 6ppq[two classes each of 3 periods duration]

5.1.5. Practical papers carrying 50 marks or less = 3 ppw [one class each of 3 periods duration]

5.1.6. Seminar for honors subject = one session covering two consecutive periods duration per week.

5.2. the minimum number of lectures, practical's, seminars which a student shall be required to attend before being eligible for appearing at the Term-End Examinations shall not be less than 75% of the total number of lectures, practical, seminars for a subject taken separately.

5.3. Provided that in exceptional cases the principal may condone the attendance to the extent of 15% in respect of students who represent the college in sports/N.C.C/Scouts & Guides/Cultural Activity during the academic year under reference subject to prior approval of the office and subsequent production of authenticated certificate of participation and also in cases of ailment of a student on production of medical certificate from appropriate authority. Provided further that the principal may further condone shortage of attendance to the extent of 5% to candidates who represent the University or the state on deputation for specific purpose during working days of the college to be recorded in writing.

5.4. A student may be allowed to combine attendance in previous college/colleges, if admitted on transfer.

5.5. A general class in any stream/subject shall have a maximum of 128 students and each practical group shall not exceed 16 students.

6. **Admission to the First, Second and Final Degree Examinations**

6.1. Only such students enrolled for the first year class of the college may be admitted to first year degree examination by filling in the prescribed form and paying the required fess provided that:-

6.1.1. He/She has completed to regular course of study for not less than one academic year in the subjects he/she has opted at the time of admission after passing the qualifying examination.

6.1.2. He/She satisfies the attendance requirements as laid down in 6.2 in all subjects and

6.1.3. Not otherwise ineligible to appear at the said examination.

6.2. Only such students who have appeared at or were registered for the first degree examination shall be eligible to take admission into the second year classes. They shall have to take admission during the time limit prescribed in 2.10 without waiting for the results of the first degree examination.

6.3. Only such students who satisfy the requirement of attendance as laid down in6.4 and have completed a regular course of study for not less than one academic year in the second year course in this college shall be eligible to appear/enroll for the second year degree examination irrespective of their results of first year degree examination, by filling in the prescribed forms and paying the required fees. For students admitted on transfer the combined period of study in the previous college and in this college should not be less than one academic year.

6.4. Only such students who have enrolled themselves for the second degree examination shall be eligible for admission to third year classes within the prescribed time limit as per2.10.

6.5. Only such students who have completed a regular course for one academic year in third year classes of the college and have satisfied the requirement of attendance as laid down in 6.4, shall be eligible to appear at the final year degree examination irrespective of their results of second and first degree examination, by filling in the prescribed form and paying the required fees.

7. Mode of examinations, Question papers and Method of evaluation

7.1. The internal assessment in any paper (theory paper) shall be for 2% of the marks in a paper and comprise written examination. There shall be two internal assessments in each semester. The higher mark secured by the student in the internal examination shall be added to the mark of the term end examination of the concerned paper. If a student fails or appear at any internal assessment in any paper (s), the concerned mark shall be considered as zero for that paper(s) for the purpose of computation of final mark.

There shall be no back paper examination for internal assessment.

7.2. There shall be written examination/practical examination in all the papers/subjects as prescribed for a particular academic year in 5.1,5.2 and 5.3 at the end of the respective year and shall be called the Term End Examination of that year.

7.3. The duration of term end examination for any paper (theory) carrying 50 marks or less, shall be of two hours and for any theory paper carrying more than 50 marks or less shall be of 3 hours and for 100 marks be of 6 hours. The written examination for internal Assessment shall be of 1-hur duration.

7.4. The laboratory notebook or field work notebook of each candidate who opts. a subject, in which there is practical examination, shall be inspected by the examiners.

7.5. Each experiment in every notebook shall contain the date of experiment, full signature of the student and the initial of the teacher under whom the experiment was performed.

7.6. The question papers in all but language subjects of First/Second/Final year degree examinations in Arts/Science/Commerce shall be in English and shall contain questions from the syllabus relevant to the examination.

7.7. The question any paper/ subject shall contain overall choice providing two questions, alternate to each other, from each unit of the paper/subject prescribed in courses of study.

7.8. Indiscipline in the examination hall in any form will be viewed seriously. The cases of the students booked under infringement of Examination rules shall be dealt with under article 214 of Orissa University First Statutes, 1990.

7.9. There shall not be any reevaluation of the answer scripts of Term-End examination of First/Second/third year degree examinations. However rechecking or totaling of marks in any paper can be made on request of the concerned candidate with a fee of Rs. 50.00 per paper provided that the candidate applies within 15 days of publication of results.

7.10. The rules and norms regarding mode of examination, question paper setting method of evaluation and schedule of examination shall be framed by the Examination Committee of the College.

8. Pass marks and classification of successful candidates:

8.1. For the three year degree course though there shall be three degree examinations the final result shall be decided and declared at the end of the final year degree examinations ass appropriate to the concerned students considering the both I.A & T.E marks secured in each examination. Criteria for pass, award of distinction and award of class are as given in infra 9.2

8.2. Pass criteria and award of class and distinction:

8.2.1. Pass in a subject: A student is said to pass in a subject if he/she secures minimum of 30% marks in aggregate in theory papers taken together and a minimum of 40 % marks in each practical paper. If any, of the subject. The theory marks of the subject shall include marks of internal assessment and term end examinations.

8.2.2. Pass in an Examination: A student is said to pass the First/Second/Final year degree examinations, if he/she passes in each subject separately and secures 36% in aggregate in all subjects taken together. Absence of a student in any paper in a

semester examination shall render the student concerned ineligible to pass the examination.

8.2.3. Pass in Bachelor Degree Examination: A student is deemed to have passed the degree examination if he/she passes in all the six semester examination. Absence of a student in any paper shall render the student concerned in eligible for award of degree.

8.2.4. Award of distinction and class:

8.2.5. Distinction and classes are awarded taking into account marks secured in all the three examinations at the end of Final year degree examination.

8.2.5.1. Distinction: a pass student is awarded distinction of he/she passes the degree examination securing at least 50 % mark in aggregate in all the examinations taken together provided that he/she passes each examination in first appearance in consecutive years.

8.2.5.2. A student with honours shall be awarded distinction, if he/she passes the degree examination securing a minimum of 50% in aggregate in all subjects, excluding the honours in all the examinations taken together provided that he/she passes each examination in first appearance in consecutive years.

8.2.6. Award of class:

8.2.6.1. A pass student is not awarded any class.

8.2.6.2. An honours student who has passed the degree examination so awarded first class if he/she secures a minimum of 60% in aggregate in the honours subject.

8.2.6.3. An honours student who has passes the degree examination is awarded second class honours. If he/she secures a minimum of 45% but less than 60% in aggregate in the honours subjects.

8.2.7. Pass without honours: An honours student is said to "Pass without Honours", If he/she passes the degree examination but secures less than 45% in aggregate in honours subject.

8.3. Discontinuation of Honours:

8.3.1. A student who intends to discontinue Honours after First year degree examination must apply in writing to the principal. He/she shall be treated as a pass student in the Honours subject y converting the Honours subject to pass subject. He marks secured by him/ her in Honours subject in the First year is ignored while deciding his / her final result.

8.3.2. No student is allowed to discontinue Honours after his/her admission into second year.

8.4. Back paper clearance:

8.4.1.

8.4.1.1. A student failing in any examination shall appear in those paper(s) in which he fails to secure pass mark (30% in theory and 40 % in practical) or in all the subjects of that examination in not more than two intermediate subsequent chances (examination) on payment of prescribed fees to clear the examination.

8.4.1.2. If a student secures pass mark in all subjects in two subsequent chances. He/she shall have to appear in all the papers of that examination under the syllabus applicable to regular candidates of that year.

9.4.1. If a candidate fails to clear the back paper in two subsequent chances. He/she shall have to appear in all the papers of those examinations under the syllabus applicable to regular candidates of that year.

8.4.2. A student who fails to secure 45% marks in aggregate in honours subject can appear in First/Second/ year degree examination in one or more honours papers as

back paper(s), even if he/she is declared to have passes the examination to improve the result in not more than two immediate subsequent chances (examination).

8.4.3. When a student appears in any paper as back paper the higher of the marks secured by him/her in that paper in all the examinations shall be taken into consideration while computing the final result.

8.4.4.

8.4.4.1. A student duly admitted to the First/Second/Final year degree examination shall clear the Bachelor Degree examination including back paper clearance within five academic years or five chances (examination) from the date of first registration to First year degree examination.

8.4.4.2. The internal assessment marks secured by him/her in the first, second and third years shall be retained till he/she clears the Bachelor degree examinations within the five years chances as stipulated in 9.4.4.1.

8.4.4.3. If a student fails to clear the Bachelor Degree examination in the stipulated time of five academic years from the date of first registration to First Semester examination, all his/her marks, both in Internal Assessment and T.E. examination in all examinations shall stand automatically cancelled. He/she shall have to seek fresh admission into the Bachelors Degree course to obtain the Bachelors Degree.

8.5. Improvement Examinations: A student who has passed the Degree Examination without Honours or with only a Second Class Honours can appear any T.E. examination for the Honours papers only of his/her choice to improve the result in one chance in the immediate subsequent semester examination after passing the Bachelor Degree, on payment of necessary fees. The higher of the marks in each paper shall be taken into consideration for determining the result and class. However, Distinction, if earned by the candidate shall not be affected by the improvement examination. His /her Internal Assessment marks shall be retained for the improvement examination. However there shall be no Improvement examination for Pass and Compulsory papers /subjects

CHAPTER-III

REGULATION FOR MASTER'S DEGREE COURSE IN

ARTS, SCIENCE AND COMMERCE (SEMESTER SYSTEM)

Duration of Course and admission to Examination

1.(a) The courses of studies for the M.A / M.Sc/ M.Com, examination shall comprise two academic years. The examinations shall be held in FOUR Semesters; 1st Semester Examination and 2nd Semester examination in the First Year; 3rd Semester Examination and 4th Semester examination in the Second Year.

(b) (i) There shall be an Internal Assessment and a Term-End examination for each theory paper in each Semester

(ii) The Internal Assessment examination shall be to the extent of 20% of the full marks for each of the theory paper(s) and shall be one in each Semester. There shall be no Internal Assessment in Practical Papers.

(iii) The Term-End examination shall be to the extent of 80% of the full marks of each theory paper(s) and shall comprise of a written examination to be conducted at the end of each Semester, and to the extent of 100 % of full marks in case of Practical papers.

(iv) The total marks secured by the candidate in a theory paper shall be the sum total of the marks secured by the candidate in the Internal Assessment and Term- End examinations for that paper.

(v) There shall be no back paper examination for Internal Assessment examination.

(vi) If a candidate remains absent in an Internal Assessment examination, his/her I.A. Marks for that examination shall be taken as zero.

(vii) Candidate who represents the College /University in Sports /N.C.C/N.S.S/Cultural activities during an Internal Assessment examination, a special Internal Assessment examination may be conducted in the subjects / papers in which he/she remained absent for such purpose /participation. However the candidate in aforesaid cases is required to have obtained prior permission from the Principal for participation.

(c) (i) A candidate who has not registered for both the 1st and 2nd Semester examination shall not be admitted to the Second Year of the Course and hence to the 3rd Semester Examination.

(ii) A candidate who has registered for the 1ˢᵗ or/and 2ⁿᵈ Semester examination shall be admitted to the Second Year course by depositing necessary fees within four weeks from the date of reopening of the college.

Provided that the candidate has to attend practical in the P.G. department for a period of at least 90 days or 96 periods and produce a certificate to that effect from the Head of the Department before being registered/admitted to the semester Term End examination, if the subject has Practical paper.

(d)   A student of M.A./M.Sc./M.Com who having studied in the P.G. Department of the College for one year or more and having passed the 1ˢᵗ Semester and 2ⁿᵈ semester examination held in the first year has for any unavoidable reasons discontinued his studies for a period of one year or more thereafter, shall have to take admission into the second year if seats are vacant to be eligible to appear at the 3ʳᵈ Semester examination, provided that he/she appears in and passes such examinations within a period of 4 years from the date of his/her first admission to the Course. He/she shall have take admission into the 2ⁿᵈ year course within 4 weeks from the date of reopening of the college by paying necessary fees, subject to availability of seats.

(e)   A candidate who takes his/her transfer certificate before the examination commences or during the course of an examination shall cease to be a student of this college and hall not be allowed to sit for that examination. Such a candidate shall have to take fresh admission to pursue the Course.

2.a)   No student shall ordinarily be admitted into a Post-Graduate Department of the College on expiry of 45 clear days, including Sundays & other holidays following the date of reopening of the College after the Summer Vacation or the date of publication of the results of the Bachelors Degree Examination of the College whichever is later.
Provided that in exceptional cases the Executive Body may permit a student fifteen clear days, including Sundays and other holidays, more for admission with the late fee as prescribed.

b)   When the result of a student is declared late by the College, the student shall be allowed 21 clear days time, including Sundays and holidays, for admission from the date of publication of his/her result if seats are available and such student shall have to pay the late fee as prescribed if, the admission is beyond the 45 clear days as under clause (a) above.

c)   In case of increase of seats in a particular subject in the College, admission of students to fill up the seats so increased shall be completed within a period of 2l clear days, including Sundays and other holidays from the date of issue of such orders.

d) In case of fresh affiliation of a subject in the College, admission of students shall be completed within a period of 21 clear days, including Sundays and other holidays from the date of issue of order of affiliation by the University.

e) The admission of students into M.A/M.Sc./M.Com Course is held as per the relevant Govt. guidelines.

3. **Concurrent admission / Appearance prohibited**

Students who are admitted to the M.A./M.Sc./M.Com Course shall not be permitted to take concurrent admission in any other course as a regular student or appear at any other examination as a regular candidate so long as they continue their studies in M.A./M.Sc./M.Com course and not completed appearance at the 4th Semester examination:

4. **Attendance**

a) A candidate shall be required to attend separately 75% of the lectures and tutorials/practical classes held by the Post-Graduate Department of the College in the course of instruction followed by him/her during the year. The Principal may condone to the extent of 15% in exceptional cases for good and sufficient reasons in case of shortage of attendance. Provided that the Principal may further condone the shortage of attendance to the extent of 5% to candidates who represent the University or the State on deputation for specific purpose during working days of the College, to be recorded in writing.

b) Attendance in respect of those who have taken late admission under Regulation 2(a) and (b) and who have taken admission under regulation 2(c) and (d) shall be counted from the date of their admission and in respect of others from the beginning of the course irrespective of date of admission.

c) A student shall not be eligible to appear at the Semester examinations unless he/she satisfies the requirement of percentage in attendance prescribed in Clause (a)/(b) and has cleared all his/her dues in respect of his/her studentship.

5. **Certificate to be produced**
Every candidate sent up for each of the Term End. Examinations for the Master's Degree by the College under these regulations shall produce a certificate of (a) good conduct, (b) diligent study, (c) having maintained 75% of attendance in lectures / tutorials / practical. Failure to earn such certificate from the Principal of the College will disqualify the candidate from being admitted to the examination.
Provided that a candidate seeking admission for the improvement of class need not obtain a certificate in respect of his attendance or of having passed the periodical tests but he/she should obtain certificate in respect of his/her good conduct and diligent study.

6. The rules and norms regarding mode of examination, question paper setting, and method of valuation and schedule of examination shall be framed by the Examination Committee of this college.

7. **Fees for Examination**
    The fees payable for admission to different Semester examinations shall be such as may be prescribed from time to time.

8. **Question Paper**
    The question papers for M.A./M.Sc./M.Com. Semester examinations shall be from the syllabus relevant to the year.

9. **Pass marks in an Examination**

    A student has to pass in all the four Semester examination .The final result of a student appearing the M.A./M.Sc./M.Com. Examinations shall be decided and declared on completion of the course after the Second year on the basis of his /her result in all the Semesters (1st, 2nd, 3rd, 4th) examinations.

    a) In the case of subjects in whom there are only theory papers, a candidate must secure a minimum of 36% of marks in aggregate - all the papers taken together in each of the four semesters.
    b) In the case of subjects (of M.A., M.Sc., M.Com.) where there is provision for practical papers, a candidate must secure a minimum of 36% of marks, all the theory papers taken together and a minimum of 40% of marks in each practical paper in each of the four semesters.

    (c) No pass marks shall be required in any paper, but if a candidate secures less than 25% of marks in any paper, the marks shall be ignored for all purposes. Absence of a student in any paper(s) of any Term - End Semester Examination shall render the student concerned ineligible for the award of the Degree.

10. **Award of 1st, 2nd and 3rd Class**

    A candidate who passes the M.A./M.Sc./M.Com examination shall be placed in the First class if he/she secures 60% of marks or more in aggregate - all the papers (Theory and Practical, where ever applicable) taken together. He/she shall be placed in the Second class if he/she secures 48% of marks or more but below 60% in aggregate. Likewise, he/she shall be placed in Third class if he/she secures less than 48% of marks in aggregate.

11. The results of the Semester Examinations shall normally be declared within 60 days after the completion of the examination. A student appearing at the 1st, 2nd, 3rd, Semester Examinations will be issued with a statement of marks secured by him/her for reference.

At the end of the 4th Semester Examination, a consolidated mark sheet of all Semester Examinations showing the year of admission to the course, class secured shall be issued to the candidates. Provisional Pass Certificates shall also be issued to the successful candidates by V.Dev Autonomous College. Jeypore.

The Controller of Examinations shall publish a list of successful candidates in each subject arranged in a merit list with the names of those who pass in First class bracketed together. The roll numbers of the other successful candidates may be listed together separately.

12. **Award of Degree**

Each successful candidate shall receive his/her degree of M.A./M.Sc./M.Com., signed by the Vice-Chancellor of the University in the prescribed form specifying the subject and the specialization in which he/she was examined and the class in which he/she was placed. A Candidate securing the first position in the first class in the first appearance in the subject within the period of two years will be awarded a certificate signed by the Vice-Chancellor along with the Degree.

13**.** **Improvement/ Repeat Examination**

a) A student securing 25% of marks or more in theory paper(s) and 40% of marks or more in practical paper(s) in any Semester Examination shall be allowed to repeat the paper (s) for improvement of the results once only within immediate subsequent two years. But, such privilege shall not be extended beyond four academic sessions from the year of admission.

b) If marks secured in theory paper(s) is less than 25% and less than 40% in Practical/Seminar paper(s) of any Semester Examination such marks shall not be included while computing the aggregate marks. Such students shall be allowed to re-appear in these paper(s) within four Academic Years of his/her admission to the PG. Course.

c) The above categories of students shall be admitted to the particular Semester Examination to be named as 'REPEAT EXAMINATION' which will be conducted along with the regular students/ regular examination.

d) The higher marks, if secured by the candidate at the repeat examination in any paper, shall be taken into account in determining the improved results.

e) If a student has secured less than 36% marks in aggregate in theory paper and less than 40% marks in aggregates in practical papers; hence failed the semester examination shall have to appear back examination in any subject/paper of his/her choice or all the subjects/papers to clear the examination in not more than two immediate subsequent chances (term end semester examinations)

14. **Lectures, Tutorials and Practical**

a) Provision should be made for a minimum of 5 lectures per paper per week in each year in the case of M.A and M.Com and 6 lectures in the case of theory papers in M.Sc.

b) Each practical group in M.Sc. shall consist of 16 students and the practical work per week shall not be less than 24 periods.

c) Each period should be of 50 to 60 minutes duration.

15. **Interpretation of Regulation**
Any dispute or interpretation in any matter in these regulations shall be referred to the Principal whose decision thereon shall be final.

Amendment to the regulation of U.G and P.G classes under Traditional System

PROVISION FOR SPECIAL TRANSITORY EXAMINATION FOR THE SESSION 2011-12
(As recommended by the examination committee and approved by the academic council)

I. As transitory measure, one more chance will be allowed to the following categories of failed candidates of U.G & P.G courses (under traditional system) to facilitate such candidates who have failed to clear their examinations within the stipulated time period as per the regulation (under traditional system) of the college.

 a. Candidate who have registered in all the TDC examination and failed.

 b. Candidate who have registered for 1st & 2nd TDC Exam, but failed to register for the 3rd TDC exam. As regular student*; hence failed.

 c. Candidates who have registered 1st P.G. but failed to register 2nd P.G. Exam. As regular student*; hence failed.

* by regular student it is meant that he/she had taken admission in the final year of TDC & P.G course which is to be ascertained from the relevant documents i.e., the renewed identity card and /or college fees deposit receipt and/ or the CLC issued.

II. Fees for the special transitory examination will be determined by the examination committee and it is in addition to the normal prescribed examination fees of the college.

MASTER OF ARTS EXAMINATION

16. a) Vikram Deb Autonomous College, Jeypore offers post graduate programmes in the following subjects.
    1. Economics   2.History   3. Political Science

   b) **Eligibility**

   A candidate who has passed the Degree examination of Berhampur University or any other examination recognized as equivalent by the Academic Council shall be admitted into the course on the basis of rules laid down by the Govt. and the University.

   c) **Qualification for admission to examination**

   Subject to the general regulations in this chapter, a student duly admitted to a P.G. Course shall be registered for Semester examination, if he/she has completed a regular course of study in the subject for one semester in a Post graduate department or a college affiliated to this University.

17.a) **Course Structure :**

M.A. (ECONOMICS)			
1st SEMESTER		2nd SEMESTER	
Paper-I	Micro Economics-I	Paper-VI	Micro Economics-II
Paper-II	Macro Economics Analysis-I	Paper-VII	Macro Economics Analysis-II
Paper-III	Quantitative Methods-I	Paper-VIII	Quantitative Methods-II
Paper-IV	Public Economics-I	Paper-IX	Public Economics-II
Paper-V	Indian Economic Policy-I	Paper-X	Indian Economic Policy-II

3rd SEMESTER		4th SEMESTER	
Paper-XI	Economics of Growth & Development-I	Paper-XVI	Economics of Growth & Development-II
Paper-XII	International Trade-I	Paper-XVII	International Trade-II
Paper-XIII	Economics Of Social Sector & Environment-I	Paper-XVIII	Economics Of Social Sector & Environment-II

Paper-XIV	Industrial Economics-1 or Mathematical Economics-1	Paper-XIX	Industrial Economics-2 or Mathematical Economics-2
Paper-XV	Computer application in economics-1	Paper-XX	Computer application in economics-2

M.A. (HISTORY)

1st SEMESTER		2nd SEMESTER	
Paper-I	Historiography-I	Paper-VI	Historiography-II
Paper-II	Ancient Civilization-I	Paper-VII	Ancient Civilization-II
Paper-III	History of Modern Europe-I	Paper-VIII	History of Modern Europe-II
Paper-IV	History of China & Japan-I	Paper-IX	History of China & Japan-II
Paper-V	History of Orissa-I	Paper-X	History of Orissa-II

3rd SEMESTER		4th SEMESTER	
Paper-XI	20th Century World-I	Paper-XVI	20th Century World-II
Paper-XII	History of Freedom Movement in India-I	Paper-XVII	History of Freedom Movement in India-II
Paper-XIII	Society & Culture of India-I	Paper-XVIII	Society & Culture of India-II
Paper-XIV	History of India up to 550 AD-I	Paper-XIX	History of India up to 550 AD-II
Paper-XV	History of India from 550 AD to 1200 AD-I	Paper-XX	History of India from 550 AD to 1200 AD-II

M.A. (POLITICAL SCIENCE)			
1st SEMESTER		2nd SEMESTER	
Paper-I	Indian Government & Politics : Process and Dynamics-I	Paper-VI	Indian Government & Politics : Process and Dynamics-II
Paper-II	Comparative Politics-I	Paper-VII	Comparative Politics-II
Paper-III	International Politics-I	Paper-VIII	International Politics-II
Paper-IV	Public Administration-I	Paper-IX	Public Administration-II
Paper-V	Political Thought-I	Paper-X	Political Thought-II

3rd SEMESTER		4th SEMESTER	
Paper-XI	Political Sociology-I	Paper-XVI	Political Sociology-II
Paper-XII	Political Theory-I	Paper-XVII	Political Theory-II
Paper-XIII	Govt. & Politics in Orissa-I	Paper-XVIII	Govt. & Politics in Orissa-II
Paper-XIV	Group A – (Contemporary Political Ideologies)-I	Paper-XIX	Group A – (Contemporary Political Ideologies)-II
Paper-XV	Group B – (India in World Affairs) – I	Paper-XX	Group B – (India in World Affairs) – II

b)   The maximum marks shall be 1000 consisting of 20 papers each carrying 50 (10 I.A. + 40 T.E.) marks. TE for each paper shall be of TWO hours duration and IA of ONE hour duration.

c)   The course of studies in each paper for the subjects mentioned in regulation 16(a) shall be as prescribed by the academic council form time to time.

MASTER OF SCIENCE EXAMINATION

18.a) Vikram Deb Autonomous College, Jeypore offers post graduate programmes in
1. Chemistry

b) **Eligibility**
Candidate who has passed the B.Sc. examination of Berhampur University or any other examination recognized by the Academic Council as equivalent thereto, may be admitted to M.Sc. Chemistry on the basis of rules laid down by the Govt. and Berhampur University

A candidate shall be permitted to take admission in Post Graduate course in Chemistry, if he/she has passed the B.Sc. examination with Chemistry as Optional subject and Mathematics as Optional subject/Major elective.

c) **Qualification for admission to Examination**
Subject to the general regulations in this chapter, a student duly admitted to a P.G. Course shall be registered for Semester examination, if he/she has completed a regular course of study in the subject for one semester in a Post graduate department or a college affiliated to this University

19.a) **Course Structure:**

M.Sc (CHEMISTRY)			
1st SEMESTER		2nd SEMESTER	
Paper-I	Organic -I	Paper-VI	Organic - III
Paper-II	Organic - II	Paper-VII	Bio-Organic- III
Paper-III	Inorganic - I	Paper-VIII	Inorganic - III
Paper-IV	Inorganic - II	Paper-IX	Bio – Inorganic - III
Paper-V (A)	Practical (Org–I)	Paper-X (A)	Practical (Org – II)
Paper-V (B)	Practical (Inorg – I)	Paper-X (B)	Practical (Inorg- II)

3rd SEMESTER		4th SEMESTER	
Paper-XI	Physical - I	Paper-XVI	Physical - III
Paper-XII	Physical - II	Paper-XVII	Polymer Chemistry
Paper-XIII	Spectroscopy - I	Paper-XVIII	Spectroscopy - II

Paper-XIV	Analytical Chemistry	Paper-XIX	Computational Chemistry
Paper-XV (A)	Practical (Physical –I)	Paper-XX (A)	Practical (Physical – II)
Paper-XV (B)	Practical (Analytical)	Paper-XX (B)	Practical (Computational)

b) The maximum marks shall be 1200 consisting of 16 theory papers, each carrying 50 (10 I.A. + 40 T.E.) marks and 8 practical papers of 50 marks each. TE for each paper shall be of TWO hours duration and IA of ONE hour duration. (There is no I.A for practical papers).

c) The courses of studies for the subjects mentioned in regulation 18 (a)of this chapter shall be as prescribed by the Academic Council form time to time.

MASTER OF COMMERCE EXAMINATION

21. a) **Eligibility**

Any registered student of this university who has passed the B.Com. or BA. Examination with Honours in Economics or some other examination recognized by the Academic Council as equivalent thereto may be admitted to M.Com examination on the basis of rules laid down by the Government and University.

b) **Qualification for the admission to examination**

Subject to the general regulations in this chapter, a student duly admitted to a P.G. Course shall be registered for Semester examination, if he/she has completed a regular course of study in the subject for one semester in a Post graduate department or a college affiliated to this University

22.a) **Course Structure:**

M.Com.			
1st SEMESTER		2nd SEMESTER	
Paper-I	Management Concept and Organisational behavior-I	Paper-VI	Management Concept and Organisational behavior-II
Paper-II	Managerial Economics-I	Paper-VII	Managerial Economics-II

Paper-III	Statistical Analysis-I	Paper-VIII	Statistical Analysis-II
Paper-IV	Financial management-I	Paper-IX	Financial management-II
Paper-V	Corporate Financial Accounting-I	Paper-X	Corporate Financial Accounting-II

3rd SEMESTER		4th SEMESTER	
Paper-XI	Computer application in business(theory)	Paper-XVI	Computer application in business(practical)
Paper-XII	Security analysis and portfolio management-1	Paper-XVII	Security analysis and portfolio management-2
Paper-XIII	Financial Institutions & markets-I	Paper-XVIII	Financial Institutions & markets-II
Paper-XIV	Accounting Theory & Accounting Standards-I	Paper-XIX	Accounting Theory & Accounting Standards-II
Paper-XV	Corporate Tax Planning And management-I	Paper-XX	Corporate Tax Planning And management-II

.
b) The maximum marks shall be 1000 consisting of 20 papers each carrying 50 (10 I.A. + 40 T.E.) marks. TE for each paper shall be of TWO hours duration and IA of ONE hour duration.

c) The courses of studies for the M.Com examination shall be as prescribed by the Academic Council from time to time.

Verified

Principal

Vikram Dev (Autonomous) College

Jeypore