

OFFICE OF THE PRINCIPAL
VIKRAM DEB (AUTONOMOUS) COLLEGE, JEYPORE

No : 34

Date : 7-01-22

NOTICE

It is for the information of all concerned that Vide letter No: 52514, Dated 23-12-2021 of DHE Odisha a new mandatory academic course titled (**Ethics and Values**) has been introduced in UG level from the academic session **2021-22**. All the UG 1st. Semester student's of Science, Arts and Commerce stream including BBA/BCA will study this two credit course on Ethics & Values as per prescribed time table notified for this purpose.

As a further step in this direction, it has been decided to start a non academic programme JUBA SANSKAR for students of UG/PG level. Under this programme JUBA SANSKAR classes will be held for UG & PG students separately to inculcate values and ethics in their character. For this purpose Audio Visual sessions will be organised following Govt. Guidelines. The HOD of the Department will act as nodal officer of the programme and prepare reports in the prescribed proforma for submission to the Coordinator.

Both the programmes (Classes on ethics & Values for UG 1st. Sem Students and Juba Sanskar AV sessions) will commence from 10th. Jan 2021(Sunday).


Principal 7/01/22

Time table for Classes of Ethics and Values : One period per week

Class	Day	Time	Class Room
+3 1 st . Year Arts	Friday	9-45 AM to 10-30 AM	Dept. Class Room
+3 1 st . Year Science	Friday	7-30 AM to 8-15 AM	Dept. Class Room
+3 1 st . Year Commerce	Friday	7-30 AM to 8-15 AM	Dept. Class Room

JUBA SANSKAR AV SESSIONS

Class	Day	Time	Class Room
UG Arts /Science of respective Departments	Third week Friday of every month	9-45 to 10-30 AM	Dept. Seminar Hall
UG Commerce 1 st . Sem	First week Saturday of every month	Sec-A 7-30 to 8-15 AM	Dept. Seminar Hall
		Sec-B 8-15 to 9-00 AM	
		Sec-C 9-00 to 10-15 AM	
UG Commerce 3 rd . Sem	Second week Saturday of every month	Sec-A 10-30 to 11-15 AM	Dept. Seminar Hall
		Sec-B 11-15 AM to 12 Noon	
UG Commerce 5 th . Sem	Third week Saturday of every month	Sec-A 1-30 PM to 2-15 PM	Dept. Seminar Hall
		Sec-B 2-15 PM to 3 PM	
MA/ MSc	Fourth week Friday of every month	9-45 to 10-30 AM	Dept. Seminar Hall
M. Com.	Fourth week Saturday of every month	12 Noon to 12-45 PM	Dept. Seminar Hall

- During engagement of classes / organising AV sessions Covid Appropriate behaviour and state Govt. Guidelines must be followed.


 Principal

Guideline for Juba Sanskaar (ସ୍ୱଚ୍ଛ ସଂସ୍କାର) Classes

- (1) A good classroom/auditorium should be earmarked as JUBA SANSKAAR classroom. This classroom should have necessary facilities to play audio visual films (AV Films) with high quality.
- (2) Two to three teachers (preferably NSS POs/YRC Counselors/NCC Officers or other responsible teachers) should be appointed as Nodal Teachers to facilitate the Programme.
- (3) The Nodal teachers will work under the guidance of one senior teacher, designated as "Coordinator" for this JUBA SANSKAAR programme.
- (4) Student volunteers should be engaged to help the Nodal Teachers in conducting of the JUBA SANSKAAR classes on a day-to-day basis.
- (5) The timetable of all classes of all UG & PG semesters should be made in such a manner that each class/section undergoes a JUBA SANSKAAR class at least once in a month.
- (6) Though it is not an academic programme, attendance of the students shall be taken.
- (7) The Nodal Teachers shall maintain a log book of the 'JUBA SANSKAAR' classes as per the following format.

Date	Period timing	Class	Theme	No. of students attended

- (8) AV Films on many character-building themes can be shown to the students, such as :-
 - Harmful effect of tobacco, drugs and alcohol
 - Patriotism/ volunteerism/punctuality/honesty/cleanliness
 - Respect to parents, elders and senior citizens.
 - Issues pertaining to vulnerable sections of the society such as Children, Women, Persons with differently abled, Third Gender, etc.
 - General motivational and educative films, etc.



- (9) To start with, the Higher Education Department has identified some freely available AV Films as given below which can be shown to the students immediately.

Sl. No	LINKS for Juba Sanskaar Class	Duration (mins)	Language	Topic	Remark
1.	https://www.youtube.com/watch?v=9AJMVNEwSeE	15:40	Hindi	Addiction Kills	Documentary Video
2.	https://youtu.be/ENzPZVBWYU	14:35	Odia	Awareness on anti tobacco	(Md. Imran Ali)
3.	https://www.youtube.com/watch?v=9KTob8VpZw0	9:08	Odia	How to quit tobacco	Dr Debi Prasad Mohanty
4.	https://www.youtube.com/watch?v=6DW2o9tmaWE	10:12	Odia	How to quit drugs	Dr S.N. Mishra
5.	https://youtu.be/FABQedDL-jA	14:52	Hindi	Cigarette छोड़ने के आसान तरीके	Dr P. Tripathy
6.	https://www.youtube.com/watch?v=ym9CtVnHnDI	4:54	Hindi	Is Alcohol Good For The Heart ?	Dr B. Chhajer
7.	https://www.youtube.com/watch?v=Urs2T-fWGw	4:25	Hindi	Harmful effects of Tobacco	JAGRUK
8.	https://www.youtube.com/watch?v=bN3XTLYnKcQ	4:33	Hindi	Silent Killer...An Anti Tobacco	(Md. I.Ali)
9.	https://www.youtube.com/watch?v=3gVzvAMADUY	4:47	Hindi	Anti tobacco in sign language	Salaam Jeevan
10.	https://www.youtube.com/watch?v=gg5j52Xp_Qw	4:05	English	Effects of Cannabis on your body.	Medical Centric
11.	https://youtu.be/76bppj_Tf9k	7:45	Hindi	Hazards of Tobacco and Gutkha on Health	Dr. Anil Madake
12.	https://youtu.be/H-vG5xyrYsl	4:31	English	How to quit tobacco smoking?	W.H.O.
13.	https://youtu.be/o7mdzUtCZPw	5:15	Hindi	Sandeep Maheswari's top 10 rules for success	Sandeep Maheswari
14.	https://youtu.be/DuX7De5xGBE	8:33	Hindi	10 MORNING HABITS FOR HEALTHY MIND	Rewirs
15.	https://youtu.be/Hr4pCjkAanY	6:35	Hindi	Women Empowerment	Tiginity.com
16.	https://youtu.be/Upd5PRwsq20	3:57	Hindi	Respect Parents If You Want Success In Life	Knowledge lifetime

The above links can be accessed from Higher Education website- dhe.odisha.gov.in.

- (10) The team comprising of the Coordinator and the Nodal teachers will scout through the internet and select such other freely available AV Films on various character building themes. The team must see the content of the selected AV Films thoroughly by itself so as to ensure that there is no inappropriate content in the selected AV Films. Once an AV Film is selected by the team, the same can be shown to the students in the JUBA SANSKAAR classes. There is no need to seek approval of Higher Education Department for the selected AV Films.
- (11) The Higher Education Department may also recommend some other AV Films from time to time.
- (12) In each class, AV Films will be shown to the students for about 25-30 minutes and the remaining time should be utilised for interaction with the students regarding the theme of the AV Films shown.
- (13) No remuneration shall be paid to anyone with regard to conduct of JUBA SANSKAAR classes.
- (14) Other procedural requirements for conduct of JUBA SANSKAAR classes, not specified in this guideline, shall be decided by the respective college Principal.

23.12.2021


(Saswat Mishra)
Principal Secretary to Government

Final
20/10

SUGGESTED CURRICULUM FOR THE PROPOSED COURSE

Ethics and Values

(Consisting of six modules of 1 credit each: 15 lectures per credit)

ODISHA STATE HIGHER EDUCATION COUNCIL

A-11, 2nd Floor, PUSTAK BHAVAN

SUKA BIHAR, BHOI NAGAR-751022

BHUBANESWAR, ODISHA

OBJECTIVES/LEARNING GOALS OF THE COURSE

- Development of a good human being and a responsible citizen.
- Developing a sense of right and wrong leading to ethically correct behavior.
- Inculcating a positive attitude and a healthy work culture.

com/

SEMESTER-I

Unit-1

Title: - Issues Relating to Women

Total no. of Periods-15

Full mark-25

Credit point -1

1.0 Aims of the Unit:

- The module aims to generate a sensitivity among the students towards women
- Enable them to value the contributions of women, from family to the larger society
- To generate among them a distinct urge to respect women
- To appreciate that women should have equal status and equal entitlements as member of the society

Learning Objectives:

After going through the contents of the module and the classroom transactions on the contents, the students are expected to

- Have changes in their perceptions and practices towards women
- Develop proper attitude towards women and value their work and contribution
- Come forward to challenge unethical treatments against women
- End gender based hierarchy and hegemony, remove the feeling that women are counter to men and bring about a complementarity among the hitherto existing gender binary
- Allow women to realize their self worth and contribute their best for betterment of the society
- Pioneer in creating a gender equal society where the well being, happiness and security of the women will be well protected ; contributing towards a better and happier society

Teaching Hours

1.1 Introduction:

General introduction on Ethics and Values, Gender equality as an essential precursor to social progress, the present scenario, Desirable gender related values.

1-2-3

1.2 Women and Family

Pre-natal sex selection, Gendered practices in the family, Gender based division of labour in the family, Marriage and women, Marriage and women's consent, Child marriage, Practice of dowry, Women and family violence.

4-5-6-7

1.3 Women and Work

Women's work: The Invisible hands, Exploitation of women at work, Gender Stereotyping at work, Glass ceiling, Women and pay gap, Sexual Harassment of women at work, Working women and role conflict.

8-9-10-11

1.4 Women, Community and Society

Violence against women in public spaces, Gender sensitive language and communication, Gendered language, Sexist Language, Gender neutral language, Women and property Rights, Women's property Rights in Indian Laws, The functionality of Women's Property Rights

12-13-14-15

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SEMESTER-II

Unit-2

Title: - Values and Good Citizenship

Total no. of Periods-15

Full mark-25

Credit point -1

2.0 Aim of the Unit:

- Introducing the Salient features of Indian Constitution to students and to inculcate the sense of patriotism in them
- Encouraging them to Volunteer for social work
- Instilling appropriate work ethics in them

Learning Objectives:

- Understanding Basic Values of Indian Constitution
- Inculcating Volunteerism for Social change
- Helping students to become good human being and citizen

Teaching Hours

2.1 Indian Constitution

Salient Values of Preamble: Sovereign, Socialist, Secular, Democratic, Republic, Justice, Liberty, Equality and Fraternity.

1-2-3

2.2 Patriotism

Patriotic Value and ingredients of nation building, Concept of Good citizenship, Emotional connection with the country, Duties of citizens and Qualities of good citizens

4-5-6-7

2.3 Volunteerism

Concept and facets of Volunteerism and Leadership, Building a better society through Volunteerism, Blood Donation, Social Work, Helping the Aged, Environmental Protection

8-9-10-11

2.4 Work Ethics

Punctuality, Cleanliness, Law abidingness, Rational Thinking and Scientific Temper

12-13-14-15

12/

SEMESTER-III

Unit-3

Title: - Issues of Drug, Tobacco and Alcohol Addiction

Total no. of Periods-15

Full mark-25

Credit point -1

3.0 Aims of the Unit:

- Creating awareness about health and Societal hazards of drugs, tobacco and alcohol addiction
- Sensitizing students about professional support system for treatment and rehabilitation

Learning Objectives:

- The students become aware of the grave danger of consuming alcohol, tobacco and drugs
- Students would encourage their friends to remain away from tobacco ,alcohol , drugs and seek professional help when needed

Teaching Hours

3.1 Extent of the Problem

Extent of Drug and Tobacco addiction and alcoholism in India, Myths associated with them, Health hazards associated with them and how they have become silent killers

3.2 Socio- economic impact

Socio- economic impact of Drug and Tobacco addiction and alcoholism:

Loss of physical and mental strength, Loss of character, Loss of family ties and relationship, Loss of earning and livelihood potentials, Loss of societal respect and dignity etc

3.3 Laws to Address this Problem

Silent features of social legislation such as NDPS Act, 1985 and COTPA Act , 2003 , Mechanism and Government Schemes for prevention , de-addiction and rehabilitation

3.4 Role of Stake - holders

Provision of Tobacco free campus and role of students, Role of students in their family and immediate surroundings, Role of NGOs and other agencies

1-2-3-4

5-6-7-8

9-10-11-12

13-14-15

60%

SEMESTER-IV

Unit-4

Title: - Ethical Values for Student Life

Total no. of Periods-15

Full mark-25

Credit point -1

4.0 Aims of the Unit:

- To familiarize the students with core values of Academics and Goals of Education
- To create an awareness about Unethical practices in the academics

Learning Objectives:

- The students will learn to behave ethically in the campus
- Exhibit respectful treatment to others in an organizational context
- Contribute to develop a positive social environment through active participation and cooperation with others

Teaching Hours

4.1 Meaning and Objective of Education:

Knowledge is power and quest for knowledge is the real meaning of education, not quest for Degree and qualifications; Real education builds character: Difference between Academic Qualification and Ability, Academic failure could be failure within the classroom, but not outside (i.e. Failed in exam, passed in life!)

4.2 Challenges for Ethical Practices in Institutions of Higher Education:

Ragging, Suicide and Need for Educational Counseling, Violence vs. Peaceful Protest, Conflict resolution, Plagiarism and Violation of Intellectual property Rights, Cheating in Examination and other Fraudulent Practices

4.3 Inter personal Relation and Community Life in HEI:

Green Preacher and conservation of Energy, Community Life in Campus including Hostels, Local Common area, Inter personal relations (Students-Teacher, Students-Student and Man-Woman, Positive Friendship).

4.4 Ethical Leadership in Academic Institution:

Concept and Traits of Leadership to provide solution, everyone has Leadership Role (not limited to position), Concept of Ethical leadership, Scope of Leadership in college and Universities for Students, Teachers and Administrators, Importance of co-curricular and extra – curricular activities.

1-2-3

4-5-6-7

8-9-10-11

12-13-14-15

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SEMESTER-V

Unit-5

Title: -Vulnerable Sections of Society: Understanding their Issues

Total no. of Periods-15

Full mark-25

Credit point -1

5.0 Aims of the Unit:

To create an awareness amongst students about the need for ensuring dignity and equality for the vulnerable sections of the society.

Learning Objectives:

- Students would be able to appreciate values and ethics relating to vulnerable sections of the society.
- Students would learn to practice equality, diversity and social justice.
- Students would become more empathetic and compassionate towards vulnerable sections of the society.

Teaching Hours

5.1 Issues Relating to Children:

Nutrition and health, Child Exploitation: Child labour, trafficking, Sexual exploitation

1-2-3-4

5.2 Issues Relating to Elderly Persons:

Abuse of Elders, Financial Insecurity, Loneliness and Social Insecurity, Health Care Issues, Needs for a Happy and Dignified Ageing

5-6-7-8

5.3 Issues Relating to Persons with disability:

Rights of PWD, affirmative action, Prevention of discrimination, providing equal opportunity, various scheme for empowering PWD and social justice for PWD

9-10-11-12

5.4 Issues Relating to Third Gender:

Understanding the Third Gender, Social justice for them, Removal of discrimination, Affirmative action and Acceptance of diversity of gender.

13-14-15

Signature

SEMESTER-VI

Unit-6

Title: - Environmental & Techno Ethics

Total no. of Periods-15

Full mark-25

Credit point -1

Aims of the Unit:

- To develop awareness and sensitize students about the importance of environment for a sustainable earth and to bring Green Technology into action
- To focus their attention towards cleanliness, preservation of biodiversity and practice of conservation of natural resources
- To make them understand the judicious use of modern technology strictly on need basis
- To use science and technology for preservation of environment and its sustainable development but not for destruction.

Learning Objectives:

- Develop an understanding of environmental ethics and work towards sustainable development
- Commitment to Green Technology for sustainable future
- Understand ethical issues relating to use of digital medium

Teaching Hours

6.1 Environmental Ethics:

Types of Ecological Values, Environmental Values & Valuing Nature, Equitable use of Resources, Role of Individual in the conservation of resources for future generation, Bio-Ethics-Genetic manipulation in plants and animals for benefit of society and cruelty against animal.

1-2-3

6.2 Promotion of Green Technology:

Goal of Green Technology: Reduce recycling, Renew (removal of chemicals), Refuse and Responsibility.

Green Technology in relation to: -Energy and Construction.

4-5-6-7

6.3 Ethics and Technology with reference to Science, gadget, machine etc. and interaction with each other;

Agricultural, Industrial, Digital, Globalized Age etc

8-9-10-11

6.4 Judicious Use of Technology:

Judicious use of Mobile Phones, Electrical machines, Plastics, Television, Computers and their harmful effects

Ethics and Use of Digital Technology: Cyber ethics- Crimes and Ethical hacking,

Ethics of social media: WhatsApp, Facebook, Twitter and others.

12-13-14-15

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